



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**ALL INDIA SHRI SHIVAJI MEMORIAL SOCIETY'S  
INSTITUTE OF MANAGEMENT**

**KENNEDY ROAD, NEAR PUNE R.T.O., PUNE  
411001**

**[www.aissmsiom.org](http://www.aissmsiom.org)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**June 2024**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

The All India Shri Shivaji Memorial Society (AISSMS) was established in 1917 as a broad based Educational and Social Welfare Organization by His Highness Rajarshi Chhatrapati Shahu Maharaj of Kolhapur, His Highness Shri. Madhavrao Scindia Maharaj of Gwalior and His Highness Sir Tukojirao Maharaj of Indore with benevolent mission of welfare of society. The sole purpose of the Society is to promote the noble cause of education. AISSM Society has a glorious legacy of more than 100 years and is admired for its visionary leadership and social reforms through education.

AISSM Society's Institute of Management (IOM) is a self financed Institute established in year 2002. The Institute is affiliated to Savitribai Phule Pune University (SPPU), approved by AICTE, New Delhi and DTE, Government of Maharashtra. The Institute offers two years full time MBA Program. The Institute is approved Ph.D. Research Centre of the university. The Institute is accredited by NAAC with 'A+' grade in the first cycle. The Institute is ranked among Top B-Schools in India by surveys conducted by various business magazines.

The Institute is situated in the heart of the Pune city and has a state-of-art campus in serene, salubrious and sylvan surroundings on the bank of river Mula, commanding a beautiful view. It has lush green, eco-friendly, picturesque campus.

Institute of Management is a premier management institute which has a reputation for qualified and experienced faculty members, quality teaching pedagogy, state-of-art infrastructure, novel student development initiatives, strong industry interface, scientific research for the benefit of organizations, socially useful activities and innovative practices. The Institute equips students with leading knowledge, right attitude, required skills and revered values to meet corporate and organizational requirements.

The Institute crafts valued corporate professionals. The Institute conducts plethora of co-curricular, extra-curricular and extension activities to develop student's holistic personality. All these efforts lead to enhancing employability of students. The academic result and placement record of the Institute is very good. The Institute inculcates entrepreneurial culture amongst students and encourages them to become entrepreneurs. The Institute has developed good rapport with all stakeholders. The Institute develops competent managers and entrepreneurs who would provide leadership in bringing socio-economic development.

### **Vision**

- **Vision of IOM:**

AISSM Society's Institute of Management (MBA) shall continuously strive to be one of the foremost business schools all the times.

## Mission

- **Mission of IOM:**
  - To be the preferable choice for students, faculty and recruiters.
  - To imbibe knowledge and entrepreneurial culture through curriculum, pedagogy, research and consultancy.
  - To provide a wider platform for the corporate body, academician and student manager to share experience and knowledge.
  - To sustain ingrained ethics and inclusive growth in all its activities.
- **Quality Policy of IOM:**
  - The Institute wants to pursue global standards of excellence in all endeavors namely teaching, research and continuing education to remain accountable in our core support functions through process of self evaluation and continuous improvement.
- **Core Values of IOM:**
  - Leadership and Cultural Heritage
  - Honesty and Integrity
  - Accountability and Transparency
  - Quality Education
  - Holistic Development
  - Research Culture
  - Social Responsibility

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Proud part of the heritage group of institutes under AISSM Society, which has a glorious legacy of 100 years of social reforms through education.
- Visionary leaders symbolizing integrity, transparency and participative management style.
- Long experience and reputation for quality education.
- Locational advantage as it is located in the heart of industrially developed Pune city, on highway and near to metro station, railway station, S.T. stand & airport.
- State-of-art physical infrastructure and eco-friendly campus.
- ICT enabled classrooms, seminar halls and board room.
- Computer Centre equipped with latest computers.
- Library has huge collection of wide range of books and journals, periodicals, e-resources and other learning material.
- Separate hostels for boys and girls. Transport facility for students.
- Qualified, competent and experienced faculty and staff members.
- Good culture and conducive environment for teaching-learning and professional development.
- Value Added Certificate Courses for students over and above University prescribed syllabus.
- Faculty members use innovative, dynamic, interactive and ICT based teaching methods for making teaching-learning meaningful, understandable, interesting and enjoyable.
- Conducts various co-curricular, extra-curricular and extension activities for developing holistic

personality of students and making them competent management professionals with strong ethical values.

- NSS unit organises multiple social and extension activities to make students responsible citizen.
- Novel student development activities to develop overall personality of students and making them good human beings.
- Psychometric Testing and Professional counseling and mentoring sessions for students and provides them guidance for problem solving and career development.
- Excellent academic results.
- Training and Placement Cell which provides support to students for getting lucrative career opportunities.
- Start-up and Innovation Cell activities for inculcating entrepreneurial culture amongst students.
- Good relationship with stakeholders – students, alumni, parents, faculty and staff members, employers / industries etc.
- Good relationship and tie-ups with training organizations, academic institutions, business organizations, government organizations and non-government organizations.

### **Institutional Weakness**

- Needs to have funded major research projects.
- Needs to put thrust on training and consultancy work to industries.
- Needs to have an international tie-ups for its academic and research activities.
- Needs to start more programs and activities to ensure full utilization of its infrastructure.

### **Institutional Opportunity**

- Opportunity for holistic growth in the context of NEP implementation.
- Opportunity for faculty and students exchange programs with reputed educational institutions
- Scope for tie-ups with prestigious foreign institutions.
- Good relationship with stakeholders can be utilized for strengthening research and consultancy activities.
- Scope for conducting more need based skill development programs.
- Opportunity to strengthen quality of placements.

### **Institutional Challenge**

- Competition from other educational institutions, both local and foreign.
- Growing trend towards distance education and e-learning.
- Ever changing regulatory framework.
- Rising cost of education.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The Institute follows curriculum designed by Savitribai Phule Pune University. The faculty members contribute in curriculum revision and participate in various bodies of the University. The Director of the Institute is the Board of Studies (BoS) at University level. The Institute ensures effective curriculum delivery through a well planned and documented process. Academic Planning is done keeping in mind vision and mission of the Institute and MBA Program Outcomes and Course Outcomes. The Academic Calendar is a blueprint of all the curricular, co-curricular, extra-curricular and extension activities for the student and staff development. The faculty members prepare lesson plan as per the curriculum of the university and deliver the curriculum accordingly. The Institute uses innovative, interactive and ICT enabled teaching learning process to make education meaningful, understandable and interesting.

There is Academic Flexibility in MBA Curriculum. The Institute has introduced many new courses as per the revisions in the curriculum based on changing needs of the organizations and emerging trends. The Institute has successfully implemented Choice Based Credit System (CBCS) for MBA Program. The Institute offers multiple value added certificate programs for enhancing employability and entrepreneurial ability of students. These certificate courses are designed to enhance the industry-relevant knowledge and skills of the students. The students are encouraged to undergo online courses.

The MBA curriculum is enriched. The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values and professional ethics into the curriculum. The Institute offers many value added courses imparting transferable and life skills.

All the students of MBA Program undertake Summer Internship Project for various organisations. These projects give practical exposure to students and enriches their experience.

The Institute collects and analyses feedback from all the stakeholders – students, teachers, alumni, parents, employers. The Institute collects feedback related to curriculum, analyses it and shares the outcome of the same with University authorities for improvement in curriculum. The Institute collects feedback about educational service. The quality of education is improved based on the feedback.

### **Teaching-learning and Evaluation**

The Institute enjoys a reputation for quality of education and hence attracts pool of students for admission. All the seats for admissions are filled. The enrolled students profile reflects diversity in terms of educational background, geographical location, gender, admission categories and economic condition. There are substantial number of students admitted from reserved categories.

The Institute is committed to provide equal opportunity for quality education to students from diverse backgrounds. The Institute has adequate number of full time faculty members as per norms. The Institute has maintained student-teacher ratio as per the norms. The Institute has well qualified, competent and experienced faculty members. Two-third (66.66%) of the teachers are Ph.D. holders and one-third (33.33%) are approved research guides of Savitribai Phule Pune University.. The Institute focuses on professional development of teachers for improving quality of education.

The Institute uses innovative, interactive and ICT enabled teaching learning process to make education meaningful, understandable, interesting and enjoyable. The Institute makes learning student centric so that they

acquire lifelong learning. The Institute use experiential learning, participative learning, problem solving methodologies etc. to enhance the learning experience of students. The Institute provides counseling and mentoring facility to students.

The evaluation process is transparent and robust in terms of frequency and variety. The institute has introduced many reforms in continuous internal evaluation. The mechanism to deal with examination related grievances is transparent, time-bound and efficient.

The program outcomes and course outcomes are clearly defined in MBA curriculum. The attainment of the same is evaluated by both direct and indirect methods. The average pass percentage of students is consistently high. The Institute obtains feedback from students about teaching and uses it for quality improvement.

### **Research, Innovations and Extension**

The Institute considers research as a good complement for teaching-learning process and inculcates research culture amongst faculty members and students. The Institute has established Ph.D. Research Centre . The Institute has appointed Academic and Research Co-ordinator to act as a bridge between the Institute and the University. Two-third (66.66%) of the teachers are Ph.D. holders and one-third (33.33%) are approved research guides of Savitribai Phule Pune University. The faculty members and students undertake research projects funded by various organizations.

The Institute has established 'Start-up and Innovation Centre' and has created an eco-system to foster a culture of innovation and entrepreneurship among the students. The Institute has established IPR Cell and conducts seminars on 'Intellectual Property Rights' and provide guidance to students regarding the same. The Research Centre of the Institute organizes seminars and workshops on 'Research Methodology' for students, research scholars and teachers.

The Institute encourages faculty members to present/publish research papers in reputed national and international conferences/journals. The Institute encourages faculty members to develop cases and publish the same. The faculty members have authored books. The Institute and faculty members have received awards and recognition for their contribution in various social activities.

The Institute undertakes many extension activities in collaboration with various Government, Non-Government Organizations, Business Organizations, Academic Institutions etc. These activities sensitize students towards social issues and lead towards development of their holistic personality. These activities of community development helps in inculcating good moral values among students making them responsible citizen.

The Institute has established linkages and signed MoU's with Academic Institutions, Government Organizations, Non-Government Organizations, Corporate Organizations, Training Organizations etc. Such tie-up helps the organization in conducting various mutually beneficial activities.

### **Infrastructure and Learning Resources**

The Institute is situated at a prime location and has a state of the art campus. The Institute's eco-friendly campus provides conducive environment ideally suited for serious academic pursuits. The infrastructural facilities are adequate to fulfill the norms of regulatory agencies.

The Institute has adequate facilities for curricular, co-curricular, extra-curricular and extension activities. The Institute's physical infrastructure is housed in a four-storied building including six classrooms, seminar hall, computer centre, language lab, library, training and placement office etc. The Institute has smart boards as well as LCD projector and internet connectivity. The Institute has ramp, lift and other facilities for differently-abled students. There are adequate facilities for indoor and outdoor sports and cultural activities. There is huge playground for cricket, football, volleyball, basketball etc. The campus has well equipped gymnasium. Separate hostels for boys and girls are there. Medical facilities and ambulance are available on the campus. The campus is under CCTV surveillance.

Library is a knowledge repository and has adequate collection of books and journals. It has a reading hall and e-library facility. It has e-resources like EBSCO, J-Gate, e-books. Remote access facility is also provided for e-resources. The Institute has subscribed to PROWESS database of CMIE. The Institute has purchased SPSS for research activities. The Institute is a member of National Digital Library, e-Shodhsindhu, British Library, Maratha Chamber of Commerce, Industries and Agriculture (MCCIA), NIPM, PMA, AIMS etc. Library has SLIM 21 software for automation of library services.

The Institute has a network of 210 computers with internet facility. The Institute has Wi-Fi Facility. There is 100 Mbps leased line internet connectivity. The Institute uses ERP for effective academic planning and execution.

The Institute augments the infrastructure as per the need. The physical and IT resources are upgraded as per the time. The Institute has established policies and procedures to ensure proper utilization and maintenance of various physical and academic support facilities. External agencies have been appointed for housekeeping, security and maintenance of various equipments.

### **Student Support and Progression**

The Institute strives hard to develop holistic personality of students and transform them into competent management professionals with strong ethical values.

The students of the Institute from reserved categories and economically backward class gets benefit in terms of scholarship provided by government. The Institute provides installment facility to students. The Institute provides many capability enhancement and development schemes like soft skill development, language and communication skills, life skills, awareness of trends in technology etc. The Institute has 'Competitive Examination Guidance Cell' which undertakes various activities for providing guidance to students. Some students have qualified in the competitive examinations.

The Institute strives hard to enhance employability of students and fetch lucrative career opportunities for them. The efforts of Training and Placement Cell are reflected in good placement record of the Institute. The top-notch business organizations are prestigious recruiters of our students. The Institute also conducts many entrepreneurship development activities to inculcate entrepreneurial culture amongst students and encourages them to become entrepreneurs. The students interested in higher education pursue it further.

The Institute has a vibrant 'Student Council' and representation of students on various academic and administrative committees. Students play a key role under the guidance of staff in initiating, planning and executing various activities in the Institute. It leads to development of holistic personality of students enhancing their employability and entrepreneurial abilities. The Institute has established all the statutory committees as per

norm. These committees undertake various activities.

The Institute organizes various cultural and sports competitions for students throughout the year. The students participate in various inter-institute competitions and have won awards at different levels.

AISSMS IOM Alumni Association represents talented and highly successful network of Alumni. The Alumni Association is significantly contributing for the development of the Institute in manifold ways.

### **Governance, Leadership and Management**

The Institute has a clearly stated vision, mission and quality policy which spells out its strategic intent. The governance of institute ensures equity, quality, social justice and access to higher education. The Institute has decentralized system of governance and uses participative style of management. The Institute prepares perspective plan for growth. The Institute has refined its processes in the context of NEP.

The Institute has well defined organizational structure. Various committees are formed for smooth functioning and conduct of various activities. The Institute has 'Quality Assurance Manual' which spells out standard operating procedures. The institute implements e-governance in its operations – Administration, Finance and Accounts, Student Admission and Support and Examinations. The Institute uses ERP for effective academic planning and execution and Tally for finance and accounts for e-governance.

The Institute strongly believes in faculty empowerment and encourages professional development of staff. The Institute provides many welfare measures to staff to satisfy, motivate and retain them. The Institute provides financial support to faculty members to attend conferences, FDP's and workshops. The Institute organizes many professional development programs including internal faculty/staff development programs for both teaching and non-teaching staff. The Institute has well designed performance appraisal system for both teaching and non-teaching staff.

The Institute has well defined process for financial management. The internal and external financial audits are carried out regularly. The Institute has appropriate strategies for mobilization of funds and optimal utilization of resources.

The Institute has an Internal Quality Assurance Cell (IQAC) which is responsible for quality initiatives, quality assurance and quality improvement. The IQAC contributes significantly in strategizing, standardizing and implementing various quality policies, initiatives and processes. The IQAC meetings are conducted regularly. Academic and Administrative Audit, Environmental and Green Audit and Energy Audit is conducted and follow-up actions are taken. The Institute participates in NIRF and other rankings. The Institute conducts various collaborative activities with other institutions. The Institute collects feedback from all stakeholders and uses the same in improving quality of education.

### **Institutional Values and Best Practices**

The Institute undertakes initiatives for promotion of gender equity and provides facilities for women empowerment. The Institute undertakes multiple co-curricular, extra-curricular and extension activities towards the same.



The Institute has eco-friendly campus. The Institute uses green practices for environmental sustainability. The Institute has Green Campus Policy and Environment and Energy Usage Policy. The Institute uses alternate source of energy and takes energy conservation measures. The campus has solar power plant and rain water harvesting system. The Institute uses proper waste management system. The campus has waste water treatment plant and bio-gas plant. The Environment and Green Audit and Energy Audit is carried out. The Institute has resources for differently-abled students.

The Institute strives hard to provide an inclusive environment. The Institute foster feeling of harmony, brotherhood and equality among stakeholders from diverse backgrounds. The inclusive environment enables them to come together to participate, explore, enhance and attain their full potential, ultimately making the campus an equitable place. The institute sensitizes students and staff towards constitutional obligations. The Institute organizes activities to increase consciousness about national identities, rights and duties of citizens and promotion of universal values.

The Institute has multiple good practices and the two best practices are Specialization Club Competition for Student Enrichment and I-Connect Activities for Industry-Readiness. The objective of Specialisation Club Competition is to develop skillset of students and transform them into valued management professionals. The objective of I-Connect Activities is to ensure industry-relevant knowledge and skills among students to enhance Industry-Readiness and generate employment opportunities for them.

In line with national priorities as well as vision & mission of the Institute and objectives of MBA Program, the Institute gives priority and thrust on employability enhancement and entrepreneurship development. The Institute equips students with leading knowledge, right attitude, required skills and revered values to develop overall personality of students. The Institute's distinctiveness is in developing holistic personality of students for employability enhancement and entrepreneurial development.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	ALL INDIA SHRI SHIVAJI MEMORIAL SOCIETY'S INSTITUTE OF MANAGEMENT
Address	KENNEDY ROAD, NEAR PUNE R.T.O., PUNE
City	Pune
State	Maharashtra
Pin	411001
Website	<a href="http://www.aissmsiom.org">www.aissmsiom.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Director	ABHIJIT MA NCHARKAR	020-26058735	9730929624	-	director@aissmsiom.org
IQAC / CIQA coordinator	GAURI PRABHU	020-26058734	9823230898	-	gauriprabhu@aissmsiom.org

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Savitribai Phule Pune University	<a href="#">View Document</a>
Maharashtra	Savitribai Phule Pune University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	<a href="#">View Document</a>	15-05-2023	12	EoA by AICTE
AICTE	<a href="#">View Document</a>	15-05-2023	12	EoA by AICTE
AICTE	<a href="#">View Document</a>	15-05-2023	12	EoA by AICTE

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	KENNEDY ROAD, NEAR PUNE R.T.O., PUNE	Urban	18.71	3626

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
PG	MBA,Management,	24	Graduate	English	180	205
Doctoral (Ph.D)	PhD or DPhil ,Management ,	60	Post Graduate	English	30	21

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	2				2				14			
Recruited	1	1	0	2	0	2	0	2	6	8	0	14
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				16
Recruited	11	5	0	16
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	1	0	0	2	0	1	5	0	10
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	1	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
		0	0	0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
PG	Male	104	3	0	0	107
	Female	95	3	0	0	98
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	16	0	0	0	16
	Female	5	0	0	0	5
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	12	16	9	7
	Female	8	10	7	12
	Others	0	0	0	0
ST	Male	2	1	2	5
	Female	2	0	1	1
	Others	0	0	0	0
OBC	Male	14	16	15	13
	Female	14	10	21	18
	Others	0	0	0	0
General	Male	59	55	60	48
	Female	36	54	45	53
	Others	0	0	0	0
Others	Male	24	19	28	25
	Female	12	13	15	23
	Others	0	0	0	0
<b>Total</b>		<b>183</b>	<b>194</b>	<b>203</b>	<b>205</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<ul style="list-style-type: none"> <li>•The Institute is affiliated to Savitribai Phule Pune University (SPPU), Pune. The University designs the curriculum and revises it after every three years. The MBA curriculum was revised in the year 2022-23.</li> <li>•The Director is a VC Nominated Member of Board of Studies (BoS) at Savitribai Phule Pune University. The Director and faculty members have contributed in revising curriculum at university level based on feedback collected from various stakeholders.</li> <li>•The Program Educational Objectives (PEOs), Program Outcomes (POs) and Graduate Attributes (GAs) focusses on building cross-functional and interdisciplinary orientation.</li> <li>•The Institute promotes multidisciplinary education by offering an option of</li> </ul>
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	<p>combination of Major and Minor Specialisations to students. •The Curriculum offers five major specialization Options – Marketing, Finance, Human Resources, Operations and Supply Chain Management, Business Analytics. •The Curriculum offers four minor specialization Options – Tourism and Hospitality Management, Pharma and Healthcare Management, Rural and Agriculture Management, International Business Management. •The option of ‘Open Elective’ helps the student to acquire specific skills from other specialisations. •The curriculum offers wide array of Foundation, Enrichment, Additional Credit and Alternative Study Credit Courses which promotes interdisciplinary nature. •The curriculum offers encouragement to students to undertake Massive Open Online Courses (MOOCs). •The students are encouraged to undertake cross-functional ‘Summer Internship Project (SIP)’. •The faculty members discuss multidisciplinary aspects related to their courses during sessions and activities. •The Institute undertakes variety of co-curricular, extra-curricular and extension activities to promote multidisciplinary education and develop holistic personality of students. •The Institute organises social activities for community engagement and environment protection like - Tree Plantation, Blood Donation, Swachh Bharat Abhiyan, Road &amp; Rail Safety Awareness, Drug Free India Campaign, Anti-Plastic Awareness Drive, Gender Equality and Women Empowerment, Haritwari, Health Check-up Camps, Hygiene Drive, and Visit to Paraplegic Centres, Visit to Orphanages, Cyclothon, Walkathon, Anti-Drug Awareness Campaign etc •The faculty members and Ph.D. research scholars conduct research in various multidisciplinary areas.</p>
2. Academic bank of credits (ABC):	<p>•The Institute is affiliated to Savitribai Phule Pune University (SPPU), Pune. The University designs the curriculum and revises it after every three years. The MBA curriculum was revised in the year 2022-23. •The Director is a VC Nominated Member of Board of Studies (BoS) at Savitribai Phule Pune University. The Director and faculty members have contributed in revising curriculum at university level based on feedback collected from various stakeholders. •The students have registered on Academic Bank of Credits (ABC) portal and have their ABC Ids are available. •The students are encouraged to register on</p>

	<p>DigiLocker. •The curriculum offers a facility to the students called as 'Horizontal or Lateral Credit Transfer'. When a learner successfully completes the courses included in MBA program at a certain level, he/she is allowed to transfer his/her credits in some of these courses to another same-level academic program having these courses in common. •The curriculum offers a facility of 'Block Credit Transfer'. Block credit transfer refers to a group of courses, such as a completed certificate or diploma program that are accepted for transfer of credit into a degree program. •The curriculum encourages students to undertake MOOCs (Massive Online Open Courses) as a part of Alternative Study Credit Courses. The credits earned are considered as a part of the curriculum. •The curriculum encourages students to undertake professional certifications as a part of Alternative Study Credit Courses. The credits earned are considered as a part of the curriculum. •The Institute has initiated a process of dialogue with foreign institution for collaboration. •The faculty members develop their course study material including handouts, question banks, assignments etc. Such study material is shared with the students.</p>
3. Skill development:	<p>•The Institute is affiliated to Savitribai Phule Pune University (SPPU), Pune. The University designs the curriculum and revises it after every three years. The MBA curriculum was revised in the year 2022-23. •The Director is a VC Nominated Member of Board of Studies (BoS) at Savitribai Phule Pune University. The Director and faculty members have contributed in revising curriculum at university level based on feedback collected from various stakeholders. •The Program Educational Objectives (PEOs), Program Outcomes (POs) and Graduate Attributes (GAs) focusses on developing industry-relevant skills of the students. •The curriculum focusses on skill development of students through wide basket of Generic Elective (GE) and Subject Elective (SE) courses. •The curriculum offers wide array of Foundation, Enrichment, Additional Credit and Alternative Study Credit Courses which promotes skill development. •The curriculum offers facility to students to undertake Massive Open Online Courses (MOOCs). •The Institute offers value added certification courses over and above university curriculum for developing skills of students. •The</p>

Institute offers skill-based programs like – Soft Skill, Employability Enhancement and Youth Livelihood Program, Connect with Work, etc. •The Institute offers a value added certification course on Entrepreneurship. •The Institute offers value added Domain Specific Programs like - Research Analyst, HR Analytics, Digital Marketing, Service Operations Management, R Programming, Python etc. •The value-added programs equip the students with domain specific industry relevant knowledge and skills. •The Institute conducts psychometric test of the students to assess their personality and aptitude. Based on the result of the test professional counseling is provided to develop holistic personality. •The Institute undertakes variety of co-curricular, extra-curricular and extension activities to enhance skills of students. •The Institute provides opportunity for students to organize various activities which develop required skillsets like communication skills, presentation skills, leadership skills, creativity, teamwork etc. •The Institute strives hard to provide an inclusive environment. The stakeholders of Institute have diverse backgrounds. The Institute foster feeling of harmony, brotherhood and equality among stakeholders from diverse backgrounds. The inclusive environment enables them to come together to participate, explore, enhance and attain their full potential, ultimately making the campus an equitable place. •In order to achieve value based education the Institute organizes various activities – Specialisation Club Activity on 'UN Sustainable Development Goals to Transform Our World', Soft Skill, Rashtriya Ekta Diwas, Kumi Ekta Shapath, Sadbhavna Diwas, Bharat Sanvidhan Diwas, Traditional Day, Expression Janmabhumi, Marathi Bhasha Diwas, Samajik Aikya Pandharwada, Azadi Ka AmrutMohstav, Voters Awareness Campaign, Women's Day, Chhtrapati Shahu Maharaj Jayanti, Chhtrapati Shivaji Maharaj Jayanti, Mahatma Gandhi Jayanti, Jagatik Divyanjan Din, Seminar on Indian Constitution and Human Rights, Save Girl Child, Tree Plantation, Blood Donation Camp, Health Check-up Camps, Summer Camp for Children of Housekeeping Staff of AISSMS, Magnanimity Towards Girls: A Visit to and Donation for Girl Students of Bahujan Hitay Girls Hostel, Author's Speak Program, Introduction to Indian Constitution, Haritwari - Poster Competition, Mazi Vasundhara

	Mitra Pledge, Visit to Paraplegic Rehabilitation Centre, Special Flood Relief Camp to Rebuild Kolhapur, Lokshahi Pandharawada, International Yoga Day -Mental & Physical Health etc.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>•The Institute is affiliated to Savitribai Phule Pune University (SPPU), Pune. The University designs the curriculum and revises it after every three years. The curriculum was revised in the year 2022-23. •The Director is a VC Nominated Member of Board of Studies (BoS) at Savitribai Phule Pune University. The Director and faculty members have contributed in revising curriculum at university level based on feedback collected from various stakeholders. •The Indian Knowledge System (IKS) is a comprehensive and ancient system of knowledge that encompasses diverse fields such as philosophy, science, medicine, mathematics, and spirituality. •During curriculum revision meetings it was discussed to integrate IKS with curriculum. •The Institute has organized workshops on NEP for faculty members to orient them towards various aspects of it including IKS. •The Institute has encouraged faculty members to participate in NEP workshops organized by other institutions to get accustomed with various aspects of new policy and IKS. •The Institute promotes Indian Culture and Traditions, Indian Ancient Traditional Knowledge, Indian Arts and Indian Languages through variety of activities. •The Program Educational Objectives (PEOs), Program Outcomes (POs) and Graduate Attributes (GAs) focusses on developing Indian ethos and values among students and make them responsible global citizen. •The curriculum covers courses like 'Indian Ethos and Business Ethics', Corporate Social Responsibility and Sustainability' etc. which focusses on developing strong ethical and moral values among students. •The Institute sensitize students towards values, rights, duties and responsibilities of citizen. •The Institute strives hard to transform students into competent managers and responsible citizen with strong ethical and moral values. •The Institute has established NSS Unit and appointed Student Development Officer (SDO) as per guidelines of university. •The Institute conducts various activities related to language like Marathi Bhasha Gaurav Diwas, Marathi Bhasha Sanvardhan Pandharwada, Marathi Essay Competition, Marathi Poem</p>

	<p>Competition, Author's Speak, Vachan Prerana Diwas, Marathi Bhasha Sammelan, Awajachi Karyashala etc. •The Institute conducts various activities related to art and culture like Traditional Day: Remembering our Tradition, Expression Janmabhumi: Showcasing our Values &amp; Culture, Cultural Day- Naavras, Mythology, Raam Setu, Indian Culture, Character Day, Bollywood Day, Business Tycoon Day, Royal Day, Indian Celebrity Day, Rangoli Competition related to Indian Culture, Tradition, Farming, Social Issues, Innovation, etc., Face Painting Competition related to Save Girl, Women Empowerment, Save Water, Save Earth, No Pollution, etc. •The Institute conducts various activities related to ancient traditional knowledge and social issues like International Yoga Day, Swachh Bharat Abhiyan, Rastriy Ekta Diwas, Unity Run Day, Sadbhavna Diwas, Bharat Sanvidhan Diwas, Save Girl Child Day, Jagtik Divyang Diwas, Tree Plantation, International Women Day, Teacher's Day, Chhatrapati Shivaji Maharaj Jayanti, Rajarshi Chhatrapati Shahu Maharaj Jayanti, Ambedkar Jayanti, Anti-Plastic Drive, Voter's Awareness Campaign, De Addiction Drive, Vigilance Awareness Week, Lokshahi Pandharwada, National Unity Day, Vijay Diwas, Maze Kutumb Mazi Jababdari, Mazi Vasundhara Mitra, World No Tobacco Day, Azadi KA Amrut Mohotsav, World Environment Day, Anti-Drug Awareness Program, Samajik Aikya Pandharwada, Koumi Ekata Saptah, Youth Red Cross (YRC) Unit Awareness Program, Lingbhed Sanvedanshilata Jagruti Abhiyan, Heritage Samvardhan, Shiv Swarajya Din, Swarajya Abhiyan etc.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>•The Institute is affiliated to Savitribai Phule Pune University (SPPU), Pune. The University designs the curriculum and revises it after every three years. The curriculum was revised in the year 2022-23. •The Director is a VC Nominated Member of Board of Studies (BoS) at Savitribai Phule Pune University. The Director and faculty members have contributed in revising curriculum at university level based on feedback collected from various stakeholders. •The MBA curriculum is developed keeping in mind national priorities and international practices. The curriculum is designed as per the changes in the global business environment, emerging trends in</p>

	<p>management and evolving expectations of all stakeholders. •The revised curriculum focuses on 'Outcome Based Education (OBE)' while continuing 'Choice Based Credit System (CBCS) &amp; Grading System (GS). •The curriculum clearly defines Program Educational Objectives (PEOs), Program Outcomes (POs) and Graduate Attributes (GAs) focusing on developing industry-ready competent management professionals. •The curriculum specifies the Course Outcomes (COs) for each and every course. The COs are mapped with various stages of learning as per Blooms Taxonomy. •The PEOs, POs, GAs and COs are well communicated to teachers and students. •The faculty members prepare lesson plan keeping in mind POs and COs of the course and delivers the course accordingly. •The examination pattern of both Concurrent Internal Evaluation and University Examination is mapped with CO's. •The attainment of CO's is measured using both direct and indirect methods. The evaluated CO's attainment in turn helps to arrive at attainment of PO's.</p>
6. Distance education/online education:	<p>•The Institute is affiliated to Savitribai Phule Pune University (SPPU), Pune. The University designs the curriculum and revises it after every three years. The curriculum was revised in the year 2022-23. •The Director is a VC Nominated Member of Board of Studies (BoS) at Savitribai Phule Pune University. The Director and faculty members have contributed in revising curriculum at university level based on feedback collected from various stakeholders. •The curriculum offers facility to students to undertake Massive Open Online Courses (MOOCs) through SWAYAM, NPTEL, EdX, Coursera, Udemy. The credits earned are considered as a part of the curriculum. •The curriculum encourages students to undertake professional certifications as a part of Alternative Study Credit Courses. Such professional certifications can be undertaken through e-learning companies of repute. The credits earned are considered as a part of the curriculum. •During Covid-19 Pandemic the Institute has conducted academic sessions in online mode. •During Covid-19 Pandemic the Institute has conducted co-curricular, extra-curricular and extension activities in online mode. •During Covid-19 Pandemic the Concurrent Internal Evaluation and University Examination was conducted in online mode. •The Institute is an</p>

approved 'Study Centre' for 'Distance MBA' Program offered by 'School of Open Learning', Savitribai Phule Pune University. This two-years program is offered to the working professionals through distance education mode.

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The Electoral Literacy Club (ELC) is a significant initiative of the AISSMS IOM towards developing more knowledgeable, sensible, and responsible citizen. The ELC initiatives aim towards building awareness of electoral procedures, processes, vigilant voting, and nurture democratic values in young Bharat. The Institute has set up Electoral Literacy Club (ELC).</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The Director appoints the faculty member to oversee the ELC activities. The faculty co-ordinator liaisons with club members for organizing activities aligned with ELCs objectives and motto. As per the process, club co-ordinator faculty member with consent of the Director appoints the student co-ordinator. The appointment process is filled with through selection process to ensure active participation and leadership. The ELCs are functional and representative in letter and spirit.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>ELC undertakes various initiatives and events to spread electoral literacy and participation among students and the community at large. The Institute promotes students to register for voter's identity card. The institute has organized various activities like – Voters Awareness Campaigns, Rashtriya Matador Din to promote registration for voting and emphasizing the importance of ethical vote casting. These campaigns promote a pledge for ethical voting which must be free from misleading information, bribery, and coercion in voting.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The Institute representative participate in various meetings and gatherings organized by the local government to promote the electoral literacy. The Institute take immediate actions on the directives received from the local government authority and organize various activities, events and initiatives. For</p>

	<p>example, as per directives received from the collector of Pune in the meeting held for elections. The Institute organized voters awareness campaign to promote awareness about the election, casting votes, and ethical approaches of elections. The pledge was taken towards the active and ethical participation, and spreading awareness of election procedure, ethics, and significance to the others.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The students are enrolled as voters and the record of Voter Ids are kept in the administrative office.</p>



## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
403	391	374	354	341

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 26

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	19	18	19	17

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
116.18	89.47	71.52	112.05	126.35

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

The Institute is affiliated to the Savitribai Phule Pune University (SPPU), Pune and approved by Directorate of Technical Education (DTE), Government of Maharashtra and recognized by AICTE, New Delhi. Institute offers MBA Program. The University designs the curriculum and revises it after every three years. The curriculum was revised in year 2019-20 and recently in year 2022-23 in last five years. The curriculum is displayed on the website of University and Institute.

Academic Committee (AC) of the Institute ensures effective curriculum delivery through a well-planned and documented process. Director receives inputs from Governing Body (GB), College Development Committee (CDC), Corporate Advisory Board (CAB), AISSMS IOM Alumni Association and Internal Quality Assurance Cell (IQAC). Based on these inputs and Academic Calendar of University, Academic Committee prepares Academic Calendar. Academic Calendar is the blueprint of all the curricular, co-curricular, extra-curricular and extension activities for the student and staff development.

The Director conducts a meeting before commencement of every semester. The Institute informs the students about commencement of the academic sessions by way of notice. Based on competency of the faculty, choice given by the faculty and university guidelines related to teaching load, the courses are allocated to the faculty members. For each division class co-ordinator is assigned. The timetables are prepared and communicated to the students by way of notice.

The faculty members prepare course file for the courses allocated to them. The curriculum prescribed by the university clearly specifies the program objectives and course objectives. The faculty members prepare lesson plan as per the curriculum of the university and delivers the curriculum accordingly. The faculty members prepare and give teaching material, question bank etc. to students for practice.

The Institute uses innovative, interactive and ICT enabled teaching learning process to make education meaningful, understandable and interesting. The Institute uses ERP software. The Institute uses student centric learning methods and encourages participative and experiential learning. The faculty members use activity based learning - role plays, case discussions, presentations, group discussions, projects, assignments etc. to enhance learning experience. The Academic Committee monitors the syllabus coverage

The effective curriculum delivery is ensured by classroom teaching supplemented by seminars, workshops, industrial visits etc. to make the students understand emerging trends in the industry. The Institute offers value added certification courses for soft skills and domain specific emerging trends for enhancing employability of students. The classroom teaching is complemented by plethora of co-

curricular, extra-curricular and extension activities for development of student's holistic personality.

The examinations are conducted by the University and the Institute. The examination schedules are displayed on the notice boards well in advance. The Institute does concurrent evaluation as per the guidelines given by the university. The internal marks are displayed and feedback is given to the students for improvement. The result analysis is done and remedial classes are scheduled if required. The examination records are maintained. The Institute collects and analyses feedback from all the stakeholders. The quality of education is improved based on the feedback.

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 40

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### Other Upload Files

1

[View Document](#)

### 1.2.2

***Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years***

**Response:** 72.03

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five

years

2022-23	2021-22	2020-21	2019-20	2018-19
383	283	371	162	143

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

#### Response:

The enriched MBA curriculum includes many courses which address cross-cutting issues relevant to professional ethics, gender, human values, environment and sustainability. In addition, the Institute supplements it by organising various activities:

- **Courses and Activities related to Professional Ethics:**

MBA curriculum includes courses related to professional ethics like – Verbal Communication, Written Communications, Corporate Governance, Business Ethics, Start-up and New Venture Management etc. The students are required to do Summer Internship Project (SIP) in organisations as a part of the curriculum, which help them to learn professional ethics. In addition to this the Institute offers value added certification courses – Soft Skills, Corporate Skills, Employability Enhancement Program, Connect with Work, Entrepreneurship etc. for skill enhancement and developing professionalism. Further, the Institute organises various activities to inculcate professional ethics like seminars, workshops, industrial visits, competitions etc.

- **Courses and Activities related to Gender Equality:**

Institute organises various activities to promote gender equality like seminars and workshops related to –Women Empowerment, Nirbhay Kanya Abhiyan, Gender Equality, Health and Safety Concerns for Women, Physical and Mental Wellbeing, Save Girl Child, International Women’s Day, International Men’s Day, Health Check-up Camps, International, Yoga Day, Competitions, Social Activities etc.

- **Courses and Activities related to Human Values:**

The Savitribai Phule Pune University has prescribed additional credit courses related to human values

like - Human Rights I & II, Introduction to Constitution for MBA students as a part of the curriculum. This course is comprehensive and stresses the importance of human values, respect of human rights, gender equality, need to protect environment and how welfare of the society can be sustained. It helps to foster understanding, tolerance, peace and harmony among people. The Institute organises various activities, seminars and workshops regarding – Human Rights, Samvidhan Diwas, Sadbhavna Diwas, Samajik Aikya Pandharavada, Specialisation Club, International Cross Cultural Interface, National and International Days, Events and Festivals, Social Activities etc.

- **Courses and Activities related to Environment and Sustainability:**

MBA curriculum includes courses related to environment and sustainability like - Economic Analysis for Business Decisions, Business, Government & Society, Strategic Management, International Business Environment, CSR & Sustainability etc. In addition to this, University has prescribed additional credit course on Cyber Security. Further, the Institute organises many activities related to environment and sustainability like - Green Campus Policy, Environment and Energy Usage Policy, Tree Plantation, Swachh Bharat Abhiyan, Green Audit Report, Energy Audit Report, Bio-gas Plant, Solar Energy, Rain Water Harvesting, Waste Management, ERP, Green Campus Initiatives, Seminars, Workshops, Social Activities etc.

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 48.88

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 197

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 100

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
180	180	180	180	180

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
180	180	180	180	180

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 77.56

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)



2022-23	2021-22	2020-21	2019-20	2018-19
76	73	68	72	60

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
90	90	90	90	90

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 25.19

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

The Institute makes learning student centric so that they acquire lifelong learning. The student centric methods encourage active participation and involvement of students. The student centric methods include experiential learning, participative learning, problem solving methodologies etc. The faculty members use ICT-enabled tools to make teaching-learning process effective. The student centric methods used by the Institute make education meaningful, understandable, interesting and enjoyable. Student Centric Methods used by the Institute includes following:

- **Experiential Learning:**

Institute teaches concepts of various courses and provides students with an opportunity to understand its applications through experiential learning. Catering to the demands of corporate employer many activities are undertaken to acquaint the students with real life scenarios of business. The main motive is to get them out of student mode and plunge into the corporate mode. These activities are – Internships, Dissertation, Case Discussions, Field Work, Projects, Research Work, Industrial Visits, Entrepreneurship Development Activities, Activity Based Learning in Courses like Verbal Communication, Written Communication, Enterprise Analysis and Desk Research, Industry Analysis and Desk Research, MS-Excel, Personal Selling Lab, Integrated Marketing Communication, Learning and Development etc.

- **Participative Learning:**

Institute uses Participative Learning to encourage students to actively involve them in learning process. It is based on peer led team learning so that students learn from each other's ideas & experiences. The Institute uses many methods for participative learning like – Group Discussions, Role Plays, Presentations, Small Group Exercises, Assignments, Language Lab, Team Building Exercises, Management Games, Participation in Inter-Institute Competitions etc.

- **Problem Solving Methodologies:** Catering to critical thinking, creativity and problem solving skills required by the corporate world many activities are undertaken to acquaint the students with real issues of business. Student should learn to identify problems and use innovative thinking to solve problems faced by the business organizations. Such activities include - Case Analysis and Discussions, Scenario Analysis, Research Projects etc.
- **Learning through Value Added Certificate Courses:** The students participate in various value added certification courses which enhance their knowledge, skills and experiences. The Institute conducts many value added certificate courses like – Soft Skills, Employability Enhancement, Connect with Work, Entrepreneurship, Digital Marketing, HR Analytics, Research Analyst, Data Analytics, Operations Management etc.
- **Learning through Co-Curricular, Extra-Curricular and Extension Activities:** The students participate in various co-curricular activities – seminars, workshops, industrial visits etc; extra-curricular activities – cultural, sports etc; and extension activities – tree plantation, blood donation, environment protection activities, social awareness activities etc, which support teaching learning process and ensure holistic development of their personality.
- **Use of ICT-enabled Tools including Online Resources:** Institute has Smart Board in Classroom. Institute is equipped with LCD projectors connected to computers having internet and speaker facility. Institute has 100 Mbps leased line for internet connectivity and Wi-Fi facility.

Institute has deployed the ERP software. Library is fully automated with SLIM 21 Software. Institute has Digital Library facility with e-resources like EBSCO, J-Gate, e-books. The Institute has CMIE Database named 'Prowess'. The Institute is member of NDL, NIPM, AIMS, PMA, Shodhsindhu, & MCCIA. The online tools are used for online sessions.

## 2.4 Teacher Profile and Quality

### 2.4.1

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 97.8

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
18	19	18	19	17

#### File Description

#### Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

### 2.4.2

***Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)***

**Response:** 65.17

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	13	10	12	11

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

#### Response:

The mechanism of internal and external assessment is transparent and grievance redressal system is time bound and efficient. The Institute follows the guidelines of University.

#### 1. Internal Assessment:

- **Mechanism for Internal Assessment:**The Continuous Internal Evaluation (CIE)for each course is done for 50 marks through CIE-I and CIE-II each of 25 marks. The internal evaluation for project includes 25 marks by guide and 25 marks by internally appointed expert panel through viva-voce.
- **Transparency in Internal Assessment:**The Institute prepares Academic Calendar which includes internal evaluation schedule. The internal assessment system is explained to the students.The evaluation scheduleis communicated to students through notices. The internal marks are displayed.
- **Robustness in Internal Assessment:**The internal assessment is conducted strictly as per the guidelines of the University. Multi-level verification is done before finalization of marks.
- **Frequency of Internal Assessment:**The internal assessment for each course is conducted two times in a semester.
- **Mode in Internal Assessment:**The faculty members are given choice to select appropriate assesment components -Class Test, Assignment, MCQs, Projects etc.
- **Mechanism for Redressal of Grievance regarding Internal Assessment by the Institute:**The internal marks are displayed. If the students have any grievances, they are allowed to meet and discuss with respective faculty members. The faculty members show corrected answer papers to students and grievances are resolved. The faculty members also give feedback for improvement.

### 1. External Assessment:

- Mechanism for External Assessment:** The external assessment is carried out by Savitribai Phule Pune University. The external assessment is conducted in theory examination mode for 50 marks for each course. The external evaluation for project includes 25 marks by university appointed expert panel through viva-voce. The University maintains complete transparency in the system. The Institute is Exam Centre as well as Common Assessment Program (CAP) Centre of the University. The faculty members of the Institute contribute in designing and assessment of papers at university level.
- Mechanism for Redressal of Grievance regarding External Assessment by the University:** To address all examination and evaluation related problems, the Institute has appointed College Examination Officer (CEO) as per the directives of university. The examination committee under the guidance of Chief Examination Officer (CEO) handles the overall examination function. An aggrieved student makes an application to CEO and he addresses it as per norms of university. Usual grievances of students before the examination is non-receipt of admit card (hall-ticket) of examinations or wrong entries in the same. In either case, grievances are communicated to University Examination Section and resolved. Instant reporting to University Examination Section, if there are any grievances regarding theory question paper. Grievances regarding question paper include questions asked out of syllabus, typing errors, etc. These are communicated to University Examination Section during examination itself or immediately after examination. In certain instances, technical errors in question papers are rectified during examination itself on instructions received from Examination Section. If student has grievance regarding marks received the student has a right to apply for revaluation of papers. The result is communicated to the student.

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### **Response:**

Program Outcomes and Course Outcomes for MBA program offered by the Institute are well defined, clearly stated and communicated to teachers and students. The MBA curriculum is developed by the Savitribai Phule Pune University, keeping in mind national priorities and international practices. The curriculum attempts to align the program structure and course contents with students' aspirations and recruiters' expectations. The MBA curriculum is designed as per the changes in the global business environment, emerging trends in management and evolving expectations of all stakeholders. The University aligns the curriculum with National Priorities.

The MBA program prepares a student for a career in diverse sectors of the industry domestically and globally. The MBA program facilitates learning in theory and practice of different functional areas of management and equips the students with an integrated approach to various functions of management. However, the demand for managerial skills is not limited to the industry. Managerial talent is much

sought by the Government Sector and Non-Government Organizations (NGO) as well. Students also expect to become entrepreneurs. Their aspirations also require a broad based learning encompassing the end to end processes involved in developing entrepreneurial skills. Institutes, Faculty and Students need to move away from the excessive focus on industry and look at needs and demands of broader sections of the society also.

The University curriculum clearly states Program Outcomes (PO) and Course Outcomes (CO) for MBA Program.

Specifically the Program Outcomes (PO) of the MBA Program are:

- Generic and Domain Knowledge
- Problem Solving & Innovation
- Critical Thinking
- Effective Communication
- Leadership and Team Work
- Global Orientation and Cross-Cultural Appreciation
- Entrepreneurship
- Environment and Sustainability
- Lifelong Learning
- Social Responsiveness and Ethics

The Program Outcomes (PO), program specific outcomes (PSO) and course outcomes (CO) for MBA program are communicated to teachers and students.

- The PO and CO of MBA curriculum are displayed on the website of the Institute.
- The hard copy of PO and CO is also available in library for students' reference.
- The PO's of MBA Program are displayed in the campus.
- During Induction/Orientation Program vision and mission of the Institute are communicated to the students along with PO of MBA curriculum.
- The faculty members communicate and emphasize on their respective course outcomes (CO's) during their classroom sessions.
- The faculty members prepare lesson plan keeping in mind PO, PSO of the program and CO, course content of the respective course.
- The faculty members prepare Course File which includes PO and CO.

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The Program Outcomes (PO and Course Outcomes (CO) are clearly stated in the MBA curriculum by Savitribai Phule Pune University. These are defined using top-down approach as these are interlinked

with each other. The POs and COs are defined keeping in mind changing business scenario and evolving expectations of various stakeholders.

The attainment of PO's and CO's is evaluated by the Institute using bottom-up approach. The attainment of Course Outcomes (CO's) is measured using both direct and indirect methods. The evaluated CO's attainment in turn helps to arrive at attainment of PO's.

The Direct and Indirect Method for evaluating the attainment of POs and COs is given below. Initially, the faculty members do the mapping of CO and PO.

### 1. Direct Method:

In the direct method, the scores and the grades received by students in examinations are observed. The results analysis of each course of MBA program is done with a view to check effectiveness of teaching methods as well as level of knowledge obtained by students. Grade-wise analysis is done for each course. Higher grades signify higher level of attainment of course outcomes.

### 1. Indirect Method:

In the indirect method following ways are used.

- **Feedback Analysis:** The feedback is collected from students and analysed. The analysis of feedback is used in measuring attainment levels.
- **Placements:** The Placements result is used as a yardstick for measuring attainment of Program Outcomes and Course Outcomes. Higher levels of placements with higher packages signify higher attainment levels.
- **Counseling and Mentoring Session:** Students are counseled and mentored on a regular basis. This enables faculty members and Institute to measure attainment of outcomes.
- **Student Participation and Performance in the Events:** Plethora of activities is organized by the Institute for developing the holistic personality of the students. These activities comprise variety of curricular, co-curricular, extra-curricular and extension activities. These activities contribute towards attainment of program outcomes and course outcomes. Therefore, participation and performance of students in various activities is used to evaluate attainment of program outcomes and course outcomes. Higher level of participation and performance of students in various activities signify higher level of attainment.

In this way using both direct and indirect methods the Institute evaluates attainment Course Outcomes (CO's). Based on the attainment of CO's the attainment of PSO's and PO's is evaluated.

## 2.6.3

### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 87.92**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
153	160	173	169	131

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
197	186	179	171	161

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey****2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.74

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 1.31

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	1.06	00	0.25

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The Institute has created an eco-system for innovations, Indian Knowledge System (IKS) including awareness about IPR and other initiatives for creation and transfer of knowledge.

The Institute has created an eco-system to foster a culture of innovation and entrepreneurship among the students. The Institute has established 'Start-up and Innovation Cell' as per directives of Savitribai Phule Pune University. The objective is to establish an eco-system for providing various advisory services for enterprise building to prospective and existing entrepreneurs. The Cell organizes various activities.

- Organise Certification Program on 'Entrepreneurship' for promotion of innovation and entrepreneurship.
- Organise 'Srujan: An Entrepreneurial Exhibition' to provide platform to students to innovate and showcase their entrepreneurial skills. Organise 'Business Idea Presentation' Competition to

provide platform to students to present their business ideas.

- Providing guidance to existing entrepreneurs.

The Institute create awareness and pride about India through Indian Knowledge System. The Indian Knowledge System (IKS) is a comprehensive and ancient system of knowledge that encompasses diverse fields such as philosophy, science, medicine, mathematics, and spirituality. The Institute promotes Indian Culture and Traditions, Indian Ancient Traditional Knowledge, Indian Arts and Indian Languages through variety of activities. The Program Educational Objectives (PEOs), Program Outcomes (POs) and Graduate Attributes (GAs) focusses on developing Indian ethos and values among students and make them responsible global citizen. The curriculum covers courses like 'Indian Ethos and Business Ethics', Corporate Social Responsibility and Sustainability' etc. which focusses on developing strong ethical and moral values among students. The Institute sensitizes students towards values, rights, duties and responsibilities of citizen. The Institute strives hard to transform students into competent managers and responsible citizen with strong ethical and moral values. The Institute has established NSS Unit and appointed Student Development Officer (SDO) as per guidelines of university.

The Institute has set up 'IPR Cell' to create awareness among students about the same. The cell undertakes various activities:

- Organise Seminars and Workshops related to IPR for students.
- Provide guidance to students related to IPR.

The institution has taken various initiatives for creation & transfer of knowledge. The faculty members do research and publish research papers in reputed journals or present it in the conferences. The knowledge created as an outcome is discussed by the faculty members in the classroom sessions and transferred to the students. The faculty members participate in FDPs, Seminars, Workshops etc. organized by various institutions. The knowledge gained is transferred to students during classroom teaching. Internal FDPs are organised which gives platform to the faculty members to share knowledge and learn from each other. The Institute organizes Seminars, Workshops etc. for students to make the students aware about current trends. The Institute's library has good collection of books, journals, newspapers, magazines, e-resources etc. Institute is a member of NDL, NIPM, AIMS, PMA, e-Shodhsindhu and MCCIA.

### 3.2.2

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response: 55**

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	08	12	09	09

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 1.69

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	06	10	05	09

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0.69

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	03	02	06	03

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

The Institute undertakes various extension activities in neighborhood community. These activities have profound impact on sensitizing students towards social issues and developing their holistic personality. The Institute has established a unit of 'National Service Scheme (NSS)' approved by Savitribai Phule Pune University. The Institute has appointed 'Student Development Officer (SDO)' as per directives of the University. The NSS Unit and SDO undertakes extension and social activities as follows.

- The Institute organizes 'Winter Special Camp' in nearby village under NSS activities. This camp includes many social activities for the development of the villages and surrounding areas. The camp leads to create awareness among students about social issues especially in rural areas and contribute towards the social responsibility.
- The Institute organizes 'Blood Donation Camp' on regular basis. The activity sensitizes students towards social issue of availability of blood and has social impact in saving lives of people.
- The Institute undertakes 'Health Check-up Camps'. These camps are organized for students and for villagers in nearby villages. These camps create awareness among participants about their health and provide them with guidance to improve the same.
- The Institute undertakes 'Tree Plantation' activities. These activities help the students understand their responsibility towards environment and contribute towards environment protection.
- The faculty and students of the Institute provides donation for underprivileged children and girls - Distribution of Grocery, Vegetables to Needy People, Magnanimity towards Girls, Project

Generosity with NGO. These activities make students aware about issues and problems of underprivileged students and contribute towards betterment of their lives.

- The Institute organizes 'Swachha Bharat Abhiyan' for promoting cleanliness and contributes in small way towards 'Clean India Movement'. Under this initiative the students have cleaned campus, schools, temples, water tanks, Mula-Mutha river etc.
- The Institute organizes workshops and seminars on gender issues like Nirbhay Kanya Abhiyan, Yoga: Physical and Mental Wellbeing, Immunity Boosting etc. These sessions sensitizes students towards gender issues and contribute towards women empowerment.
- The Institute has organized public awareness program and rally related to 'Organ Donation'.
- The Institute has organized awareness campaign for public related to 'Road Safety and Traffic Rules', Vigilance Awareness Week, Voter Awareness Campaigns, Anti-Drug Awareness Campaign.
- The Institute organizes activities to inculcate spirit of harmony and brotherhood among diversified students like – Samvidhan Diwas, Samajik Aikya Pandharawada, Sadbhavana Divas, Rashtriya Ekta Diwas etc.
- The Institute has organized Summer Camp for Children of housekeeping staff of AISSMS.
- The Institute participates in the social and environment protection initiatives of the Government like – Azadi Ka Amrut Mohotsav, Fit India Campaign, Mazi Vasundhara Mitra Pledge, Rashtragaan Abhiyan, Har Ghar Tiranga etc.

Through these extension activities, the students got sensitized towards social issues, acquired right ethical and moral values. The extension activities have developed a sense of social responsibility among students. The social activities have developed skills like communication skills, leadership skills, teamwork etc. among students. These social activities have helped in developing the holistic personality of students. The extension activities have contributed towards community development.

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

AISSMS IOM understands Institutional Social Responsibility (ISR) and undertakes various extension activities on regular basis. These activities have profound impact on sensitizing students towards social issues and developing their holistic personality. The Institute has received awards and recognition for extension activities.

- Sarpanch of various villages recognized social work of NSS Volunteers by giving Trophy during NSS Winter camp.
- The blood donation camp activities are recognized by R.G. Gholap Blood Bank, Sasoon Hospital, and Umang Foundation.
- Forest Department of Government of Maharashtra, appreciated the Tree plantation activity of the Institute conducted as a part of Government Maharashtra's 33 crore Plantation Program.
- ARaymonds India Pvt. Ltd recognized active participation during CSR activity conducted for under privileged.

- The Organ Donation Awareness campaign by the Neha Joshi Foundation recognized the contributions of volunteers.
- Reputed print media have recognized the Institute for participation in exhibition.
- Active participation in the road safety awareness drive was recognized by TATA.
- Skill Development Employment and Entrepreneurship Guidance Centre, Government of Maharashtra, Pune and Softzeal Technology, Pune awarded the recognition certificate for organizing Mega Job Fair.
- The Sancheti Institute for Orthopedics and Rehabilitation recognized the participation of students in awareness rally Walkathon.
- Various organizations have recognized efforts of volunteers for organizing exhibitions.
- Maharashtra Metro Rail Corporation Limited appreciated students for participation in Metro Ridership Estimation Study Project.
- We PuneKars and Savitribai Phule Pune University, Pune recognized the efforts of students for cleanliness drive.
- Various NGOs have recognized the generous donations to underprivileged by the Institute.
- Various Departments of Government of India have recognized the efforts of Institute for participation in national drives as Swachh Bharat Pledge, E-Waste Pledge, Pledge Janta Curfew during Covid 19, Spitting Kills Campaign to prevent spread of Covid 19, MaziVasundhara Mitra Pledge, Catch the Rain Pledge, Har Ghar Tiranga, Rashtragaan, Azadi ka Amrut Mahotsav etc.
- DM Services have recognized the efforts of the Institute for organizing Summer Camp for children of their staff.
- Various companies have recognized training programs conducted by faculty members of the Institute.
- The Savitribai Phule Pune University has recognized the activities of NSS organised as a part of Winter Camp.
- Various Academic institutes recognised for Guidance provided on 'Quality Initiatives and NAAC Accreditation process' to Recognition.
- The Savitribai Phule Pune University has recognized the activities of NSS and Student Development Officer.

The efforts of Institute and the faculty members for organizing various social activities have been recognized by Savitribai Phule Pune University and various Government Organisations, Non-Government Organisations, Business Organisations etc.

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 81

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	19	15	19	11

  

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 33

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

The Institute has adequate infrastructure and physical facilities for effective teaching – learning including ICT-enabled facilities. The Institute has adequate facilities for curricular, co-curricular, extra-curricular and extension activities. The infrastructural facilities are adequate to fulfill the norms of all the statutory bodies like AICTE, Directorate of Technical Education (DTE), Government of Maharashtra and Savitribai Phule Pune University.

The Institute's state-of-art physical infrastructure is housed in a four-storied building. The infrastructural facilities includes:

- Six Classrooms
- Seminar Hall
- Tutorial Rooms
- Computer Centre
- Language Lab
- Board Room
- Library and Reading Room
- Boys and Common Room
- Director Office
- Faculty Room
- IQAC Room
- Administration Office
- Reception
- Training and Placement Office
- Examination Control Room
- Research Centre
- Study Centre for Distance MBA
- Start-up and Innovation Centre
- NSS Room
- SDO
- Counseling Room
- Central Store
- Pantry



- First Aid cum Sick Room
- Washrooms on all floors
- Maintenance Room
- Housekeeping
- Security Cabin
- Stationary Centre and Xerox Facility
- Lift
- Ramp
- Parking etc.

The Institute has Wi-Fi campus. The Institute has smart boards. There are 210 computers, 14 printers, 11 LCD projectors, LED TV, CCTV, UPS and Generator Back-up. The Institute has required licensed softwares including MS-Office, Tally, ETNL, SLIM, ERP etc. The Institute has 100 Mbps leased line internet connectivity. The library has adequate collection of books, journals, newspapers, magazines, e-resources etc. Remote access facility is provided for e-resources. The Institute has e-resources like e-books, EBSCO, J-Gate, PROWESS of CMIE. The Institute has SPSS software for research. Library is member of NDL, AIMS, PMA, e-Shodhsindhu, and MCCA.

The Institute has excellent facilities for cultural and sports activities. The Institute has auditorium for cultural activities. The campus has open stage and lawn facility for cultural activities. The campus has spacious playground having outdoor sport facilities for cricket, football, volleyball, basketball, Hockey, Kho-Kho, Tug of War, Kabbadi, etc. The campus has horse riding facility. The campus has indoor sport facilities for table tennis, carrom, chess etc. The campus has gymnasium having latest equipments for exercises. The Institute has yoga centre.

The campus has cafeteria facility. There is ATM. The spacious parking facility is available in the campus. The AISSM Society has separate boys and girls hostels. The transport and mess facility is provided to hostel students. The medical services are available in the form of doctor consultation for students. Ambulance is available in the campus.

The Institute has maintenance facilities. For civil, furniture, electrical etc. maintenance works of the campus there is a separate Site Engineer appointed by AISSM Society. For maintenance of computers and computer peripherals, cleaning of campus, Fumigation of the campus and pest control, for maintenance of Air Conditioners, Water Coolers, Lift, Fire Fighting Equipments, DG set, external agency is appointed. The Garden is maintained by Gardner appointed by AISSM Society. For Security, external agency is appointed by AISSM Society.

#### 4.1.2

***Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years***

**Response:** 37.11

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
82.18	5.99	1.5	16.39	85.27

  

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

The Institute's Library is automated with digital facilities using Integrated Library Management System. The Institute's Library is automated with System for Library Information Management (SLIM 21) Software with Version 3.5.0.33040 from year 2012. SLIM 21 is integrated multi-user, multi-tasking, user friendly software. SLIM 21 cataloguing adheres to popular international standards. It is commercial software purchased from Algorithms Consultants, Pune. The vendor provides online & offline support for any problems, proper backup and maintenance & up gradation of software during annual maintenance contract period.

Library is automated and following modules are used.

- 1. Cataloguing & Acquisition System:** This module is used to add catalogue entries, to view monthly accession register entries, to browse by title, by author, by subject, by classification number etc. Reports related to cataloguing are generated like accession register, title with copies, year wise accession etc.
- 2. Circulation System:** This module is used for daily transactions. It has books issue, return and reserve options. Barcode technology is used for issue/return. It is possible to set different rules for different users in this module. Book Bank facility is given to the students. Lending policy for Book Bank facility is different and it is maintained through circulation module. Yearly stock verification is utilized for stock taking. Various reports such as borrower wise loan, accession no.

wise loan, item inventory status, circulation status summary, item transactions can be generated in this module.

3. **Serial Control System:** This module is used to maintain the record of print journals to trace subscribed issue in the library. Expected arrival of issue can be generated. Reports like recent issues, issues not received and renewal subscription are generated through this module.

4. **Web-Aware OPAC:** Online Public Access Catalogue facility is available to students and faculties wherein they can access the Library catalogue from their desks. Library web OPAC link is provided on Institute's website to students and faculty. Library collection can be searched through OPAC.

The Institute's library is a knowledge repository. It has collection of books, journals, newspapers, magazines, project reports etc. It has digital library facility where students can access e-resources like EBSCO, J-Gate. Remote access facility is also provided to the students. It has collection of e-books. Institute is a member of British Library, Jaykar Library, NDL, e-Shodhasindhu, MCCIA, NIPM, PMA etc. The Institute provides subscription of Business Standard Newspaper to students through online application. The library has spacious reading hall.

Library provides various services to the users like Circulation, Book Bank Facility, Reference Service for Syllabus, Old Question Papers, Project Reports, e-Library Facility & Online Public Access Catalogue e-resources Search Training, current information awareness etc. Business Standard newspaper is given to the students on daily basis.

The library facilities are optimally utilized by both faculty members and students. The record of the usage is maintained by the library. SLIM 21 software also provide statistical analysis required for library management like weekly transactions, most issued items, less issued items, reference books etc.

The automation of library has made functioning simpler, convenient, efficient and effective.

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Information and Communication Technology (ICT) plays a vital role in teaching-learning process. The ICT facilities are adequate and updated on regular basis as per the need. The Institute has sufficient bandwidth for internet connection.

- Institute has a network of 210 Computers, 14 Printers and 11 LCD Projectors, LED TV.
- Institute has licensed System Software's like: Windows 10, Windows Server Edition 2008 etc.

and licensed Application Software's like: MS Office Pro Plus 2010, Tally etc.

- To protect the computers from virus, the Institute has licensed Quick Heal Antivirus.
- Institute has Computer Center with latest computers having internet facility used for Project Work, Online Exam, Exam form filling, Conductingsessions related to MS-Excel& Business Analytics, Preparing Presentations, Doing Assignments etc.
- Institute has Language Lab with latestcomputers with ETNL Software to enhance English communication skills of students.
- Institute has 100 Mbps leased line for internet connectivityand Wi-Fi facility.
- Institute has Smart Board in Classroom.
- Institute is equipped with LCD projectors connected to computers having internetand speaker facility.
- Faculty members and office staff are provided with computers and internet connection at their respective cubicles.
- Institute has deployed the Education Enterprise Resource Planning (ERP) software for smooth functioning of academics and administration.
- Library is fully automated with SLIM 21 Software. It has made the functioning of library simpler, convenient, efficient and effective.
- Institute has Digital Library facility with e-resources like EBSCO, J-Gate, e-books. The e-resources has remote access facility.
- The Library has subscribed to PROWESS database of CMIE.
- The Institute is member of National Digital Library (NDL), ShodhSindhu, British Council Library, Jaykar Library, Mahratta Chamber for Commerce, Industries and Agriculture (MCCIA), Association of Indian Management Schools (AIMS), Pune Management Association (PMA), National Institute of Personnel Management (NIPM). The e-resources of these organizations are also accessible to the students and faculty members.
- The Institute provides subscription of Business Standard Newspaper to students through online application.
- The Institute has SPSS software for research purpose.
- UPS and Generator backup provision is available.
- The online tools used by faculty members for online teaching are: Zoom, WebEx, Microsoft Teams, Google Meet, Google Classroom, Google Docs, and Google Form etc.
- Institute has website and uses social media like Facebook, Twitter, Instagram, LinkedIn etc.
- Institute has fully computerized its financial records with Tally software for maintaining its accounts in systematic manner.
- The Institute has e-banking facility which helps in doing online transactions.
- For maintenance of computers and computer peripherals, external agency is appointed.

#### 4.3.2

##### **Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 2.37

##### **4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

**Response:** 170

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 40.56

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
42.11	42.45	39.43	44.08	41.06

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 53.68

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
217	199	218	200	166

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 0

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 81.17

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
142	132	116	121	127

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
153	160	173	169	131



File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 8.11

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
11	0	0	0	1

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 17

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	08	01	01	02

**File Description****Document**

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 17.6

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	16	12	22	18

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The Institute has Alumni Association known as AISSMS IOM Alumni Association. It represents dynamic, talented, versatile and energetic network of Alumni of the Institute. Alumni of the Institute are working in highly reputed organisations at good positions and contributing towards the success of their organisations. Some of the Alumni have become successful entrepreneurs and started their own enterprise. Alumni Association of the Institute includes alumni working at higher positions in reputed corporate organisations and successful entrepreneurs.

The Alumni Association is significantly contributing for the development of the Institute in manifold ways.

1. **Alumni Association Meetings:** The Alumni Association meetings are organized. During these meetings, the Institute's faculty members make the alumni aware about the activities and achievements of the Institute. The alumni share their experiences in the corporate world and provide valuable suggestions for improving quality of education.
2. **Alumni Meet:** The Institute along with Alumni Association members organizes 'Alumni meet'. Alumni Meet provides a classic opportunity for alumni to share their corporate experiences with present students and have refreshing interaction with friends and faculty members. Alumni become nostalgic, revisit the golden memories of the almatmater, and enjoy the euphoria of the meet.
3. **Coffee with Alumni:** The alumni are invited to participate in 'Coffee with Alumni' activity. This activity gives opportunity for present students to interact with successful alumni.
4. **Alumni representation on College Development Committee (CDC):** The Committee plays key role in overall development of the Institute. There are alumni representatives on this committee who contribute by way of bright ideas and suggestions.
5. **Alumni representation on Internal Quality Assurance Cell (IQAC):** The Institute's Internal Quality Assurance Cell (IQAC) is responsible for taking quality initiatives, quality assurance and quality improvement. Alumni are members of the IQAC and provide valuable suggestions to improve quality of education.
6. **Alumni representation on Corporate Advisory Board(CAB):** The Institute has formed 'Corporate Advisory Board (CAB)' with an objective to bridge the gap between educational institute and industry. There are alumni representative on the CAB who constantly provide valuable inputs for the development of the Institute.
7. **Participation of Alumni in Co-curricular, Extra-curricular and Extension Activities of the Institute:** Alumni contribute in various activities of the Institute like – Experience sharing in Seminars, Workshops, helping in organizing Industrial Visits, Entrepreneurship Development, Judges for various cultural and sports activities, supporting extension activities. All these activities lead to development of holistic personality and enhancing employability of students.

8. **Support in Placement Activities:** Alumni contribute significantly in supporting placement activities. The strong and wide network of alumni support in the form of offering Internships & Final Placements. The contribution of alumni in career development of the students is laudable.
9. **Alumni Association Financial Contribution:** The students make financial contribution towards Alumni Association by way of registration fees.
10. **Feedback from Alumni and Employers:** The Institute collects feedback from alumni and employers. The suggestions given by alumni and employers help in improving quality of education.

Overall, the contribution of Alumni Association in development of the Institute is commendable.

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

The governance of the institution is reflective of an effective leadership in tune with vision and mission of Institute.

All India Shri Shivaji Memorial Society (AISSMS) has a glorious legacy of more than 100 years and is admired for its visionary leadership and social reforms through education. The AISSM Society was established by Rajarshi Chhatrapati Shahu Maharaj. The 'Royal Family' is managing the affairs of AISSM Society and are following footprints of the founder.

AISSM Society's Institute of Management (IOM) has a clearly stated vision & mission and strives hard to fulfill the same through plethora of activities.

#### **1. Vision:**

AISSM Society's Institute of Management (MBA) shall continuously strive to be one of the fore most business schools all the times.

#### **2. Mission:**

- To be the preferable choice for students, faculty and recruiters.
- To imbibe knowledge and entrepreneurial culture through curriculum, pedagogy, research and consultancy.
- To provide a wider platform for the corporate body, academician and student manager to share experience and knowledge.
- To sustain ingrained ethics and inclusive growth in all its activities.

The Institute has Governing Body (GB) and College Development Committee (CDC). GB and CDC provide inputs to the Director for effective governance and institutional development. The Director receives valuable inputs from Corporate Advisory Board (CAB), AISSMS IOM Alumni Association (AISSMS IOM AA) and Internal Quality Assurance Cell (IQAC) for improving quality of education. The representation of various stakeholders is there in all committees. The Institute has 'Quality Assurance Manual' which spells out standard operating procedures. Based on these inputs perspective plan including all activities is prepared and appropriate resources are allocated through budget for effective implementation.

The Institute follows all norms of regulatory bodies like AICTE, DTE, Government of Maharashtra,

Savitribai Phule Pune University (SPPU) etc. in letter and spirit. All these procedures lead to transparency and ensure commitment to vision and thrust areas of government.

The core values which guide the governance of the Institute are – Cultural Heritage and Leadership, Honesty and Integrity, Transparency and Accountability, Quality Education, Holistic Development, Research, Social Responsibility. Institute provides quality education to students from diverse backgrounds.

The Institute has decentralized system of governance. The Academic Committee is responsible for curricular activities. The Institute has deployed Enterprise Resource Planning (ERP) software for smooth functioning of academic and administrative activities. The Institute carries out various activities through committees comprised of teaching and non-teaching staff. The Institute collects and analyses feedback from all stakeholders and uses the result of the same for improving quality of education. In this way, the Institute has effective leadership which uses participative style of management.

Various aspects of NEP have been implements like - Skill Development, Indian Knowledge System, Multidisciplinary Education, Registration for Academic Bank of Credits (ABC), Outcome Based Education, Distance Education etc. have been implemented systematically.

The Institute has established – Ph.D. Research Centre, Study Centre for Distance MBA Program, NSS Unit, Start-up and Innovation Centre, Industry Institute Interface Committee, AISSMS IOM Alumni Association etc. and has taken initiatives in line with perspective plan for growth and sustenance in last five years.

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### **Response:**

The institutional perspective plan is effectively deployed. The functioning of the institutional bodies is effective and efficient from policies, administrative set-up, appointment, service rules and procedures etc.

Director receives guidance and inputs from Governing Body (GB), College Development Committee (CDC), Corporate Advisory Board (CAB), AISSMS IOM Alumni Association (AISSMS IOM AA) and Internal Quality Assurance Cell (IQAC). Based on these inputs, perspective plans are designed. The plans are decided based on feedback and suggestions obtained from various stakeholders including students, parents, alumni, faculty and staff, employers/industries and community and trends in global, national and regional environments. Institutional plan is designed based on vision, mission and objectives of the Institute so as to fulfill expectations of stakeholders and to respond to the changes in the environment.

The Institute has established – Ph.D. Research Centre, Study Centre for Distance MBA Program, NSS Unit, Start-up and Innovation Centre, Industry Institute Interface Committee, AISSMS IOM Alumni Association etc. and has taken initiatives in line with perspective plan for growth and sustenance in last five years.

The Institute has well defined organizational structure for administrative set-up. The Director is working as per the guidelines and directives of the Management of the AISSM Society. Director receives guidance from Governing Body (GB), College Development Committee (CDC), Corporate Advisory Board (CAB), AISSMS IOM Alumni Association (AISSMS IOM AA). Based on these inputs the Internal Quality Assurance Cell (IQAC) undertakes initiatives to improve quality of the education.

Academic Committee focusses on planning and execution of overall academic activities. Each division is looked after by Division Co-ordinator. Academic Calendar is the blueprint of all the curricular, co-curricular, extra-curricular and extension activities for the student and staff development. The Academic Calendar includes the name of co-ordinator of the activity. The respective co-ordinator of the activity then implements the activity by forming committees of staff and students.

The administrative activities are looked after by Office Superintendent along with clerks and peons. The IT Set-up is looked after by IT In-charge and Technical Staff. Librarian manages the affairs of the library with advisory support from Library Committee.

The Institute has set up various committees and bodies for various activities - Training and Placement Officer (TPO), Research Centre, Study Centre for Distance MBA, Student Development Officer (SDO), NSS Program Officer, CEO, Industry-Institute Interface Committee, Start-up and Innovation Cell, IPR Cell, Mandatory Committees etc. The roles and responsibilities of various committees are clearly defined.

All the activities conducted are well documented and records are maintained in systematic way. The Institute has started using Enterprise Resource Planning (ERP). ERP is used for affective academic/administration planning and implementation.

The institute follows the norms of all the regulatory bodies – AICTE, DTE, Government of Maharashtra, Savitribai Phule P Pune University regarding appointment of staff. The Institute has ‘Quality Assurance Manual’ which includes standard operating procedures for recruitment, promotion, service rules, code of conduct, academic and administrative processes etc. The service books are maintained as per service rules and procedures.

The Institute strives hard to implement perspective plan in order to fulfill the vision and mission of the Institute.

File Description	Document
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.2.2*****Institution implements e-governance in its operations***

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The Institute has well designed Performance Appraisal System for both teaching and non-teaching staff.

**1. Performance Appraisal System for Teaching Staff:**

The performance of teaching staff members is assessed using two ways.

- **Feedback Analysis:** The Director collects feedback from students about faculty members once in every semester. The feedback is collected on 10 parameters about each faculty member as follows. The feedback is analyzed and grades are allotted to faculty members. The result of the feedback analysis is discussed with the faculty members and suggestions are given to them by the Director to improve their performance.
- **Performance Appraisal Report:** Performance Appraisal Report (PAR) evaluates overall performance of faculty member. Performance is self-assessed and duly filled in PAR by faculty member at the end of every year. The PAR contains assessment about 5 parameters. Performance Appraisal Report is assessed by Director. Thereafter a report is submitted to management for



further action.

### **1. Performance Appraisal System for Non-Teaching Staff:**

Performance Appraisal System for Staff is monitored on various parameters. The Director assesses the performance and gives his/her remarks. After the evaluation concerned staff is directed for further improvements. Thereafter a report is submitted to management for further action.

The Institute provides many welfare measures for teaching and non-teaching staff members.

### **1. Welfare Measures for Teaching Staff:**

- Reimbursement of registration fees of professional development programs
- Organise professional development programs
- Timely salary as per norms
- Provident fund
- Gratuity
- Travel allowance
- Compensatory leaves, medical leaves, duty leaves, maternity leaves
- Loan facility through AISSMS Co-operative Credit Society
- Laptops
- Wi-Fi facility
- Gymnasium
- Sports facility
- First Aid and Sick Room
- Dispensary
- Doctor on call facility
- Driver is provided to Director
- Organises programs related to health etc.
- Canteen facility
- Stationary store
- ATM facility
- CCTV facility
- Fire safety equipment
- Security facility
- Professional counseling facility
- Appreciation award for achievements
- Career Progression
- Work from home during pandemic

### **1. Welfare Measures for Non-Teaching Staff:**

- Reimbursement of registration fees of staff development programs
- Organise staff development programs
- Timely salary
- Provident fund
- Gratuity
- Travel allowance

- Earned leaves, medical leaves, duty leaves, maternity leaves
- Loan facility through AISSMS Co-operative Credit Society
- Uniforms for class IV staff
- Computer facility
- Wi-Fi facility
- Gymnasium
- Sports facility
- First Aid and Sick Room
- Dispensary
- Doctor on call facility
- Organises programs related to health etc.
- Canteen facility
- Stationary store
- ATM facility
- CCTV facility
- Fire safety equipment
- Security facility
- Appreciation award for achievements
- Work from home during pandemic

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 24.72

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	06	05	03

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3.3

*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

**Response:** 54.17

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	19	18	22	16

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	15	15	17

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

The Institute is a self-financed Institute. The Institute has clearly defined strategies for mobilization of funds and optimal utilization of resources as follows.

- The fees collected by students for admission is the major source of revenue for the Institute.
- Scholarships & Free-ships are provided by Government to students of reserved category and economic backward class students. The amount of scholarships & free-ships are received from Government.
- The Institute is Facilitation Centre (FC) during admission process of MBA Program approved by Directorate of Technical Education (DTE), Government of Maharashtra. For services provided by FC, funds are given by DTE.
- For the University examination conducted by Institute, funds are provided by University.
- For the Common Assessment Program (CAP) Centre expenses, funds are provided by University.
- The Institute encourages faculty members to apply for research grant to University and other sponsoring agencies. The grant received is utilized for research purpose.
- The Institute conducts seminars or workshops sponsored by University under Quality Improvement Program (QIP).
- As and when required, the Institute's physical infrastructure – seminar hall, classrooms and computer centre is made available to other organizations for conducting activities or examinations.
- The Institute is an approved Examination Centre of National Testing Agency (NTA) for conducting various exams.
- The Institute has well defined procedure for utilization of financial resources.
- The Institute prepares budget for every year based on the requirement for optimal utilization.
- The Director puts up the budget to the management. The management reviews the budget and approves it after required changes if any.
- All the activities are conducted as per approved budget.
- The purchases are made as per approved budget. Most of the purchases are made from approved vendors. In other cases for which approved vendors are not there, quotations are invited,

comparative statement is made and then order is given to the organization which has quoted the lowest after approval from the AISSM Society.

- The Institute follows standard procedure for bill settlement and payments.

The Institute conducts internal and external financial audits regularly.

- **Internal Audit:**

The Institute has a system of internal audit to ensure that all transactions are properly checked and recorded. The activities are conducted as per approved budget. The expenses are checked by office superintendent, recommended by the Director and approved by management. For physical stock verification the AISSM Society appoints internal auditors. Tally software is used for record keeping. The receipt and payment, income and expenditure, balance sheet and bank reconciliation statements are submitted to the AISSM Society at regular intervals as a part of control system.

- **External Audit:**

An external auditor appointed by the AISSM society, executes the statutory financial audit. Statutory financial audit is conducted in two sessions, one in the month of October/November for the period of April to September and second in the month of April /May for the period of October to March. Finalization of the account is completed in June/July and audited statements are prepared in June/July duly signed by the Director, and chartered accountant. Till date there has been no major external audit objection.

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

The IQAC has contributed significantly in strategizing, formulating, standardizing and implementing various quality policies, initiatives and processes. It systematically reviews and improves teaching-learning process, and methodologies of operations and records incremental improvement in various activities.

In last five years the contribution of IQAC is summarised below:

1. **NAAC Accreditation:** In a quest of quality improvement the Institute has applied for NAAC accreditation in 2018-19. The Institute received prestigious 'A+' Grade in the first cycle of accreditation.
2. **Establishment of Savitribai Phule Pune University Approved Ph.D. Research Centre:** To

focus on the research activities the institute has established SavitribaiPhule Pune University approved Research Centre for Ph.D. Program.

3. **Establishment of SavitribaiPhule Pune University Approved Study Centre for Distance MBA Program:** The Institute has become the SavitribaiPhule Pune University approved Centre for Distance MBA Program.
4. **Permanent Affiliation:** The Institute has received permanent affiliation to SavitribaiPhule Pune University.
5. **Psychometric Testing and Professional Counselling based on Test Result:** The Institute initiated Psychometric Test followed by professional counselling activity which paves way for holistic personality development.
6. **Value-added Certificate Courses:** The institute initiated value added skill based and domain specific certification courses beyond curriculum to impart industry-relevant knowledge and skills among students.
7. **Industry Connect (I-Connect) Program:** In order to give thrust on industry linkages the Institute has initiated I-Connect Program. It includes activities like – seminars, workshops, industrial visits, MoU's etc.
8. **Establishment of Approved National Services Scheme (NSS) Unit of Savitribai Phule Pune University:** To sensitise students towards social issues and contribute towards community development the Institute has established NSS unit approved by SavitribaiPhule Pune University.
9. **Thrust on Student Development Activities:** The Institute has focused on student development activities to develop holistic personality of students and make them competent business managers.
10. **Impetus to Training and Placement Activities:** The Institute has given impetus to Training and Placement activities to generate more internship and employment opportunities for the students.
11. **Establishment of Industry-Institute Interface Cell:** The Institute has established Industry-Institute Interface Cell to provide MDP, Consultancy and Research services to Industries.
12. **Establishment of Start-up and Innovation Centre:** The Institute has established Start-up and Innovation Centre with the aim to foster entrepreneurial spirit amongst the students.
13. **Establishment of Competitive Examination Guidance Cell:** The Institute initiated with guidance activities to orient students with various civil services, banking, etc.
14. **Establishment of IPR Cell:** The Institute has established IPR Cell to make students aware about IPR and provide guidance related to the same.
15. **Establishment of Media Cell:** The Institute has established Media Cell to undertake promotional activities for branding.
16. **Strengthening Bonds with Stakeholders:** The Institute has registered the Alumni Association. Various activities are conducted to strengthen bonds with stakeholders – alumni, parents, community etc.
17. **Systematic Record Keeping and Academic and Administrative Audit (AAA):** The Institute initiated systematic record keeping and Academic and Administrative Audit (AAA) of activities
18. **Updation of Physical Infrastructure and Learning Resources:** The Institute has updated physical infrastructure and learning resources to create conducive environment suited for academic pursuits.

## 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The Institute promotes gender equity and conducts sensitization activities towards women empowerment. The facilities and activities towards promotion of gender equity are as follows.

- **Safety and Security:**

Security Guards are available on the campus and hostel 24X7X365. Female security guard and female peon has been appointed. Transportation facility from hostel to campus is provided. I-Card is compulsory on campus. The campus is under CCTV surveillance. Institute has water coolers. Unisex Gym with separate changing rooms are available. Fire Safety Audit is done. First Aid and Sick Room, Dispensary, Ambulance etc. facilities are available. Sanitary Pad vending machine is installed in ladies washroom. Fumigation and pest control of campus is done regularly. Police help line numbers are displayed on campus.

- **Counseling and Mentoring:**

The Institute provides professional counseling facility to students and staff members. The Institute also conducts Psychometric Test and Professional Counseling is provided based on the test result. The Institute provides mentoring facility to students.

- **Common Room:**

The Institute has separate girls and boys common rooms. Institute has separate washrooms for boys and girls.

- **Committees for Support of Girl Students and Ladies Staff:**

The Institute has established Committees for support of girl students and ladies staff – Women Grievance Committee, Internal Complaints Committee. Further, there are lady staff members and girl students as members of many committees like Internal Quality Assurance Cell (IQAC), College Development Committee (CDC), Corporate Advisory Board (CAB), Students Grievance Redressal Committee etc.

- **Activities related to Gender Sensitivity and Women Empowerment:**

The Institute organizes various activities related to Gender Sensitivity and Women Empowerment–



International Women’s Day, International Men’s Day, International Yoga Day, Health Check-up Camps, Save Girl Program, National Girl Child Day, Nirbhay Kanya Abhiyan, Magnanimity Towards Girls: A Visit to and Donation for Girl Students of Bahujan Hitay Girls Hostel, Workshops on – Self-Defense, Immunity Boosting Program to Increase Lung Capacity, Enhance Immunity, Eliminate Stress, Awajachi Karyshala, Seminars on - Women Empowerment through Financial Literacy, Personal Branding, Young Women: Health Concerns and Lifestyle Solutions, Fit India Thematic Campaign, Soft Skill Development Activities, Entrepreneurship Development Activities, AISSMS Diva Competition, Youthopia- Activity on Gender Equality, Walk of Fame and Poster Making Competition etc.

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment’s for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

AISSM Society is a heritage group of Institutes well known for social work through education. The Institute strives hard to provide an inclusive environment. The stakeholders of Institute have diverse backgrounds. The students, staff, parents, alumni and recruiters are from different cultural, regional, linguistic, communal and socioeconomic backgrounds. The Institute foster feeling of harmony, brotherhood and equality among stakeholders from diverse backgrounds. The inclusive environment enables them to come together to participate, explore, enhance and attain their full potential, ultimately making the campus an equitable place.

In order to achieve the said objective institute organizes various seminars, workshops and activities – Specialisation Club Activity on 'UN Sustainable Development Goals to Transform Our World', Soft Skill, Rashtriya Ekta Diwas – Unity Run Day, Koumi Ekta Shapath, Sadbhavna Diwas, Bharat Sanvidhan Diwas, Traditional Day, Expression Janmabhumi, Marathi BhashaDiwas, Independence and Republic Day, Samajik Aikya Pandharwada, Azadi Ka Amrut Mohstav, Workshop on NEP, Voters Awareness Campaign, Yoga Day, Women's' Day, Men's Day, Chhtrapati Shahu Maharaj Jayanti, Chhtrapati Shivaji Maharaj Jayanti, Mahatma Gandhi Jayanti, Jagatik Divyanjan Din, NSS Day, Seminar on Indian Constitution and Human Rights, Save Girl Child, Cleanliness Drives, Tree Plantation, Blood Donation Camp, Health Check-up Camps, Summer Camp for Children of Housekeeping Staff of AISSMS, Participation in 'EduYouth Meet, Magnanimity Towards Girls: A Visit to and Donation for Girl Students of BahujanHitay Girls Hostel, Parents Meet, Alumni Meet, HR Meet, International Cross Cultural Interface, Author's Speak Program, Shiv Swarajya Din, Distribution of Food to police brothers

on the occasion of Jijau Birth Anniversary, Heritage SamvardhanKilleSamvardhan, HarGharTiranga an Initiative of Ministry of Culture, Govt of India, SwarajyaAbhiyan Sing National Anthem, Initiative of Govt of Maharashtra, Introduction to Indian Constitution, Participation in Rastragan an Initiative by Ministry of Culture, Government of India, Haritwari - Poster Competition, Virtual Wari& Tree Plantation, Catch the Rain Pledge, Mazi VasundharaMitra Pledge, Visit to Paraplegic Rehabilitation Centre, Special Flood Relief Camp to Rebuild Koplhapur, LokshahiPandharawada, Wetland Day, Oath of Corona Nirmulan, Pledge of Janata Curfew, Grocery Distribution, Covid-19 Awareness' by Poster Making & Videos,ArogyaSetu App / iGOT App Download Awareness Campaign, Mask Making & Distribution, Maze KutumbMaziJababdari: Health Survey of Families,International Yoga Day-Mental & Physical Health, Water Harvesting, Seminars and Workshops, encouragement for participation in various intercollegiate events and competitions etc. Professional counseling and mentoring is provided to make students a responsible citizen who can bring communal harmony in the society with their learning and morale conduct.

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **BEST PRACTICE 1:**

##### **1. Title: Specialization Club Competition for Student Enrichment**

##### **2. Objectives of the Practice:**

- To develop holistic personality of students to transform them into valued management professionals.
- To foster student learning and development by participating in activities.
- To enhance various qualities and skills liketeam spirit, creativity, innovativeness, planning, decision making, communication skills, presentation skills, leadership skills amongst the students.
- To provide platform for students to participate in competition, showcase talent and learn from peers.

##### **1. The Context:**

- The management professionals are required to work in teams and lead the organization towards achievement of goals.
- The management professionals are require ability to effectively communicate in cross-cultural settings, especially in the business context and with society at large.
- Effective Communication, Leadership and Teamwork are Program Outcomes for MBA Program. The Specialization Club Competition is an attempt to develop communication skill, leadership ability and teamwork among students.
- Business world is very competitive. The future management professionals need to learn how to

have healthy and fair competition. It also gives them classic opportunity to learn from competitors by setting benchmarks.

#### **1. The Practice:**

- In Specialization Club Competition first year students are divided in various groups like Div A, Div B, Div C and second year students are divided in Marketing, HR, Finance, Operations and Supply Chain, Business Analytics specialization groups. In this activity students compete in groups.
- Under Specialization Club Activity students showcase their talent through various competitionsthroughout the year like Book Review, Movie Review, Poster Making, Budget Analysis, Skit Presentation, Presentation and Video-Making Competition on UN Sustainability Goals, Ad- Mad Competition, Inculcating Social Responsiveness Through Drama, Gender Equality etc.
- Two prizes are given for the Specialization Club Competitions- Winner and Runner up Teams and Rolling Trophy.

#### **1. Evidence of Success:**

- The Specialisation Club Competition lead to learning and acquisition of qualities like communication skills, presentation skills, teamwork, leadership skills, creativity, collaboration, flexibility etc.
- The Specialisation Club Competition lead to learning and acquisition of managerial qualities like planning, organizing, motivation, direction, control etc.
- The Specialization Club Competitionis remarkably successful because students learntowork in teams. They don't hesitate to work with anyone from any group. The studentsform a strong bond amongst themselves.
- Students become ready to work even for long hours as they enjoy each other's company while working in teams.
- The students have developed a healthy spirit of competition and fair play.

#### **1. Problem Encountered and Resource Required:**

- In case of Specialization Club Competition students wanted to work with their friends from other specialization according to their comfort zone. It is difficult to make the students come out of their comfort zone and work with peers. It takes some time but at the end all students become ready to work in teams and their performance improves over time.
- The resources required for the activity are less.

#### **1. Notes:**

- The practice of Specialization Club Activity results in enriching holistic personality of students and transforming them into competent management professionals.

### **BEST PRACTICE 2:**

#### **1. Title: I-Connect Activities for Industry-Readiness**

#### **2. Objectives of the Practice:**

- To provide industry-relevant knowledge and skills to students and transform them into valued professionals.
- To enhance employability of students and make them corporate ready.
- To enhance entrepreneurial skills of the students.
- To establish linkages with industry for internship and placement opportunities.
- To provide MDP, Consultancy and Research and other services to industries.

### **3. The Context:**

- Management education is expected to bridge the gap between concepts and practices.
- Management education is aimed at enhancing the employability and entrepreneurial ability of students.
- Management education aims at building professional human resources to take sustainable business decisions through sound knowledge, skills and positive attitude.
- A Strong Industry connect is expected to generate employment and entrepreneurial opportunities for students.

### **4. The Practice:**

- MoU's are signed with reputed industries and activities are conducted in collaboration.
- Seminars and Workshops are organized where industry professionals are invited as resource persons. It gives students opportunity to learn from stalwarts of corporate field.
- Industrial Visits are organized. It gives students an awareness about emerging trends and practices in the industry. It also gives students practical exposure.
- Value Added Certification Programs are organized in collaboration with industry. These programs include Soft Skills, Employability Enhancement, Connect with Work etc. Domain specific certificate programs are organized which includes – Digital Marketing, HR Analytics, Research Analyst, Business Analytics, Operations Management etc. These programs are beyond University curriculum and are designed keeping in mind industry trends.
- The students are required to do Summer Internship Projects for 8 weeks in the industry. In addition to this, the students are also encouraged to do winter projects. These projects give students an opportunity to get hand-on training and practical exposure.
- Alumni Association Meeting, Alumni Meet, Coffee with Alumni, Invitation to Alumni as Resource Persons for various activities help the students to interact with successful alumni and learn from their experiences.
- Start-up and Innovation Cell and IPR Cell Activities are organized. It includes Certificate Course on Entrepreneurship, Business Idea Presentation Competition, Srujan: An Entrepreneurial Fair, Seminars and Workshops on IPR. These activities inculcate entrepreneurial spirit among students.
- Industry-experts are invited to conduct Faculty Development Programs and Staff Development Programs.
- Research, Training and Consultancy services are provided to industries through Industry Institute Interface Cell.
- The Institute has formed committees like – CDC, GB, Corporate Advisory Board, Alumni Association, IQAC and Mandatory Committees in which corporate professionals are members.
- Internship and placement opportunities are provided to the students through network of industry professionals.
- Feedback is collected from alumni, industry professionals which in turn help to improve quality of education.

### **5. Evidence of Success:**

- These initiatives bridge gap between academic learning and industry requirements leading to employability enhancement.
- These initiatives lead to developing industry relevant knowledge and skills among students.
- These activities generate lucrative employment and entrepreneurial opportunities for students.
- These activities lead to providing MDP, Consultancy and Research services for industries.
- These activities generate inputs for improving the quality of education.

**6. Problem Encountered and Resources Required:**

- Availability of resource persons one of the most important problem encountered.
- The resource requirement is more.

**7. Notes:**

- The practice of I-Connect enrich knowledge, skills and experience of students leading to their industry-readiness.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness**

**7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**Institutional Distinctiveness: Development of Holistic Personality of Students for**

**Employability Enhancement and Entrepreneurial Development**

In line with national priorities as well as vision & mission of the Institute and objectives of MBA Program, the Institute gives priority and thrust on employability enhancement and entrepreneurship development. *The Institute's distinctiveness is in developing holistic personality of students for employability enhancement and entrepreneurial development.*

- The Institute equips students with leading knowledge, right attitude, required skills and revered values to develop holistic personality of students.
- The teachers use innovative, interactive and ICT enabled teaching-learning process to make education meaningful, understandable, interesting and enjoyable.
- The teachers use student centric methods - experiential learning, participative learning, activity based learning, problem solving methodologies etc. so that students acquire lifelong learning.

- The teachers use role plays, case discussions, presentations, group discussions, projects, situation analysis, news analysis, field work etc. to enhance learning experience.
- The teaching-learning focusses on outcome based education.
- The Institute inculcates research culture among students through summer internship projects, research projects, case analysis etc.
- A state-of-art infrastructure and eco-friendly campus is provided to create conducive environment for students to accomplish academic pursuits.
- The library is knowledge repository and provides variety of enriched learning resources including e-resources to students.
- 'Psychometric Test' is conducted for assessment of personality and aptitude of students.
- Professional counselling is provided to students based on the result of psychometric test to enlighten them about areas of self-development.
- Professional counselling is provided to students to make them aware about their personality and guide them towards holistic development.
- The mentoring activity is conducted for students to understand their potential and channelize it in right direction towards achieving success in the career.
- The co-curricular activities like - seminars, workshops, conferences, industrial visits, specialisation club activities, international cross-cultural program etc. are organised to make the students understand emerging global trends.
- The institute offers domain specific certification courses on topics beyond curriculum like – Digital Marketing, Employee Engagement and Retention Strategies, GST, Research Analyst, Financial Modeling, Supply Chain Management through Process Optimization, HR Analytics, HR Generalist, Business Analytics using Python, Data Analytics using R Programming etc. for enhancing corporate readiness of students.
- The 'Soft Skill' courses are conducted for students to develop skills required by corporate world. The courses include - Soft Skill Module I & II, Employability Enhancement Program of Mahindra Pride Classroom, Connect with Work etc. The Language Lab is used for improving English communication skills.
- The extra-curricular activities like cultural and sports activities are organised to develop overall personality of students. The activities conducted are - Welcome Function, Farewell Function, Traditional Day, Business Tycoon Day, Character Day, Celebrity Day, Singing, Dance, Mono Act, Skits, Plays, Cricket, Football, Volleyball, Chess, Carrom, Tug of War etc.
- For physical, mental and spiritual well-being of students yoga and meditation sessions are organised. The students also avail gymnasium facility. The activities conducted include - International Yoga Day, Immunity Booster Workshop, Workshop on Physical and Mental Wellness etc.
- The national festivals and days are celebrated to imbibe human values among students. These include - Republic Day, Independence Day, Gandhi Jayanti, Shiv Jayanti, Shahu Jayanti, Ambedkar Jayanti etc.
- National Service Scheme (NSS) unit and Student Development Officer (SDO) organises extension and social activities to develop sense of social responsibility among students.
- NSS unit organises extension activities like - Tree Plantation, Blood Donation, Swachh Bharat Abhiyan, Road & Rail Safety Awareness, Drug Free India Campaign, Haritwari, Health Check-up Camps, Hygiene Drive and Visit to Paraplegic Centres, Visit and contribution to Orphanages, Cyclothon, Walkathon, Awareness Campaigns etc. for community development. Students are socially sensitised through these activities making them socially responsible citizen.
- SDO activities like –Sadbhavna Diwas, Bharat Sanvidhan Diwas, Jagtik Divyang Diwas, Anti-Plastic Drive, Voter's Awareness Campaign, Vigilance Awareness Week, Lokshahi

Pandharwada, Participation in Azadi KA Amrut Mohotsav, Anti-Drug Awareness Program, Samajik Aikya Pandharwada, Youth Red Cross (YRC) Unit Awareness Program etc. lead to inculcating right values among students.

- The Institute organises various programs towards gender equity and women empowerment – International Women’s Day, International Men’s Day, Nirbhay Kanya Abhiyan, Save Girl Child etc.
- The students are encouraged to participate in various competitions organised by other Institutes at university, state or national level.
- The I-Connect Program lead to tie-ups with reputed companies to support in offering internship and employment opportunities to students.
- Alumni are successful as corporate managers & entrepreneurs and contribute in placements. The alumni activities include - Alumni Meet, Alumni Association Meetings, Coffee with Alumni Program, participation of alumni in co-curricular, extra-curricular and social activities etc.
- The job fairs are organised for providing employment opportunities to students.
- The prestigious business organizations are recruiters of students.
- Faculty and staff development activities are organised to enhance the knowledge and skills of the staff so that they can give their best for student development.
- The ‘Start-up and Innovation Centre’ inculcates entrepreneurial culture among students and encourages them to become entrepreneurs.
- The entrepreneurship development activities like – Certificate Course on ‘Entrepreneurship’, Business Idea Presentation Competition, Entrepreneurial Survey, Srujan: An Entrepreneurial Fair, Mini-Project on Successful Entrepreneurs etc. are organised.
- The Institute develops competent managers and entrepreneurs who would provide leadership in bringing socio-economic development.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>



## 5. CONCLUSION

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### Additional Information :

The All India Shri Shivaji Memorial Society (AISSMS) has a glorious legacy of more than 100 years and is admired for its visionary leadership and social reforms through education. The foundation-stone of the AISSMS was laid by the hands of His Royal Highness, the Prince of Wales, on 19th November 1921.

The foremost Institute started under this Society is the Preparatory Military School inaugurated by H.E. Sir Fredrick Sykes, the then Governor of Bombay in 1933. The Society started a Day School and Junior College in 1972. To keep up with the changing times, All India Shri Shivaji Memorial Society made a foray into higher and technical education in 1992. Today, there are 21 highly reputed institutes in AISSMS family imparting education from KG to PG and Ph.D. in the diverse fields of education like - School Education, Junior College, ITI, Polytechnic, Engineering, Management, Pharmacy and Hotel Management. All these institutions provide quality education and have achieved many credentials.

- AISSMS College of Engineering accredited by NAAC with 'A+' Grade and has 7 NBA accredited programs. It is ranked amongst Top 100 Private Engineering Colleges in India.
- AISSMS Institute of Information Technology (IOIT) is accredited by NAAC with 'A+' Grade and has 5 NBA accredited programs. It is autonomous college and ranked amongst Top 100 Private Engineering Colleges in India.
- AISSMS College of Hotel Management and Catering Technology (HMCT) is ISO certified and autonomous College. It is accredited by NAAC with 'A' Grade and its programs are NBA accredited.
- AISSMS College of Pharmacy (COP) is ranked amongst Top 100 Private Pharmacy Colleges in India and is accredited by NAAC with 'A' Grade.
- AISSMS Polytechnic has many NBA accredited programs.
- AISSMS runs world class ITI which has collaborated with foreign University from Germany to impart vocational training.
- AISSMS Institute of Management (IOM) is accredited by NAAC with 'A+' grade and in the league of such institutions well known for excellence in education.
- The institutions under AISSMS have received many prestigious recognitions and awards.

### Concluding Remarks :

The All India Shri Shivaji Society's Institute of Management (IOM) is proud to be a part of heritage group of institutes well known for quality education. The Institute is accredited by NAAC with 'A+' grade in the first cycle. The Institute is ranked among Top B-Schools in India by surveys conducted by various business magazines.

The Institute has a clearly stated vision, mission and quality policy which spells out its strategic intent. The Institute prepares perspective plan for growth and sustenance. The Institute has decentralized system of governance and uses participative style of management. The Institute is situated at a prime location and has a state of the art eco-friendly campus.

The Institute offers full time MBA Program which is based on Choice Based Credit and Grading System. The Program Outcomes and Course Outcomes are well defined. The Institute ensures effective curriculum delivery

through a well planned and documented process. The Institute offers many value added certificate programs for enhancing employability and entrepreneurial ability of students.

The Institute has adequate number of full time, well qualified, competent and experienced faculty members. Two-third of the teachers are Ph.D. holders and one-third of the teachers are research guides. The Institute use innovative, interactive and ICT enabled teaching learning process to make education meaningful, understandable and interesting. The Institute makes learning student centric so that they acquire lifelong learning.

The Institute organizes plethora of co-curricular, extra-curricular and extension activities. These activities lead to development of holistic personality of students and enhancing their employability and entrepreneurial abilities. The Institute has developed good rapport with stakeholders. All these efforts have lead to consistently high academic results and good placement record.

The Institute considers research as a good complement for teaching-learning process and inculcates research culture amongst faculty members and students.

The Institute practices revered core values and undertakes social activities for community. The Institute strived hard to fulfill expectations of all stakeholders and collects feedback from them to improve quality of education.

The Institute equips students with leading knowledge, right attitude, required skills and revered values to develop overall personality of students.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :40</p> <p>Remark : Input edited excluding repeated number of courses, course which are a part of regular program and basic courses.</p>																				
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>403</td> <td>391</td> <td>371</td> <td>352</td> <td>341</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>383</td> <td>283</td> <td>371</td> <td>162</td> <td>143</td> </tr> </tbody> </table> <p>Remark : Input edited w.r.to metric 1.2.1</p>	2022-23	2021-22	2020-21	2019-20	2018-19	403	391	371	352	341	2022-23	2021-22	2020-21	2019-20	2018-19	383	283	371	162	143
2022-23	2021-22	2020-21	2019-20	2018-19																	
403	391	371	352	341																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
383	283	371	162	143																	
2.1.2	<p><b>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</b></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>79</td> <td>75</td> <td>71</td> <td>85</td> <td>60</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>76</td> <td>73</td> <td>68</td> <td>72</td> <td>60</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	79	75	71	85	60	2022-23	2021-22	2020-21	2019-20	2018-19	76	73	68	72	60
2022-23	2021-22	2020-21	2019-20	2018-19																	
79	75	71	85	60																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
76	73	68	72	60																	

**2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

**2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)****2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	12	10	11	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	13	10	12	11

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)****3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
5.84	2.83	1.07	1.20	0.98

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	1.06	00	0.25

Remark : Input suggested as grant received for research project only will be considered.

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years****3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

63	41	77	61	52
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	08	12	09	09

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	08	27	09	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	06	10	05	09

Remark : Input edited as only UGC care journals only will be considered.

3.3.2 **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
9	3	2	6	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	03	02	06	03

3.4.3 **Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
32	41	39	51	26

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	19	15	19	11

3.5.1 **Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification : 65

Answer After DVV Verification :33

4.1.2 **Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
82	06	02	06	54

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
82.18	5.99	1.5	16.39	85.27

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
112	81	69	104	117

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
42.11	42.45	39.43	44.08	41.06

5.1.3	<p><b>Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years</b></p> <p><b>5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 392 1046 524"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>403</td> <td>391</td> <td>371</td> <td>352</td> <td>341</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 604 1046 736"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	403	391	371	352	341	2022-23	2021-22	2020-21	2019-20	2018-19	00	00	00	00	00
2022-23	2021-22	2020-21	2019-20	2018-19																	
403	391	371	352	341																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
00	00	00	00	00																	
5.1.4	<p><b><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></b></p> <ol style="list-style-type: none"> <li><b>1. Implementation of guidelines of statutory/regulatory bodies</b></li> <li><b>2. Organisation wide awareness and undertakings on policies with zero tolerance</b></li> <li><b>3. Mechanisms for submission of online/offline students' grievances</b></li> <li><b>4. Timely redressal of the grievances through appropriate committees</b></li> </ol> <p>Answer before DVV Verification : A. All of the above          Answer After DVV Verification: B. 3 of the above          Remark : Input edited as per the clarification data.</p>																				
5.3.1	<p><b>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</b></p> <p><b>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1576 1046 1709"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>12</td> <td>01</td> <td>3</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1789 1046 1921"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>08</td> <td>01</td> <td>01</td> <td>02</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	13	12	01	3	5	2022-23	2021-22	2020-21	2019-20	2018-19	05	08	01	01	02
2022-23	2021-22	2020-21	2019-20	2018-19																	
13	12	01	3	5																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
05	08	01	01	02																	
5.3.2	<p><b>Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)</b></p>																				

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
51	45	38	51	41

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	16	12	22	18

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years****6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
18	19	18	19	17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	04	06	05	03

Remark : Financial support less than Rs. 2000 shall not be considered.

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years****6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
34	35	33	34	34

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	19	18	22	16



**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	15	15	17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
16	16	15	15	17

Remark : Input edited as per the given certificates and given extract, excluding repeat number of teachers, also FDP less than 5 days shall not be considered.

**2.Extended Profile Deviations**

ID	Extended Questions																				
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>            Answer before DVV Verification : 28            Answer after DVV Verification : 26</p>																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>19</td> <td>18</td> <td>19</td> <td>17</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>19</td> <td>18</td> <td>19</td> <td>17</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	18	19	18	19	17	2022-23	2021-22	2020-21	2019-20	2018-19	16	19	18	19	17
2022-23	2021-22	2020-21	2019-20	2018-19																	
18	19	18	19	17																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
16	19	18	19	17																	
2.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>200</td> <td>99</td> <td>74</td> <td>119</td> <td>181</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>116.18</td> <td>89.47</td> <td>71.52</td> <td>112.05</td> <td>126.35</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	200	99	74	119	181	2022-23	2021-22	2020-21	2019-20	2018-19	116.18	89.47	71.52	112.05	126.35
2022-23	2021-22	2020-21	2019-20	2018-19																	
200	99	74	119	181																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
116.18	89.47	71.52	112.05	126.35																	