Student Satisfaction Survey

Student Name (Optional):	
Batch:	Program: MBA

Sr. No.	Attributes	Option-1	Option-2	Option-3	Option-4	Option-5
	Teaching-Learning and Evaluation					
1.	The Syllabus is covered properly and completely	85% - 100%	70%-84%	55%-69%	30%-54%	Below 30%
2.	Teacher prepares adequately for classes	Excellent	Very good	Good	Average	Poor
3.	The teacher is able to communicate well	Excellent	Very good	Good	Average	Poor
4.	Teachers inform you about your expected competencies, program outcomes and course outcomes,	Every time	Usually	Sometimes	Rarely	Never
5.	Teachers use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences.	Excellent	Very good	Good	Average	Poor
6.	Teachers use ICT tools such as LCD Projectors, Multimedia, etc. for teaching.	Above 90%	70%-89%	50%-69%	30%-49%	Below 29%

Sr. No.	Attributes	Option-1	Option-2	Option-3	Option-4	Option-5
7.	Institute makes an effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
8.	Continuous Concurrent Evaluation (CCE) results are discussed and feedback is given to the students.	Always	Usually	Sometimes	Rarely	Never
Mentoring						
9.	The mentor is readily approachable	Always	Usually	Sometimes	Rarely	Never
10.	Mentoring sessions are conducted on a regular basis.	Always	Usually	Sometimes	Rarely	Never
11.	The mentor identifies your strengths and weakness and provides guidance for improvement.	Excellent	Very good	Good	Average	Poor
12.	Mentor provides guidance related to academic, and career growth.	Excellent	Very good	Good	Average	Poor
Training and Placement						
13.	Rate the institute on the basis of value-added and certification program for soft skills, life skills, and employability enhancement, etc.	Excellent	Very good	Good	Average	Poor
14.	Rate the institute on the basis of services provided for internship and final placement	Excellent	Very good	Good	Average	Poor
15.	Rate the institute on the basis of alumni association activities	Excellent	Very good	Good	Average	Poor
Infrastructure						
16.	Rate the IT facilities available in the institute	Excellent	Very good	Good	Average	Poor
17.	Rate the library facilities available in the institute	Excellent	Very good	Good	Average	Poor
18.	Rate the facilities available for extra-curricular activities like gymnasium, sports equipment, and cultural, etc.	Excellent	Very good	Good	Average	Poor
19.	Rate the hostel facilities available in the institute	Excellent	Very good	Good	Average	Poor
20.	Rate the institute's administrative services, admission support, examination conduct, etc.	Excellent	Very good	Good	Average	Poor

Sr. No.	Attributes	Option-1	Option-2	Option-3	Option-4	Option-5
Holistic Development						
21.	Rate the institute on the basis of cocurricular activities like seminars, workshops, Industrial visits, field visits, etc.	Excellent	Very good	Good	Average	Poor
22.	The Institute takes efforts in developing the holistic personality of the students	Excellent	Very good	Good	Average	Poor
23.	Rate the institute on the basis of Extension activities like NSS, etc.	Excellent	Very good	Good	Average	Poor
24.	Rate the overall performance of the Institute in providing quality education	Excellent	Very good	Good	Average	Poor
Overall Suggestions						
25.	Give three overall observations/ suggestions to improve the institutional performance					
	A.					
	B.					
	C.					

Date: **Signature of the Student**

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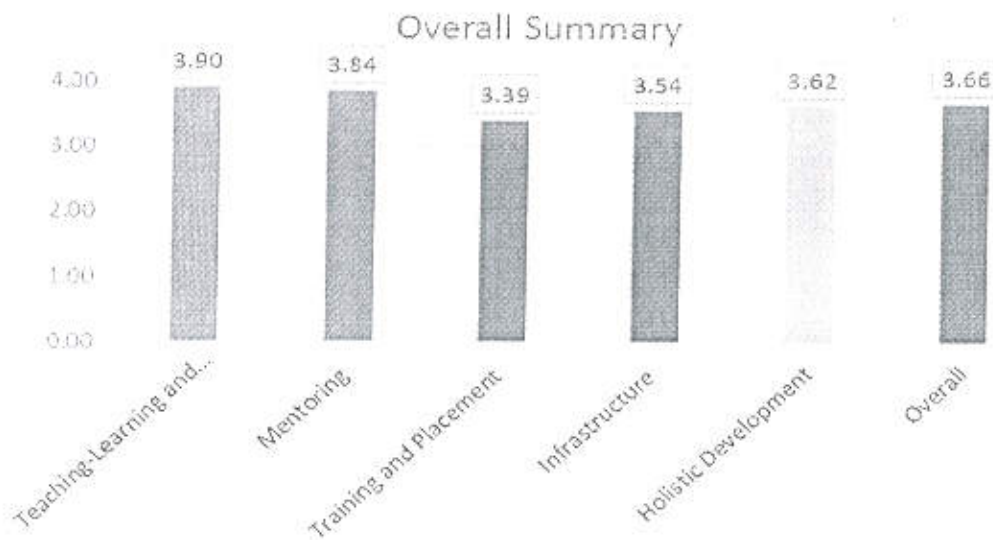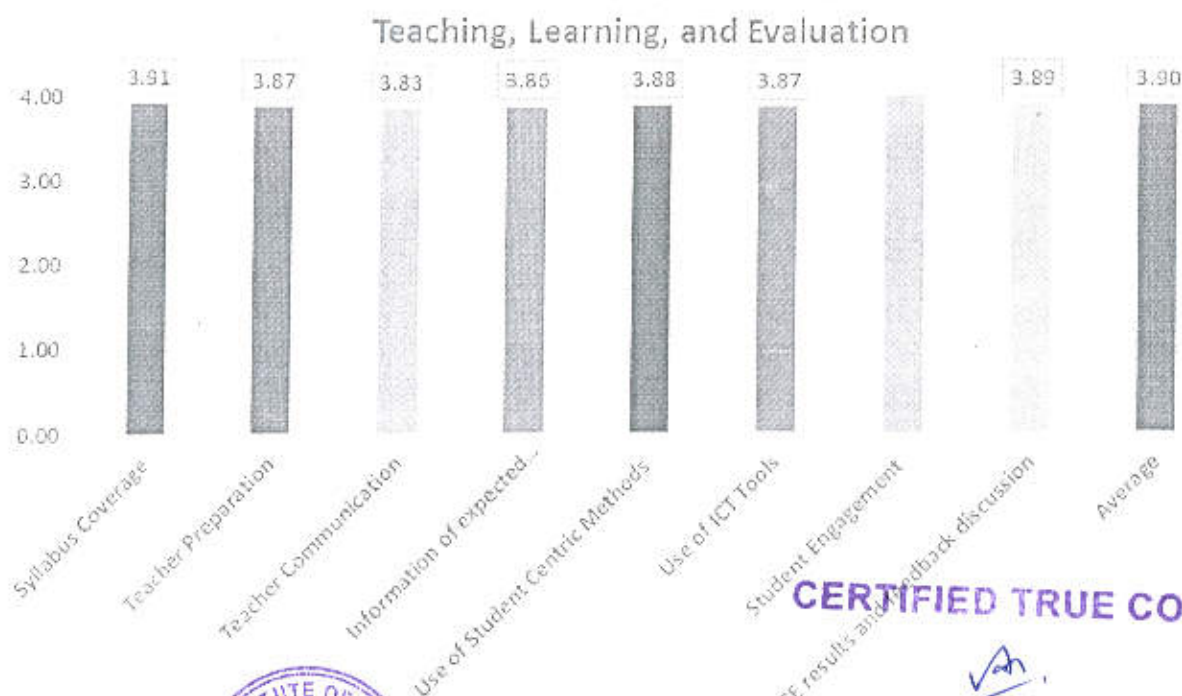Permanently Affiliated to Savitribai Phule Pune University
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Report of Student Satisfaction Survey

Academic Year: 2021-22

Batch: 2020-22

Sr. No.	Stakeholder	No. of Stakeholders
1	Students	145

Scale of Analysis

Scale	Interpretation
4	Excellent
3	Very Good
2	Good
1	Average
0	Poor

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Overall Summary

Sr. No.	Attributes	Outcome
1	Teaching-Learning and Evaluation	3.90
2	Mentoring	3.84
3	Training and Placement	3.39
4	Infrastructure	3.54
5	Holistic Development	3.62
Overall		**3.66**

Overall Summary

Attribute-01: Teaching, Learning, and Evaluation

Sr. No.	Parameter	Contain	Weighted Average
		Teaching, Learning, and Evaluation	
	Q1	The Syllabus is covered properly and completely	3.91
	Q2	Teacher prepares adequately for classes	3.87
	Q3	The teacher is able to communicate well	3.83
	Q4	Teachers inform you about your expected competencies, program outcomes and course outcomes.	3.86
1	Q5	Teachers use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences.	3.88
	Q6	Teachers use ICT tools such as LCD Projectors, Multimedia, etc. for teaching.	3.87
	Q7	Institute makes an effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process.	4.09
	Q8	Continuous Concurrent Evaluation (CCE) results are discussed and feedback is given to the students.	3.89
		Average	3.90

Teaching, Learning, and Evaluation

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Sr. No.	Attribute	Frequency				
	Teaching learning and Evaluation	4	3	2	1	0
1.	The Syllabus is covered properly and completely	132	13	0	0	0
	Percentage	96.35	9.49	0.00	0.00	0.00

Syllabus Coverage

Sr. No.	Attribute	Frequency				
	Teaching learning and Evaluation	4	3	2	1	0
2.	Teacher prepares adequately for classes	126	19	0	0	0
	Percentage	91.97	13.87	0.00	0.00	0.00

Teacher's Preparation

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Sr. No.	Attribute	Frequency				
	Teaching learning and Evaluation	4	3	2	1	0
3.	The teacher is able to communicate well	121	24	0	0	0
	Percentage	83.45	16.55	0.00	0.00	0.00

Teacher's Communication
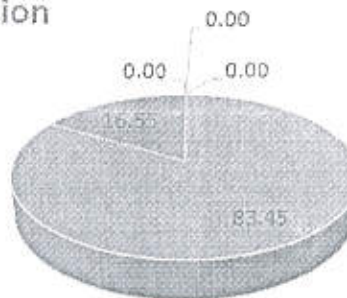
Sr. No.	Attribute	Frequency				
	Teaching learning and Evaluation	4	3	2	1	0
4.	Teachers inform you about your expected competencies, program outcomes and course outcomes.	124	21	0	0	0
	Percentage	90.51	15.33	0.00	0.00	0.00

COs,POS,PEOs Communication

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Sr. No.	Attribute	Frequency				
	Teaching learning and Evaluation	4	3	2	1	0
5.	Teachers use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences.	127	18	0	0	0
	Percentage	87.59	12.41	0.00	0.00	0.00

Student Centric Methods
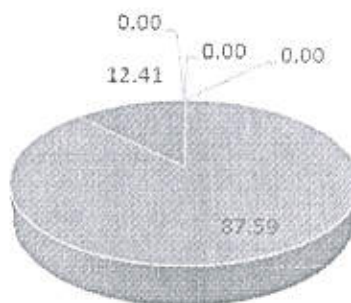
Sr. No.	Attribute	Frequency				
	Teaching learning and Evaluation	4	3	2	1	0
6.	Teachers use ICT tools such as LCD Projectors, Multimedia, etc. for teaching.	126	19	0	0	0
	Percentage	86.90	13.10	0.00	0.00	0.00

ICT Tools Usage

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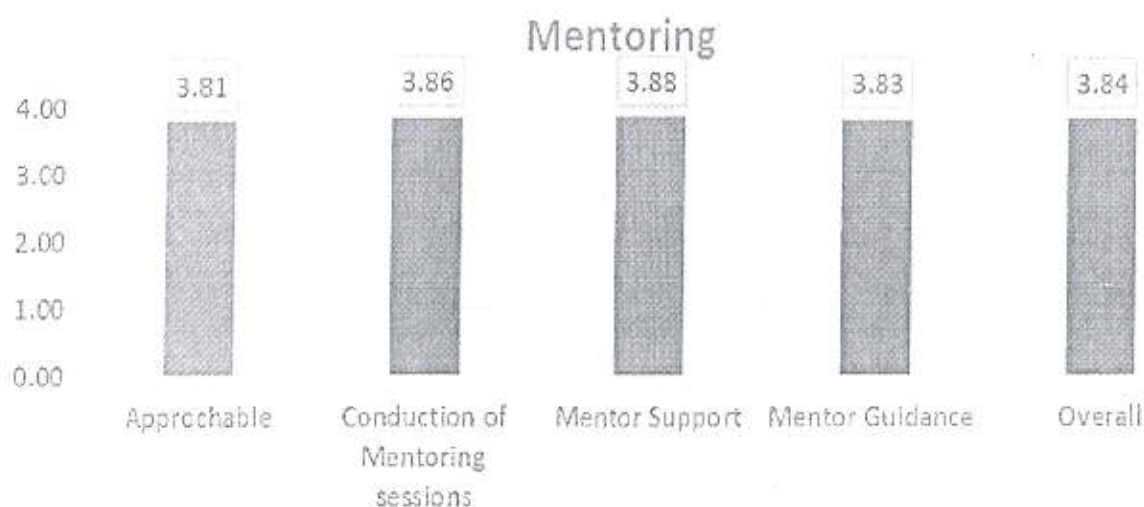Approved by AICTE New Delhi, DTE Govt. of Maharashtra.
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| Sr. No. | Attribute | Frequency | | | | |
	Teaching learning and Evaluation	4	3	2	1	0
7.	Institute makes an effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process.	117	27	0	0	0
	Percentage	80.69	18.62	0.00	0.00	0.00

Continuous Quality Improvements
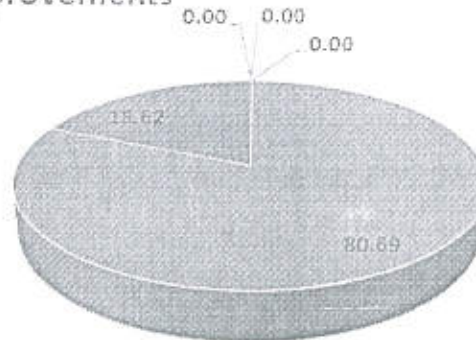
| Sr. No. | Attribute | Frequency | | | | |
	Teaching learning and Evaluation	4	3	2	1	0
8.	Continuous Concurrent Evaluation (CCE) results are discussed and feedback is given to the students.	129	16	0	0	0
	Percentage	88.97	11.03	0.00	0.00	0.00

CCE
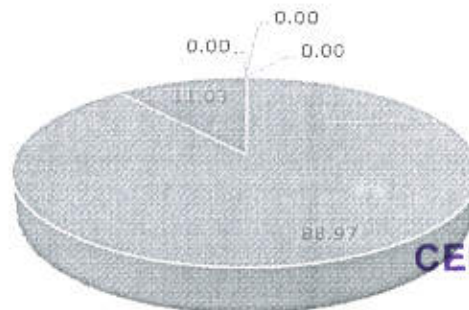
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Attribute-02: Mentoring

Sr. No.	Parameter	Contain	Weighted Average
	Mentoring		
	Q1	The mentor is readily approachable	3.81
2	Q2	Mentoring sessions are conducted on a regular basis.	3.86
	Q3	The mentor identifies your strengths and weakness and provides guidance for improvement.	3.88
	Q4	Mentor provides guidance related to academic, and career growth.	3.83
		Average	3.84

Mentoring

	Approchable	Conduction of Mentoring sessions	Mentor Support	Mentor Guidance	Overall
	3.81	3.86	3.88	3.83	3.84

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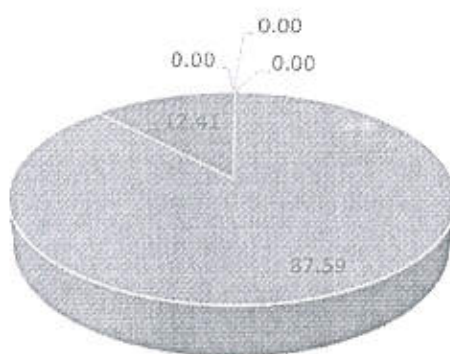| Sr. No.	Attribute	Frequency				
	Mentoring	4	3	2	1	0
9.	The mentor is readily approachable	117	28	0	0	0
	Percentage	80.69	19.31	0.00	0.00	0.00

Mentoring

0.00   0.00   0.00
19.31
80.69
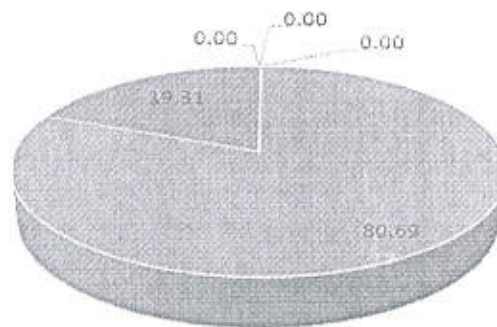
■ 4 ■ 3 ■ 2 ■ 1 ■ 0

Sr. No.	Attribute	Frequency				
	Mentoring	4	3	2	1	0
10.	Mentoring sessions are conducted on a regular basis.	126	18	1	0	0
	Percentage	86.90	12.41	0.69	0.00	0.00

Regularity of Mentoring

0.69   0.00   0.00
12.41
86.90

■ 4 ■ 3 ■ 2 ■ 1 ■ 0

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Sr. No.	Attribute	Frequency				
	Mentoring	4	3	2	1	0
11.	The mentor identifies your strengths and weakness and provides guidance for improvement.	127	18	0	0	0
	Percentage	87.59	12.41	0.00	0.00	0.00

Mentoring Process

■ 4 ■ 3 ▼ 2 ■ 1 ▼ 0

Sr. No.	Attribute	Frequency				
	Mentoring	4	3	2	1	0
12.	Mentor provides guidance related to academic, and career growth.	121	24	0	0	0
	Percentage	83.45	16.55	0.00	0.00	0.00

Mentoring Guidance
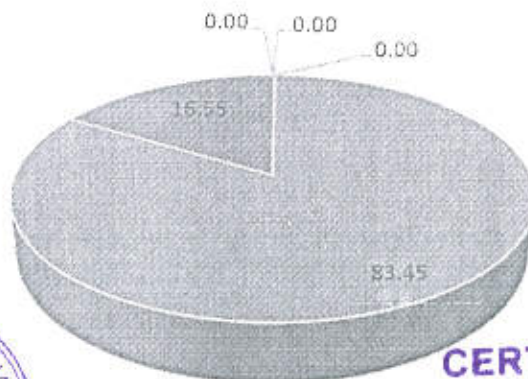
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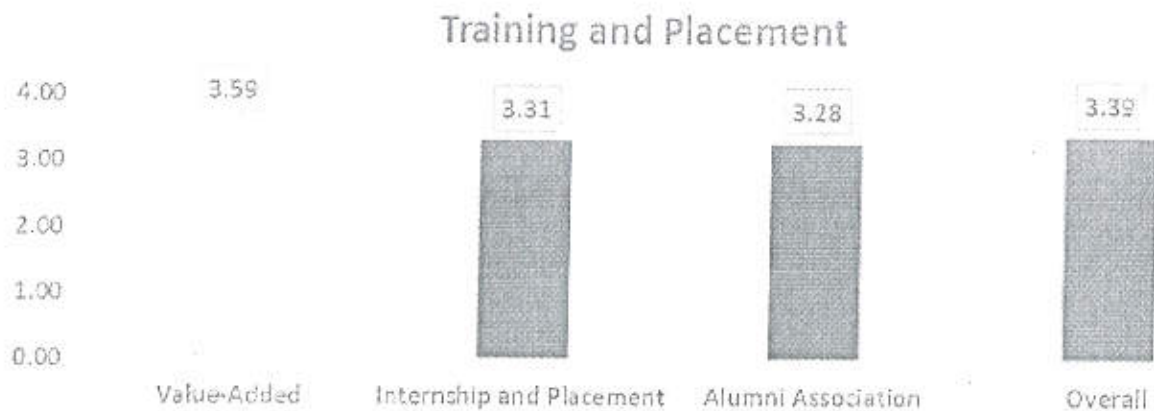Approved by AICTE New Delhi, DTE Govt. of Maharashtra,
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Attribute-03: Training and Placement

Sr. No.	Parameter	Contain	Weighted Average
	Training and Placement		
3	Q1	Rate the institute on the basis of value-added and certification program for soft skills, life skills, and employability enhancement, etc.	3.59
	Q2	Rate the institute on the basis of services provided for internship and final placement	3.31
	Q3	Rate the institute on the basis of alumni association activities	3.28
		Average	3.39

Training and Placement

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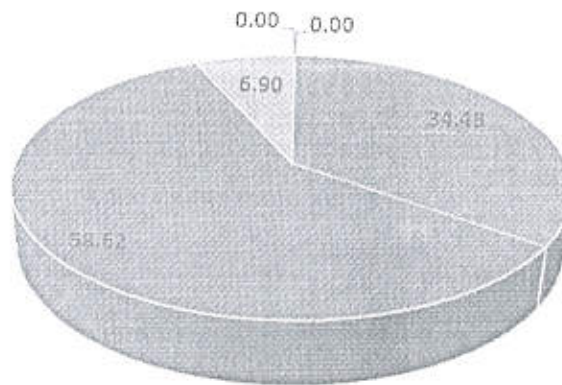Approved by AICTE New Delhi, DTE Govt. of Maharashtra,
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Sr. No.	Attribute		Frequency				
	Training and Placement		4	3	2	1	0
13.	Rate the institute on the basis of value-added and certification program for soft skills, life skills, and employability enhancement, etc.		86	59	0	0	0
	Percentage		59.31	40.69	0.00	0.00	0.00

Value-added and Certifications
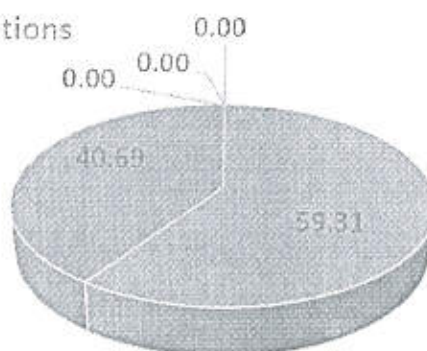
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Sr. No.	Attribute		Frequency				
	Training and Placement		4	3	2	1	0
14.	Rate the institute on the basis of services provided for internship and final placement		55	80	10	0	0
	Percentage		37.93	55.17	6.90	0.00	0.00

Internship & Placement

■ 4 ■ 3 ◦ 2 ■ 1 ◦ 0

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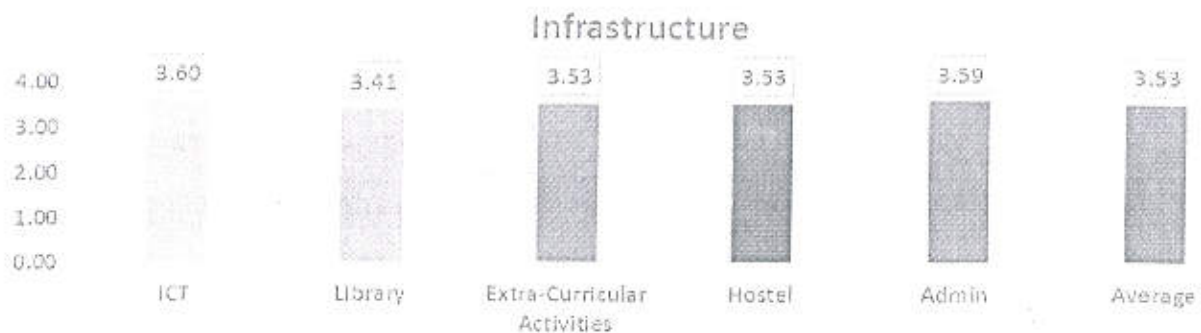
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Sr. No.	Attribute	Frequency				
	Training and Placement	4	3	2	1	0
15.	Rate the institute on the basis of alumni association activities	50	85	10	0	0
	Percentage	34.48	58.62	6.90	0.00	0.00

Alumni Association

0.00   0.00

6.90

34.48

58.62

＝4 ＝3 ／2 ＊1 ＝0

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Attribute-04: Infrastructure

Sr. No.	Parameter	Contain	Weighted Average
	Infrastructure		
	Q1	Rate the IT facilities available in the institute	3.61
	Q2	Rate the library facilities available in the institute	3.44
4	Q3	Rate the facilities available for extra-curricular activities like gymnasium, sports equipment, and cultural, etc.	3.53
	Q4	Rate the hostel facilities available in the institute	3.51
	Q5	Rate the institute's administrative services, admission support, examination conduct, etc.	3.60
		Average	3.54

Infrastructure

	ICT	Library	Extra-Curricular Activities	Hostel	Admin	Average
	3.60	3.41	3.53	3.53	3.59	3.53

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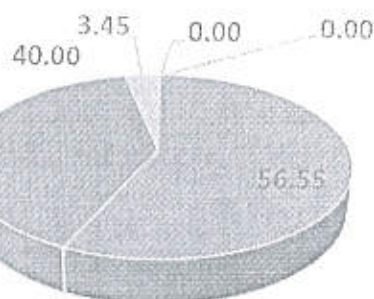| Sr. No.	Attribute	Frequency				
	Infrastructure	4	3	2	1	0
16.	Rate the ICT facilities available in the institute	89	56	0	0	0
	Percentage	61.38	38.62	0.00	0.00	0.00

ICT Facilities
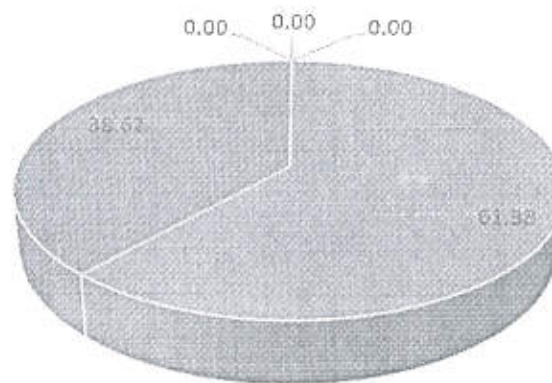
Sr. No.	Attribute	Frequency				
	Infrastructure	4	3	2	1	0
17.	Rate the library facilities available in the institute	71	67	7	0	0
	Percentage	48.97	46.21	4.83	0.00	0.00

Library

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| Sr. No.	Attribute	Frequency				
	Infrastructure	4	3	2	1	0
18.	Rate the facilities available for extra-curricular activities like gymnasium, sports equipment, and cultural, etc.	82	58	5	0	0
	Percentage	56.55	40.00	3.45	0.00	0.00

Extra-Curricular Activities

■ 4 ■ 3 ▪ 2 ■ 1 ▪

Sr. No.	Attribute	Frequency				
	Infrastructure	4	3	2	1	0
19.	Rate the hostel facilities available in the institute	78	63	4	0	0
	Percentage	53.79	43.45	2.76	0.00	0.00

Hostel Facilities

▪ 4 ▪ 3 ▪ 2 ■ 1 ▪ 0

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Sr. No.	Attribute		Frequency				
	Infrastructure		4	3	2	1	0
20.	Rate the institute's administrative services, admission support, examination conduct, etc.		88	56	1	0	0
	Percentage		60.69	38.62	0.69	0.00	0.00

Administrative Services
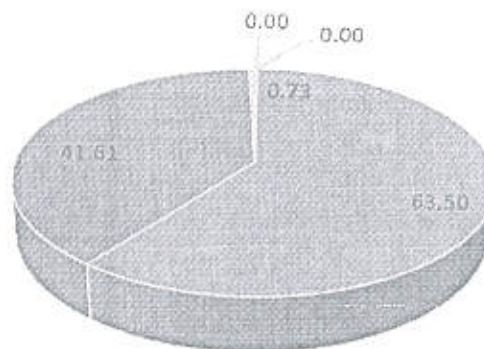
0.00   0.00
0.73
41.61
63.50

■ 4   ■ 3   ⬚ 2   ■ 1   ○ 0

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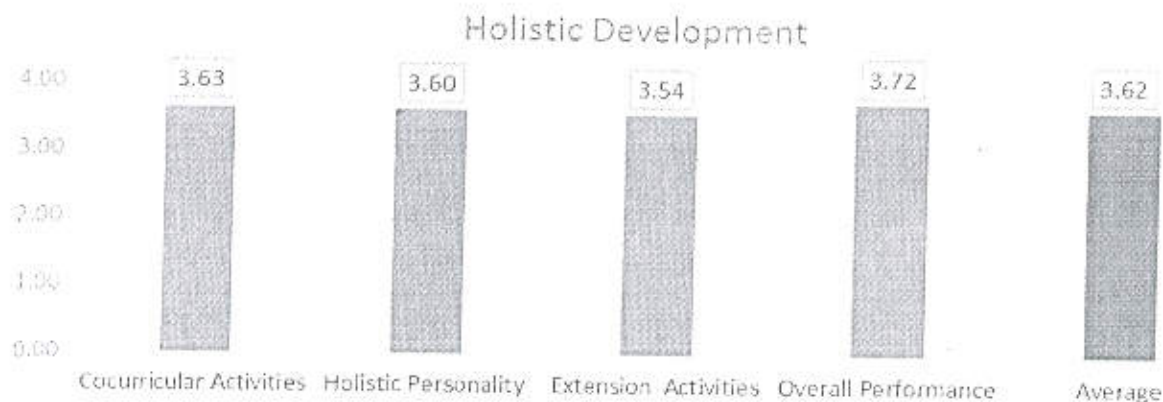Approved by AICTE New Delhi, DTE Govt. of Maharashtra.
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Attribute-05: Holistic Development

Sr. No.	Parameter	Contain	Weighted Average
		Holistic Development	
5	Q1	Rate the institute on the basis of co-curricular activities like seminars, workshops, Industrial visits, field visits, etc.	3.63
	Q2	The Institute takes efforts in developing the holistic personality of the students	3.60
	Q3	Rate the institute on the basis of Extension activities like NSS, etc.	3.54
	Q4	Rate the overall performance of the Institute in providing quality education	3.72
		Average	3.62

Holistic Development

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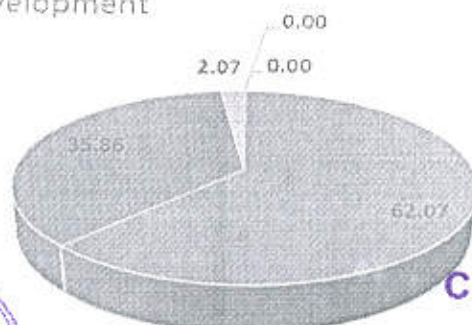| Sr. No.	Attribute	Frequency				
	Holistic Development	4	3	2	1	0
21.	Rate the institute on the basis of co-curricular activities like seminars, workshops, Industrial visits, field visits, etc.	92	52	1	0	0
	Percentage	63.45	35.86	0.69	0.00	0.00

Co-curricular Activities
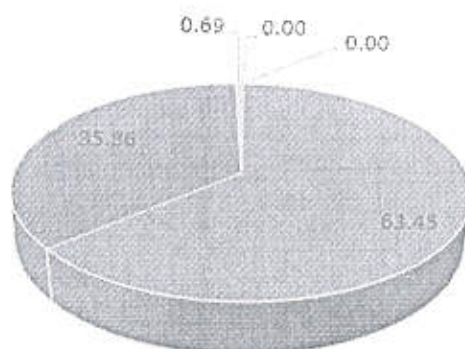
■ 4 ■ 3 ▪ 2 ▪ 1 ▪ 0

Sr. No.	Attribute	Frequency				
	Holistic Development	4	3	2	1	0
22.	The Institute takes efforts in developing the holistic personality of the students	90	52	3	0	0
	Percentage	62.07	35.86	2.07	0.00	0.00

Holistic Personality Development

■ 4 ■ 3 ▪ 2 ▪ 1 ▪ 0

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Sr. No.	Attribute	Frequency				
	Holistic Development	4	3	2	1	0
23.	Rate the institute on the basis of Extension activities like NSS, etc.	78	67	0	0	0
	Percentage	53.79	46.21	0.00	0.00	0.00

Extension Activities

0.00   0.00   0.00
53.79
46.21
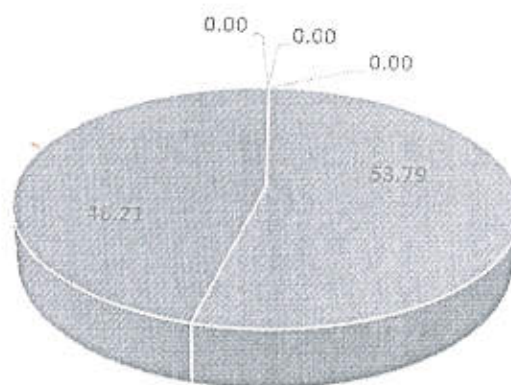
■ 4 ■ 3 ■ 2 ■ 1 ■ 0

Sr. No.	Attribute	Frequency				
	Holistic Development	4	3	2	1	0
24.	Rate the overall performance of the Institute in providing quality education	105	39	1	0	0
	Percentage	72.41	26.90	0.69	0.00	0.00

Overall Performance
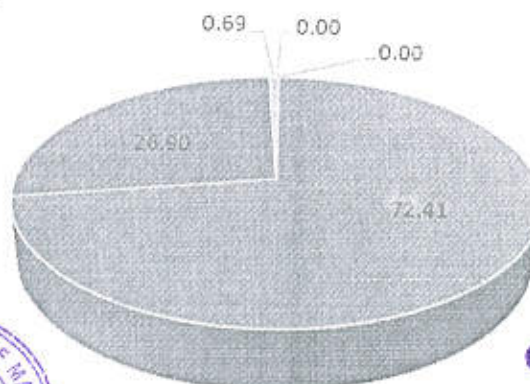
0.69   0.00   0.00
26.90
72.41

■ 4 ■ 3 ■ 2 ■ 1 ■ 0

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Observations and Suggestions (2021-2022):

1.	To Strengthen Internship and Placement Facilities of the Institute.
2.	To Strengthen Alumni Interactions, Industry Institute Interactions, and Industrial Visits.

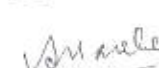Prepared By

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