



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	AISSMS INSTITUTE OF MANAGEMENT
• Name of the Head of the institution	Dr. Abhijit Mancharkar
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02026058735
• Mobile no	9730929624
• Registered e-mail	director@aissmsiom.org
• Alternate e-mail	abhijitmancharkar@aissmsiom.org
• Address	Near R.T.O, Kennedy Road
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing

• Name of the Affiliating University	Savitribai Phule Pune University		
• Name of the IQAC Coordinator	Dr. Gauri Prabhu		
• Phone No.	9823230898		
• Alternate phone No.	02026058735		
• Mobile	9823230898		
• IQAC e-mail address	gauriprabhu@aissmsiom.org		
• Alternate Email address	gauri6474@gmail.com		
3.Website address (Web link of the AQAR (Previous Academic Year)	https://aissmsiom.org/wp-content/uploads/2022/04/AQAR-2019-20.pdf		
4.Whether Academic Calendar prepared during the year?	Yes		
• if yes, whether it is uploaded in the Institutional website Web link:	https://aissmsiom.org/wp-content/uploads/2022/05/Academic-Calendar-2020-2021.pdf		
5.Accreditation Details			
Cycle	Grade	CGPA	Year of Accreditation
Cycle 1	A+	3.27	2019
Validity from	Validity to		
04/03/2019	03/03/2024		
6.Date of Establishment of IQAC		10/08/2017	
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,			
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration
N.A.	N.A.	N.A.	N.A.
8.Whether composition of IQAC as per latest NAAC guidelines		Yes	
• Upload latest notification of formation of IQAC		View File	
9.No. of IQAC meetings held during the year		3	

<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Organized National Level Seminar on 'Innovation and Intellectual Property Rights (IPR)'.		
2. Organized AISSMS - I Connect: Industry-Institute-Interaction Program to bridge the gap between industry and academia.		
3. Organized various value-added certificate programs for enhancement of employability and entrepreneurial competencies.		
4. Planned and executed various curricular, co-curricular, extra-curricular, and extension activities in online (Virtual) mode.		
5. Organized Seminar on 'New Education Policy (NEP) -2020'.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Seminars and Workshops	<p>a. Conducted Seminar on 'How to face Interview' on 12th September, 2020 b. Organized Webinar on 'Connect with Work' on 19th September 2020 c. Conducted Seminar on 'IPR: Management Perspectives' on 10th October 2020 d. Conducted Seminar on 'Cyber Security: Management Perspectives' on 10th October 2020 e. Conducted Seminar on 'Personal Branding' on 23rd October 2020 f. Conducted Seminar on 'Career Guidance on Competitive Examinations for MBA Students' on 24th October 2020 g. Conducted Seminar on</p>
Psychometric Testing and Professional Counselling based on Test Result	<p>a. Conducted 'Psychometric Test for MBA I Year Sem I by IHAI' from 06th August 2021 to 14th August 2021 b. Organized 'Professional Counseling based on Psychometric Test Result' from 23rd August 2021 to 31st August 2021 The psychometric testing and counselling has helped the Institute in assessing learning levels, aptitude, and personality of students leading to guidance related to personality development and career growth of students.</p>
Value-Added and Domain Specific Certification Courses	<p>a. Conducted Certification Course on 'Learn to Design your own Solar Home System' from 7th August 2020 to 25th August 2020 b. Conducted Certification Course on 'Soft Skill' under Skilling Initiative as a part of 'Employability Enhancement and Youth Livelihood Program' by</p>

Mahindra Pride Classroom and Nandi Foundation from 07th September 2020 to 12th September 2020. c. Conducted Certification Course on 'Connect with Work' from 22nd September, 2020 to 03rd October, 2020 d. Conducted Certification Course on 'Entrepreneurship' from 19th July, 2021 to 23rd July, 2021 e. Conducted Certificate Course on 'Research Analyst' from 2nd, 5th & 6th August, 2021 f. Conducted Certificate Course on 'HR Analytics' from 26th July to 3rd August, 2021 g. Conducted Certificate Course on 'Digital Marketing' from 22nd to 30th July, 2021 h. Conducted Certificate Course on 'Service Operations Management' from 19th July to 30th July, 2021 i. Conducted Certificate Course on 'Business Analytics: R Programming' from 22nd July, 2021 to 30th July, 2021 j. Conducted Certificate Course on 'Soft Skill Module I' from 2nd August 2021 to 13th August 2021 The certification courses have resulted in improving knowledge and skills required by the industries leading to enhancement in employability and entrepreneurial abilities of students.

Extension Activities and Social Initiatives

a. Celebrated 'International Yoga Day' on 21st June 2020 and 21st June 2021. b. Conducted Anti-Drug Awareness Program on 26th June 2020 c. Conducted Haritwari - Virtual Wari from 29th June 2020 to 23rd July 2020 d. Conducted Haritwari - Poster Competition from 03rd July 2020

to 7th July, 2020 e. Conducted Haritwari - Poster Competition, Virtual Wari & Tree Plantation from 3rd July 2020 to 7th July 2020 f. Conducted Haritwari - Swachha Bharat Abhiyan 3rd July 2020 to 7th July 2020 g. Organized a Campaign for the Distribution of Grocery & Vegetables, Essentials to the Needy People from 01st August 2020 to 31st August 2020 h. Celebrated 'Sadbhavana Diwas' on 20th August 2020 i. Celebrated Samajik Aikya Pandharwada on 21st August 2020 j. Hosted 'Voters Awareness Campaign' on 21st September 2020. k. Hosted 'NSS Day Celebration' on 24th September 2020. l. Organized 'Vigilance Awareness Week - Pledge' on 29th October 2020 m. Celebrated the 'International Men's Day' on 19th November 2020. n. Celebrated 'Bharat Sanvidhan Diwas' on 26th November, 2020 o. Organized a 'Guidance Session on NAAC preparation for Lotus Business School' on 09th December 2020 p. Organized 'Fit India Thematic Campaign' from 01st December 2020 to 31st December 2020 q. Organized Workshop for NSS volunteers - 'We the Movement of Positivity' on 15th January 2021 r. Organized 'Save Girl Program' on 22nd January 2021 s. Celebrated 'Marathi Bhasha Divas - Essay Writing & Poem Writing Competition' on 27th February 2021 t. Organized 'Cyclothon Activity on the occasion of World Cycle Day' 03rd June 2021 u. Conducted NSS Activity- Health Survey from 01st May 2021

to 15th May 2021 v. Organized a 'Tree Plantation on the Occasion of World Environment Day on 05th June 2021. w. Organized the Project Generosity in collaboration with Shivrishal from 27th July 2021 to 30th July 2021 x. Organized 'Swachh Bharat Pledge' on 12th August 2021 y. Conducted 'Catch the Rain Pledge' 12th August 2021 z. Participated in 'Rastragan an Initiative by Ministry of Culture, Government of India to mark Azadi ka Amrut Mahotsav' on 14th August 2021 aa. Celebrated 'Sadbhavna Diwas 20th August, 2021 ab. Celebrated 'Azadi ka Amrut Mahotsav' on 2nd September 2021 ac. Participated in NSS in Program on 'Inculcating Democratic Values and Role of Teachers' organised by Savitribai Phule Pune University in collaboration with Chief Election Officer, Maharashtra on 5th September 2021 ad. Conducted Mock PI for BE Students of AISSMS IOIT from 21st Sept. to 9th Oct. 2020. ae. Conducted Mock PI for BE Students of AISSMS COE from 15th Dec. to 18th Dec. 2020 af. Organized a Workshop on 'Immunity Boosting Program to Increase Lung Capacity, Enhance Immunity, and Eliminate Stress' organized in collaboration with Art of Living and Savitribai Phule Pune University from 11th June 2021 to 25th June, 2021. ag. organized a 'Self-Defence Workshop under Nirbhay Kanya Abhiyan' on 11th June, 2021. ah. Hosted 'NSS Day Celebration' on 24th September 2021. ai.

	<p>Organized Blood Donation Camp in collaboration with R. G. Gholap Blood Bank and Thalassemia Center, Pune on 01st October, 2021 aj. Organized 'Covid - 19 Vaccination Drive' in collaboration with Health Department Government of Maharashtra and AISSMS COE 09th October 2021 ak. Conducted 'Mazi Vasundhara Mitra Pledge' from 10th October 2021 to 30th October 2021 al. Celebrated 'Rashtriya Ekta Diwas on the occasion of Sardar Vallabhbhai Patel Jayanti' on 29th October 2021 The extension activities and social initiatives have helped the Institute in sensitizing students towards social issues and contributing towards community development.</p>
International Exposure to the students	<p>Conducted Webinar on 'International Cross Cultural Interface' on 30th March 2021. The Institute organized the event to give international exposure to student and get acquainted with various cultures around the globe and their impact on business practices.</p>
Specialization Club Activities	<p>Conducted Specialization Club Competition: Presentation and Video Making Competition on 'UN Sustainable Development Goals to Transform Our Goals' 25th June, 2021. The Institute has conducted specialisation club activity to support students' holistic development</p>
Seminar on IPR	<p>a. Organized National Level Seminar on 'Innovation and Intellectual Property Rights (IPR)' on 24th July, 2021. b.</p>

	<p>Conducted Seminar on 'IPR: Management Perspectives' on 10th October 2020 The Institute conducted the value-added seminar to orient students about the Intellectual Property Rights, its processes, and usefulness.</p>
Entrepreneurship Development	<p>Conducted Certification Course on 'Entrepreneurship' from 19th July, 2021 to 23rd July, 2021. Entrepreneurship Development Activity have resulted in developing and nurturing entrepreneurial spirit among student</p>
Faculty and Staff Development Program	<p>a. Organized FDP on 'Research Grant Scheme of Savitribai Phule Pune University' on 2nd December 2020 b. Organized Internal FDP from 07th December 2020 to 11th December 2020 c. Organized Internal Staff Development Program on 'MS Office' on 15th December 2020 d. Organized FDP on 'Use of ICT for Effective Delivery of Curriculum' on 25th January, 2021 e. Organized FDP on 'Effective Use of Online Platform ' on 24th June 2021 f. Organized 'Voice Care Workshop - Awajachi Karyshala' on 21st September, 2021 g. Organized Internal FDP from 11th October 2021 to 15th October 2021 h. Organized Internal Staff Development Program on 'Personality Development' on 22nd October 2021 These activities have resulted in development of faculty and staff of the Institute.</p>
Alumni Engagement	<p>a. Conducted Coffee with Alumni Ms. Mili Dutta, AGM-HR, Suzlon</p>

	<p>Energy Ltd. on 27th June, 2020</p> <p>b. Conducted Alumni Meet -Milaap 2021 on 10th July, 2021</p> <p>c. Conducted Alumni Association meeting on 07th August 2021. The Institute organizes activities alumni engagement activities for the strategic growth and advancement of higher education programs</p>
Management Development Programs and Consultancies	<p>a. Conducted Professional Marketing Assignment for Hi-Tech Electronics for Covid Fighter Products from 09th September, 2020 to 31st December 2020</p> <p>b. Conducted Sponsored Research Project on 'Level of Customer Satisfaction for Kokan Mercantile Co-op Bank Ltd. From 01st January 2021 to 31st January 2021.</p> <p>c. Conducted MDP on 'Preparation & Analysis of Financial Statements' for Surinder Poultry Farms, Punjab on 27th January, 2021</p> <p>d. Conducted MDP on 'Soft Skills for Tax Consultants' at JSR Consultants on 28st January, 2021</p> <p>e. Conducted MDP on 'Soft Skills to Boost Sales' at SB & Company on 22th February, 2021</p> <p>f. Conducted MDP on ' Soft skills for Sales Professionals' at Vishwashanti Group on 30th March, 2021 The Institute has initiated the MDPs and consultancy services for the benefit of the Industries.</p>
Guidance on Competitive Examinations for Students	<p>a. Conducted Seminar on 'Career Guidance on Competitive Examinations for MBA Students' on 24th October 2020</p> <p>b. Conducted Seminar on 'Competitive Examination</p>

	<p>Guidance MPSC & UPSC' on 24th July, 2021 c. Conducted Seminar on 'Competitive Guidance Banking & Other Examination' on 24th July, 2021 The Institute organized activities to orient various career perspectives through competitive examinations.</p>
Inculcating Reading Habits among Students	<p>a. Celebrated 'Marathi Bhasha Divas - Essay Writing & Poem Writing Competition' on 27th February 2021 b. Organized Workshop on 'EBSCO Online Resources Database Training' on 17th April, 2021 c. Conducted Workshop on 'NDLI User Awareness' on 26th July, 2021 d. Organized 'Author Speaks' Program by Mr. Sandip Agrawal , EVP, and Head, BFSI IT, Visoinnet Inc. & Author of Best Seller Book P. R. I. D. E.' on 14th August, 2021. e. Participated in 'E-Book Quiz on Vachan Prerana Din' organized by BPHE Society's IMSCD&R on 15th October 2021. The Institute organized various activities, competitions to escalate the reading habits of the students.</p>
Participate in B-school Survey	<p>a. Participated in National Institutional Ranking Framework (NIRF) on 23rd November 2020 b. Participated in the B-School Survey conducted by 'Outlook I-Care'. The Institute was ranked 10th amongst affiliated colleges in India. The Institute participate in various B-School surveys help to develop brand value of the Institute</p>
Academic and Administrative Audit	<p>Conducted Academic and Administrative Audit on 24th</p>

	September 2020. The Institute conduct the Academic and Administrative Audit for a self-assessment.
Health Awareness and Women Empowerment Activities	a. Conducted Seminar on 'Young Women: Health Concerns and Lifestyle Solutions' on 08th March, 2021. b. Participated in 'AISSMS Diva Competition' Organized on the Occasion of International Women's Day on 08th March 2021 by AISSM Society. c. Conducted Self-Defence Workshop under Nirbhay Kanya Abhiyan on 11th June, 2021 The Institute organized women empowerment activities to foster and nurture women in Industry.
Extra Curricular Activities and Competitions in Online Mode	a. Organized 'AISSMS Blogosphere-Word on the street Competition' on 19th April 2021. b. Green Planetaria Photography Competition' on 05th June 2021 c. Organized Nirvana: Photography and Videography Competition on 21st June 2021. d. Organized a 'Quiz Competition on account of National Doctor's Day on 12th July 2021 e. Organized Traditional Day: Remembering Our Tradition on 12th July 2021 f. Organized a competition on 'Expression Janmbhumi: Showcasing our Values and Culture' on 14th July 2021. g. Organized 'Flames' from 12th July 2021 to 16th July 2021. h. Conducted Competition on 'World Photography Day' on 19th August, 2021 The Institute has organized various Extra-curricular Activities and Competition in online mode to cater holistic development of the Students.

<p>Industry Institute Connect</p>	<p>a. Organized 'AISSMS - I Connect: Industry-Institute-Interaction Program' on 26th June 2021 b. Organized AISSMS - I Connect: Industry-Institute-Interaction Program on 'Leadership Development' on 01st July, 2021 c. Organized AISSMS - I Connect: Industry-Institute-Interaction Program on 'Corporate Sustainability: The Praj Industries Way' on 06th July 2021 d. Organized AISSMS - I Connect: Industry-Institute-Interaction Program 'Changing Roles in Managers in New Technological Environment' by Mr. Satish Lengare Head Talent Acquisition, Suzlon Energy Ltd. 07th July 2021 e. Organized AISSMS - I Connect: Industry-Institute-Interaction Program 'Managerial Development in New Normal' on 08th July 2021 The Institute has organized various Industry Institute connect initiative to bridge the gap between Industry and academia.</p>
<p>New Education Policy (NEP)-2020 Initiative</p>	<p>Conducted Seminar on 'New Education Policy (NEP)- 2020' 30th July 2021 to 10th August, 2021. The Institute has conducted activity to promote the awareness about New Education Policy 2020 among faculty members and students.</p>
<p>Awareness on Mediation and Yoga in the Context of Covid-19 pandemic</p>	<p>a. Celebrated 'International Yoga Day' on 21st June 2020 and 21st June 2021. b. Organized Workshop on 'Yoga; Physical and Mental Wellness' on the occasion of International Yoga Day on 21st June, 2021 c. Organized Nirvana:Photography and</p>

	<p>Videography Competition on 21st June 2021. d. Organized a Workshop on 'Immunity Boosting program to Increase Lung Capacity, Enhance Immunity, and Eliminate Stress' organized in collaboration with Art of Living and Savitribai Phule Pune University from 11th June 2021 to 25th June 2021. The Institute has organised various activities to cater the need of physical and mental health in the Covid-19 Pandemic Situation.</p>
Guidance Program for Students Regarding Online Placement Drives	<p>Organized a Seminar on Guidance on Virtual Job Fair Platform' on 05th June 2021. The Institute has organized the activity to provide an orientation about online placement process due to Covid-19 pandemic.</p>
Creating Awareness for Management Education	<p>a. Conducted Webinar on 'MBA: Right Choice for Lucrative Career' on 24th August 2020. b. Conducted Webinar on 'Management: The Next Right Choice' on 8th September 2020 c. Participated in 'Education Exhibition' - Sakal Edu. Expo 2021 on 12 th August 2021 d. Participated in 'Education Exhibition' Pudhari Edu Expo 2021 on 13th August 2021. c. Organized webinar for 'Creating Awareness of Management Education for Graduate Students in December 2021. The Institute has organized a webinars and participated in education exhibitions to create awareness about management education among graduate students.</p>
13. Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	27/01/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	09/01/2022

15. Multidisciplinary / interdisciplinary

- The Institute is affiliated to Savitribai Phule Pune University (SPPU), Pune. The University designs the curriculum and revises it after every three years. The MBA curriculum was revised in the year 2019-20.
- The Director and faculty members have contributed in revising curriculum at university level based on feedback collected from various stakeholders.
- The Program Educational Objectives (PEOs), Program Outcomes (POs) and Graduate Attributes (GAs) focusses on building cross-functional and interdisciplinary orientation.
- The Institute promotes multidisciplinary education by offering an option of combination of Major and Minor Specialisations to students.
- The Institute offers five major specialization and four minor specialization options.
- The option of 'Open Elective' helps the student to acquire specific skills from other specialisation.
- The curriculum offers wide array of Foundation, Enrichment, Additional Credit and Alternative Study Credit Courses which promotes interdisciplinary nature.
- The curriculum offers facility to students to undertake Massive Open Online Courses (MOOCs).
- The students are encouraged to undertake cross-functional 'Summer Internship Project (SIP)'.
- The faculty members discuss multidisciplinary aspects related to their courses during sessions and activities.
- The Institute undertakes variety of co-curricular, extra-curricular and extension activities to promote multidisciplinary education and develop holistic personality of students.
- The faculty members conduct research in various

multidisciplinary areas.

16.Academic bank of credits (ABC):

- The Institute is affiliated to Savitribai Phule Pune University (SPPU), Pune. The University designs the curriculum and revises it after every three years. The MBA curriculum was revised in the year 2019-20.
- The Director and faculty members have contributed in revising curriculum at university level based on feedback collected from various stakeholders.
- The curriculum offers a facility to the students called as 'Horizontal or Lateral Credit Transfer'. When a learner successfully completes the courses included in MBA program at a certain level, he/she is allowed to transfer his/her credits in some of these courses to another same-level academic program having these courses in common.
- The curriculum offers a facility of 'Block Credit Transfer'. Block credit transfer refers to a group of courses, such as a completed certificate or diploma program that are accepted for transfer of credit into a degree program.
- The curriculum encourages students to undertake MOOCs (Massive Online Open Courses) as a part of Alternative Study Credit Courses. The credits earned are considered as a part of the curriculum.
- The curriculum encourages students to undertake professional certifications as a part of Alternative Study Credit Courses. The credits earned are considered as a part of the curriculum.

17.Skill development:

- The Institute is affiliated to Savitribai Phule Pune University (SPPU), Pune. The University designs the curriculum and revises it after every three years. The MBA curriculum was revised in the year 2019-20.
- The Director and faculty members have contributed in revising curriculum at university level based on feedback collected from various stakeholders.
- The Program Educational Objectives (PEOs), Program Outcomes (POs) and Graduate Attributes (GAs) focusses on developing industry-relevant skills of the students.
- The curriculum focusses on skill development of students through wide basket of Generic Elective (GE) and Subject Elective (SE) courses.
- The curriculum offers wide array of Foundation, Enrichment, Additional Credit and Alternative Study Credit Courses which promotes skill development.

- The curriculum offers facility to students to undertake Massive Open Online Courses (MOOCs).
- The Institute offers value added certification programs over and above university curriculum for developing skills of students.
- The Institute offers skill-based programs like - Soft Skill, Employability Enhancement and Youth Livelihood Program, Connect with Work, Entrepreneurship, Research Analyst, HR Analytics, Digital Marketing, Service Operations Management, R Programming etc.
- The value-added programs equip the students with domain specific industry relevant knowledge and skills.
- The Institute undertakes variety of co-curricular, extra-curricular and extension activities to enhance skills of students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- The Institute is affiliated to Savitribai Phule Pune University (SPPU), Pune. The University designs the curriculum and revises it after every three years. The MBA curriculum was revised in the year 2019-20.
- The Director and faculty members have contributed in revising curriculum at university level based on feedback collected from various stakeholders.
- The Program Educational Objectives (PEOs), Program Outcomes (POs) and Graduate Attributes (GAs) focusses on developing Indian ethos and values among students and make them responsible global citizen.
- The curriculum covers courses like 'Indian Ethos and Business Ethics', Corporate Social Responsibility and Sustainability' etc. which focusses on developing strong ethical and moral values among students.
- The Institute sensitize students towards values, rights, duties and responsibilities of citizen.
- The Institute strives hard to transform students into competent managers and responsible citizen with strong ethical and moral values.
- The Institute has established NSS Unit and appointed Student Development Officer as per guidelines of university.
- The Institute undertakes activities to sensitize students towards social issues so that they can contribute towards community development and welfare of the society.
- The Institute celebrates various national and international commemorative days, events and festivals which helps the

students to learn values.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- The Institute is affiliated to Savitribai Phule Pune University (SPPU), Pune. The University designs the curriculum and revises it after every three years. The curriculum was revised in the year 2019-20.
- The Director and faculty members have contributed in revising curriculum at university level based on feedback collected from various stakeholders.
- The MBA curriculum is developed keeping in mind national priorities and international practices. The curriculum is designed as per the changes in the global business environment, emerging trends in management and evolving expectations of all stakeholders.
- The revised curriculum focuses on 'Outcome Based Education (OBE)' while continuing 'Choice Based Credit System (CBCS) & Grading System (GS).
- The curriculum clearly defines Program Educational Objectives (PEOs), Program Outcomes (POs) and Graduate Attributes (GAs) focusing on developing industry-ready competent management professionals.
- The curriculum specifies the Course Outcomes (COs) for each and every course. The COs are mapped with various stages of learning as per Blooms Taxonomy.
- The PEOs, POs, GAs and COs are well communicated to teachers and students.
- The faculty members prepare lesson plan keeping in mind POs and COs of the course and delivers the course accordingly.
- The examination pattern of both Concurrent Internal Evaluation and University Examination is mapped with CO's.
- The attainment of CO's is measured using both direct and indirect methods. The evaluated CO's attainment in turn helps to arrive at attainment of PO's.

20.Distance education/online education:

- The Institute is affiliated to Savitribai Phule Pune University (SPPU), Pune. The University designs the curriculum and revises it after every three years. The curriculum was revised in the year 2019-20.
- The Director and faculty members have contributed in revising curriculum at university level based on feedback collected from various stakeholders.
- The curriculum offers facility to students to undertake Massive Open Online Courses (MOOCs) through SWAYAM, NPTEL, EdX,

Coursera, UdeMy. The credits earned are considered as a part of the curriculum.

- The curriculum encourages students to undertake professional certifications as a part of Alternative Study Credit Courses. Such professional certifications can be undertaken through e-learning companies of repute. The credits earned are considered as a part of the curriculum.
- During Covid-19 Pandemic the Institute has conducted academic sessions in online mode.
- During Covid-19 Pandemic the Institute has conducted co-curricular, extra-curricular and extension activities in online mode.
- During Covid-19 Pandemic the Concurrent Internal Evaluation and University Examination was conducted in online mode.
- The Institute is an approved 'Study Centre' for 'Distance MBA' Program offered by 'School of Open Learning', Savitribai Phule Pune University. This two-years program is offered to the working professionals through distance education mode.

Extended Profile

1.Programme

1.1	120
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	374
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	90
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	172
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	18
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	18
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	7
Total number of Classrooms and Seminar halls	

4.2	91.92
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	186
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic Committee (AC) of the Institute ensures effective curriculum delivery through a well-planned and documented process. Director receives inputs from various stakeholders by way of their feedback and participation in different committees. Based on these inputs and academic calendar of University, Academic Committee prepares 'Academic Calendar' of the institute.

Based on choice given by the faculty, competency of the faculty and university guidelines, the courses are allocated to the faculty members. For each division co-ordinator is assigned. The timetables are prepared and communicated to students through notice. The faculty members prepare lesson plan and delivers curriculum accordingly. The faculty members give teaching material, question bank etc. to students. The faculty members prepare course file for their respective courses.

The faculty members use innovative, interactive and ICT enabled teaching learning process. The institute uses ERP software. The faculty members use student centric learning methods and encourage participative and experiential learning.

The Academic Committee monitors the syllabus coverage. The examinations are conducted by the University and the institute. The concurrent evaluation is done as per the university guidelines. Based on the internal marks, feedback is given to students for improvement. The quality of education is improved based on feedback of stakeholders.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic Calendar is prepared and adhered for conduct of Continuous Internal Evaluation (CIE) and other related matters. Academic Committee (AC) of the Institute is responsible for planning and execution of overall academic activities. Academic Calendar is the blueprint of all the curricular, co-curricular, extra-curricular and

extension activities for the student and staff development.

The academic calendar includes the dates of commencement and completion of syllabus, schedules of Continuous Internal Evaluation (CIE) etc. Tentative dates of University exams, viva-voce and theory examinations are given in academic calendar. The timetables are prepared and implemented accordingly. The CIE's are designed as per the guidelines of the university so as to effectively implement outcome based education.

The faculty members ensure that the schedules of CIE are followed w.r.t. their courses and students are evaluated on continuous basis. The schedule of examination is followed as per academic calendar. During Covid-19 pandemic online mode of submission of answer sheets was used.

The schedule of external examination is decided by the University and the same is communicated to the students well in advance. The Institute follows all the guidelines of the University.

The Director conducts review meetings on regular basis to check the implementation of academic calendar.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

371

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum integrates courses which address cross-cutting issues relevant to professional ethics, gender, human values environment and sustainability. The Institute supplements it by organising various activities:

1) Professional Ethics:

The curriculum includes courses regarding Verbal Communication, Written Communications, Entrepreneurship, Corporate Governance, Business Ethics and Project etc. The Institute offers value added courses and activities - Soft Skill, Connect with Work, Entrepreneurship, seminars, workshops, competitions, etc. for developing professionalism.

2) Gender Equity:

Institute organises various activities, seminars and workshops regarding - Nirbhay Kanya Abhiyan, Health Concerns, Save Girl Child, International Women's Day, Men's Day, Yoga Day, Social Activities etc.

3) Human Values:

The University has prescribed additional credit courses regarding - Human Rights I & II. The Institute organises various activities, seminars and workshops regarding - Human Rights, Samvidhan Diwas, Sadbhavna Diwas, Samajik Aikya Pandharavada, Specialisation Club, Cross Cultural Interface, National and International Days, Events and Festivals, Social Activities etc.

4) Environment and Sustainability:

The curriculum includes courses regarding - EABD, BGS, SM, IBE, Corporate Governance, CSR and Sustainability etc. The Institute

organises many activities - Tree Plantation, Swachh Bharat Abhiyan, Green and Energy Audit, Bio-gas Plant, Solar Energy, Rain Water Harvesting, Waste Management, ERP, Green Campus, Seminars, Workshops, Social Activities etc.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

180

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://aissmsiom.org/wp-content/uploads/2022/05/feedback-analysis-2021.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://aissmsiom.org/wp-content/uploads/2022/05/feedback-analysis-2021.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

194

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

71

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The Institute assesses learning levels of students and organizes programs for advanced and slow learners.

1) Assessment of Learning Levels of the Students:

The students' profiles are collected during admission and mentoring sessions helps to assess learning levels of students. The psychometric test is conducted to assess learning levels of students. The test assesses aptitude of students' w.r.t. - cognitive, numerical, reasoning, verbal, rapid evaluation and spatial ability. It assesses personality of students' w.r.t. - extroversion, introversion, sensing, intuition, thinking, feeling, judging and perceiving.

2) Programs and Activities for Advance and Slow Learners:

The programs and activities conducted to focus on further development of advance learners are - Seminars, Workshops, Case Discussions, Group Discussions, Role Plays, Certification/Value Added Programs, Motivation and Guidance for Higher Studies and Competitive Exams, Career Counseling, Entrepreneurship Development, Specialization Club, Student Committees, Projects, Industrial Visits, Alumni Interaction, Enriched Learning Resources like Journals, Magazines, e-resources etc., Competitions etc.

The programs and activities conducted to focus on development of slow learners are - Orientation Programs, Personal Attention, Extra Lectures, Remedial Classes, Counseling, Mentoring, Yoga and

Meditation, Course Material, Assignments, Question Bank, Feedback, Learning Resources, Book Bank Facility, Specialization Selection Guidance, Soft Skill, Mock GD and PI etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
374	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute makes learning student centric so that they acquire lifelong learning. The student centric methods include experiential learning, participative learning, problem solving methodologies etc. Student Centric Methods used by Institute includes following:

1. **Experiential Learning:** Institute teaches concepts of various courses and provides students with an opportunity to understand its applications through experiential learning. These activities are - Internships, Case Discussions, Field Work, Projects, Research Work, Industrial Visits, Entrepreneurship Development, Activity Based Learning etc.
2. **Participative Learning:** The Institute uses methods for participative learning like - Group Discussions, Role Plays, Presentations, Small Group Activities, Assignments, Language Lab, Team Building Exercises, Management Games, Participation in Inter-Institute Competitions, Projects etc.
3. **Problem Solving Methodologies:** Such activities include - Case Analysis and Discussions, Scenario Analysis, Brain Teasers, Research Projects etc.
4. **Learning through Certificate/Value Added Programs:** The students participate in various certification programs which

enhance their knowledge, skills and experiences.

5. **Learning through Co-Curricular, Extra-Curricular and Extension Activities:** The students participate in various co-curricular activities - seminars, workshops, industrial visits etc; extra - curricular activities - cultural, sports etc; and extension activities - tree plantation, blood donation, environment protection activities, and social awareness activities etc, which support teaching learning process and ensure holistic development of their personality.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members use Information and Communication Technology (ICT) enabled tools for effective teaching learning process and examinations.

- Institute has a network of 186 computers, 14 printers and 11 LCD Projectors, LED TV.
- Institute has licensed system softwares like: Windows 7, Windows Vista, Window 10, Windows Server Edition 2008 etc. and licensed application softwares like: Office Share Point 2007, MS Office Pro Plus 2010, Tally etc.
- Institute has licensed Quick Heal Antivirus.
- Institute has Computer Centre and Language Lab with ETNL Software.
- Institute has 100 Mbps leased line for internet connectivity and Wi-Fi facility.
- All the classrooms, seminar hall and board room are equipped with LCD projectors, speaker facility and internet connectivity.
- Institute has deployed the ERP software.
- Library is fully automated with SLIM 21 Software.
- Institute has Digital Library facility with e-resources like EBSCO, J-Gate. The Institute is member of NDL, NIPM, Shodhsindhu, & MCCIA.
- UPS and Generator backup provision is available.
- The online tools used during pandemic for conducting online classes are: Zoom, WebEx, Microsoft Teams, Google Meet, Google

Classroom, Google Docs, and Google Form etc.

- Institute has website and uses social media like Facebook, Twitter, Instagram, LinkedIn etc.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

140

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute has mechanism of internal assessment which is transparent and robust in terms of frequency and mode. The Institute follows the guidelines of University.

1. Mechanism for Internal Assessment: The internal evaluation for each course is done through CIE-I and CIE-II each of 25 marks. The internal evaluation for project includes 25 marks by guide and 25 marks by internally appointed expert panel through viva-voce.
2. Transparency in Internal Assessment: The Institute prepares Academic Calendar which includes internal evaluation schedule. The internal assessment system is explained to the students. The evaluation schedule is communicated to students through

notices. Students are allowed to meet and discuss with respective faculty members their performance in internal evaluation and also clarify queries, if any.

3. **Robustness in Internal Assessment:** The internal assessment is conducted strictly as per the guidelines of the University. Multi-level verification is done before finalization of marks.
4. **Frequency of Internal Assessment:** The internal assessment for each course is conducted two times in a semester.
5. **Mode in Internal Assessment:** The faculty members are given choice to select appropriate evaluation components - Class Test, Assignment, MCQs, Project etc. During pandemic internal assessment was done in online mode.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A mechanism is devised by Savitribai Phule Pune University (SPPU) and the Institute to bring complete transparency in the external and internal evaluation respectively. The mechanism for redressal of grievance of students pertaining to University examination and internal evaluation respectively is time-bound and efficient.

1. **Mechanism for Redressal of Grievance regarding External Evaluation by the University:** The Institute has appointed College Examination Officer (CEO) as per the directives of University. An aggrieved student makes an application to CEO. The CEO maintains co-ordination with University to resolve the same at the earliest. At the University level there is a separate mechanism to address the grievances before, during and after the examinations.
2. **Mechanism for Redressal of Grievance regarding Internal Evaluation by the Institute:** If the students have any grievances regarding internal evaluation, they are allowed to meet and discuss with respective faculty members. The faculty members show corrected answer sheets to students and resolve the grievances if any. For further clarification the students can meet and apply to Division Co-ordinator, Academic Co-ordinator and Director if required.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (PO) and Course Outcomes (CO) for MBA program offered by the Institute are well defined, clearly stated and communicated to teachers and students. The MBA curriculum is developed by the Savitribai Phule Pune University, keeping in mind national priorities and international practices. The MBA curriculum is designed as per the changes in the global business environment, emerging trends in management and evolving expectations of all stakeholders. The University curriculum clearly states Program Outcomes (PO) and Course Outcomes (CO) for MBA Program.

The Program Outcomes (PO) and Course Outcomes (CO) for MBA program are communicated to teachers and students. The PO and CO of MBA curriculum are displayed on the website of the Institute. The copy of the curriculum including PO and CO is available in library for reference. The PO's of MBA Program are displayed in the campus. During Induction/Orientation Program PO are communicated to the students. The faculty members contribute and participate in FDP's, workshops and meetings regarding curriculum revision. The faculty members communicate course outcomes during classroom sessions. The faculty members prepare lesson plan keeping in mind PO, CO of the course. The faculty members prepare course file which includes CO-PO mapping and attainment. .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) are clearly stated in the MBA curriculum and communicated to students. These are defined using top-down approach as these are interlinked with each other. The attainment of PO's, PSOs and CO's is evaluated by the Institute using bottom-up approach. The attainment of Course Outcomes (CO's) is measured using both direct and indirect methods. The evaluated CO's attainment in turn helps to arrive at attainment of PSO's and PO's.

The Direct and Indirect Method for evaluating the attainment of POs, PSOs and COs is given below. Initially, the faculty members do the mapping of CO, PSO and PO.

1. Direct Method: In the direct method, the scores and the grades received by students in examinations are observed. The results analysis of each course is done to evaluate attainment of CO.
2. Indirect Method: In the indirect method suitable ways are used - feedback analysis, placements, counseling and mentoring, participation and performance of students in activities and competitions etc.

In this way using both direct and indirect methods the Institute evaluates attainment Course Outcomes (CO's). Based on the attainment of CO's the attainment of PSO's and PO's is evaluated.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

172

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://aissmsiom.org/wp-content/uploads/2022/07/21-07-2022-Final_Student-Satisfaction-Survey-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.52

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute has created an eco-system to foster a culture of innovation and entrepreneurship among the students. The Institute has established 'Start-up and Innovation Cell' as per directives of Savitribai Phule Pune University. The objective is to establish an eco-system for providing various advisory services for enterprise building to prospective and existing entrepreneurs. The Cell organizes Certification Program on 'Entrepreneurship' for promotion of innovation and entrepreneurship.

The institution has taken various initiatives for creation & transfer of knowledge. The faculty members do research and publish research papers in reputed journals or present it in the conferences. The knowledge created as an outcome is discussed by the faculty members in the classroom sessions and transferred to the students. The faculty members participate in FDPs, Seminars, Workshops etc. organized by various institutions. The knowledge gained is transferred to students during classroom teaching.

Internal FDPs are organised which gives platform to the faculty members to share knowledge and learn from each other. The Institute organizes Seminars, Workshops etc. for students to make the students aware about current trends. The Institute's library has good collection of books, journals, newspapers, magazines, e-resources etc. Institute is a member of NDL, NIPM, e-Shodhsindhu and MCCIA.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

65

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://aissmsiom.org/research/ph-d-research-scholar/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

28

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute undertakes various extension activities in neighborhood community. These activities have profound impact on

sensitizing students towards social issues and developing their holistic personality. The Institute has established a unit of 'National Service Scheme (NSS)' approved by Savitribai Phule Pune University. The Institute has appointed 'Student Development Officer (SDO)' as per directives of the University. The NSS Unit and SDO undertakes extension and social activities like - Haritwari - Virtual Vari, Poster Competition, Tree Plantation; Anti-Drug Awareness Campaign, Distribution of Grocery, Vegetables to Needy People, Azadi Ka Amrut Mohotsav, Project Generosity with NGO, Voter Awareness Campaigns, Vigilance Awareness Week, Samvidhan Diwas, Samajik Aikya Pandharawada, Sadbhavana Divas, Rashtriya Ekta Diwas, Covid-19 Vaccination Drive, Blood Donation Camp, Swacch Bharat Pledge, Catch the Rain Pledge, Mazi Vasundhara Mitra Pledge, Workshop on 'Immunity Boosting', Workshop for NSS Volunteers Save Girl Program, Fit India Thematic Campaign, Cyclothon, Tree Plantation, Nirbhaya Kanya Abhiyan, etc.

Through these extension activities, students got sensitized towards social issues, acquired right ethical and moral values. The extension activities have developed a sense of social responsibility among students. The social activities have developed skills like communication skills, leadership skills, teamwork etc. among students. The extension activities have contributed towards community development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

33

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

343

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

138

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

30

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institute has adequate infrastructure and physical facilities for effective teaching - learning. The infrastructural facilities are adequate to fulfill the norms of all the statutory bodies like AICTE, Directorate of Technical Education (DTE), Government of Maharashtra and Savitribai Phule Pune University. The Institute's state-of-art physical infrastructure is housed in a four-storied

building. The infrastructural facilities includes: Six Classrooms, Seminar Hall, Tutorial Rooms, Computer Centre, Language Lab, Board Room, Library and Reading Room, Boys Common Room, Girls Common Room, Director Office, Faculty Room, IQAC Room, Administration Office, Training and Placement Office, Examination Control Room, Central Store, Pantry, First Aid cum Sick Room, Toilets, Maintenance Room, Housekeeping, Security Cabin, Ground Floor Parking, Stationary Centre and Xerox Facility, Lift etc.

The Institute has Wi-Fi campus. All classrooms, seminar hall and board room are equipped with LCD projectors. There are 186 computers, 14 printers, 11 LCD projectors, LET TV, CCTV, UPS and Generator Back-up. The Institute has required licensed softwares including MS-Office, Tally, ETNL, SLIM, ERP etc. The Institute has 100 Mbps leased line internet connectivity. The library has adequate collection of books, journals, newspapers, magazines, e-resources etc. Remote access facility is provided for e-resources. Library is member of NDL, e-Shodhsindhu, and MCCIA.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute has adequate facilities for organizing cultural activities. The Seminar Hall is equipped with PA system and LCD Projector with internet facility. Ground Floor can be used sometimes for cultural activities. Open Air Stage and Lawn in front of Institute's building is used for cultural activities.

The Institute has adequate facilities for organizing sports, games, gymnasium, yoga etc. The AISSMS has centralized well equipped Gymnasium facility which is used by students of all institutions including the Institute of Management. AISSMS has common Play Ground for Outdoor Games like Cricket, Football, Volleyball, Hockey, Kho-Kho, Tug of War, Kabbadi, Basketball etc. AISSMS has facilities for Indoor Games like Chess, Carrom, and Table Tennis etc. The sports material is also provided to students. Yoga Centre and Open Air Stage and Lawn is used for doing Yoga.

The details of the infrastructural facilities are given below.

Sr. No.

Particulars

Year of Establishment

User Rate

1

Seminar Hall

2009-10

As per requirement

2

Ground Floor Area

2009-10

As per requirement

3

Open Air Stage and Lawn

2009-10

As per requirement

4

Centralized Gymnasium

2012-13

As per requirement

5

Play-Ground

Established long back but the Institute is using since inception
i.e. 2002-03

As per requirement

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.56

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Integrated Library Management System is used for managing functions of library. The Library is fully automated with System for Library Information Management (SLIM 21) Software with Version 3.5.0.33040 from year 2012.

SLIM 21 is integrated multi-user, multi-tasking, user friendly software. It adheres to international standards. The automation has made functioning simpler, convenient, efficient and effective.

Library is fully automated and modules used are:

1. Cataloguing & Acquisition System: This module is used to add catalogue entries, to view monthly accession register entries, to browse etc.
2. Circulation System: This module is used for daily transactions. It has books issue, return and reserve options. Barcode technology is used for issue/return. Book Bank facility is given to the students. Yearly stock verification facility is utilized. Barcode, spine labels are generated through this module.
3. Serial Control System: This module is used to maintain record of print journals to trace subscribed issue in library.
4. Web-Aware OPAC: Online Public Access Catalogue facility is available to users wherein they can access Library catalogue from their desks. Library Web OPAC link is provided on Institute's website for students and faculty.

SLIM 21 software provide statistical analysis required for library management and generates many useful reports.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10.01

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

77

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Information and Communication Technology (ICT) plays a vital role in teaching-learning process. The ICT facilities are adequate and updated on regular basis as per the need.

- Institute has a network of 186 computers,14 printers and 11

LCD Projectors, LED TV.

- Institute has licensed system softwareslike: Windows 7, Windows Vista, Window 10, Windows Server Edition 2008 etc. and licensed application softwareslike:Office Share Point 2007, MS Office Pro Plus 2010 etc.
- Institute has licensed Quick Heal Antivirus.
- Institute has Language Lab with ETNL Software.
- Institute has 100 Mbps leased line for internet connectivityand Wi-Fi facility.
- All the classrooms, seminar hall and board room are equipped with LCD projectors.
- Institute has deployed the ERP software.
- Library is fully automated with SLIM 21 Software.
- Institute has Digital Library facility with e-resources like EBSCO, J-Gate. The Institute is member of NDL, NIPM, Shodhsindhu, & MCCIA.
- Institute has computerized its financial records with Tally software.
- UPS and Generator backup provision is available.
- The online tools used during pandemic for conducting online classes are: Zoom, WebEx, Microsoft Teams, Google Meet, Google Classroom, Google Docs, and Google Form etc.
- Institute has website and uses social media websites like Facebook, Twitter, Instagram, LinkedIn etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

186

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

71.52

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Institute has established standard operating procedures and policies to ensure proper maintenance and utilization of various physical, academic and support facilities including laboratory, library, sports complex, computers, classrooms etc.

1) Maintenance of Infrastructural Facilities:

- For civil, furniture, electrical etc. maintenance works of the campus 'Site Engineer' is appointed by AISSM Society.
- For computers, website hosting, air conditioners, water coolers, CCTV, lift, firefighting equipment, generator; maintenance is outsourced to external agency.
- The playground, garden, gymnasium is maintained by staff appointed by AISSM Society.
- For cleaning of campus, fumigation; external agency is appointed.

- The cafeteria is outsourced by the AISSM Society.
- For security, external agency is appointed by AISSM Society.

2) Utilization of Infrastructural Facilities:

- The classrooms, tutorial rooms and computer centre are utilized for teaching-learning and examinations.
- Language Lab is utilized for improving communication skills.
- The students utilize library facilities, common rooms and other facilities as per need.
- Board Room is utilized for staff development programs.
- For co-curricular and extra-curricular activities seminar hall, ground floor, open air stage, lawn, gymnasium, play-ground, yoga centre etc. are utilized.
- Hostels, transportation, canteen, stationary store, ATM etc. are used by students and staff.
- The AISSM Society provides infrastructural facilities to organizations on rent.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

218

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://aissmsiom.org/iom/naac/assets/pdf/5-1-3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

371

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

371

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

110

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute has a very active 'Student Council' and representation of students on various academic and administrative committees. The details are given below.

1. **Student Council:** It is formed as per the guidelines of University. The vibrant student council plays a key role in organising various activities throughout the year.
2. **College Development Committee:** There are student representatives on this committee which plays key role in overall development of the Institute.
3. **Participation of Students in Organising Co-curricular and Extra-curricular Activities:** The students committee for various events co-ordinates co-curricular and extra-curricular activities.
4. **NSS Unit:** The Institute has approved NSS unit of 50 volunteers who are actively involved in organising various extension activities.
5. **Placement Committee:** Placement Committee consisting of student representatives works for internships and final placements of the students.
6. **Start-up & Innovation Cell:** The committee organises various

activities to develop entrepreneurial skills of students.

7. **Participation of Students in Statutory Committees:** The Institute has formed following Statutory Committees and student representatives are part of the same: Internal Complaints Committee, Women Grievance Committee, Anti-Ragging Committee, Students Grievance Redressal Committee etc.

The participation of students in various committees and activities enrich their experience and develop their holistic personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

38

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The AISSMS IOM Alumni Association is registered. It is significantly contributing for the development of the Institute in manifold ways.

1. **Alumni Association Meetings:** The alumni shared their experiences and provided valuable suggestions during alumni

association meeting conducted on 7th Aug. 2021.

2. **Alumni Meet:** The Institute and Alumni Association organized 'Alumni Meet' on 10th July 2021.
3. **Alumni representation on College Development Committee (CDC):** There is alumni representative on the CDC who contributed in meetings conducted on 12th August 2020 and 30th June 2021.
4. **Alumni representation on Internal Quality Assurance Cell (IQAC):** Alumni representative is member of IQAC and provided valuable suggestions during meetings conducted on 22nd July 2020, 25th January 2021 and 1st June 2021.
5. **Alumni representation on Corporate Advisory Board (CAB):** There is alumni representative on CAB who contributed in the meeting on 7th Aug. 2021.
6. **Coffee with Alumni:** The alumni have participated in 'Coffee with Alumni' and interacted with students on 27th June 2020.
7. **Participation of Alumni in Co-curricular, Extra-curricular and Extension Activities:** Alumni have contributed in various activities conducted throughout the year.
8. **Support in Placement Activities:** Alumni have contributed in supporting placement activities.
9. **Feedback from Alumni:** The feedback given by alumni help in improving quality of education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of an effective leadership in tune with vision and mission of institute.

a) Vision:

AISSM Society's Institute of Management (MBA) shall continuously strive to be one of the fore most business schools all the times.

b) Mission:

- To be the preferable choice for students, faculty and recruiters.
- To imbibe knowledge and entrepreneurial culture through curriculum, pedagogy, research and consultancy.
- To provide a wider platform for the corporate body, academicians and student managers to share experience and knowledge.
- To sustain ingrained ethics and inclusive growth in all its activities.

The Institute has Governing Body (GB) and College Development Committee (CDC) which provide inputs for effective governance and institutional development. Corporate Advisory Board (CAB), AISSMS IOM Alumni Association (AISSMSIOM AA) and Internal Quality Assurance Cell (IQAC) gives inputs for improving quality of education. The faculty representation is there in these committees. Based on these inputs perspective plan is prepared and effectively implemented. Institute follows norms of regulatory bodies in letter and spirit.

The Institute has decentralized system of governance. Academic Committee is responsible for curricular activities. Institute carries out various activities through committees comprised of faculty members, staff members and students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute has decentralized system and practices participative style of management for governance. The Institute has Governing Body (GB) and College Development Committee (CDC), Corporate Advisory Board (CAB), AISSMS IOM Alumni Association (AISSMSIOM AA) and Internal Quality Assurance Cell (IQAC) for improving quality of

education and institutional development. The representatives of all stakeholders - teaching, non-teaching staff, students, alumni, employer etc. participate in committees for decision making. The Institute carries out various activities through committees comprised of teaching, non-teaching staff members and students.

Case Study: Celebration of Annual Gathering - Flames:

The Institute celebrates its annual gathering called 'Flames' every year. It includes three types of competitions namely academic, cultural and sports. The appointed co-ordinator prepares budget of program. After approval from AISSM Society, it is executed. The committees consisting of teaching, non-teaching staff and students are formed for various aspects - academic events, sports, cultural, invitation, stage decoration, formal program, food, certificate & prize distribution, photography, etc. Each committee co-ordinator involves all members in planning and executing activities. Review meetings are conducted to track progress. Due to pandemic, event was conducted in 20-21 in online mode. The teaching, non-teaching staff and students contribute as team in making event successful.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Director receives guidance and inputs from Governing Body (GB), College Development Committee (CDC), Corporate Advisory Board (CAB), AISSMS IOM Alumni Association (AISSMS IOM AA) and Internal Quality Assurance Cell (IQAC). Based on these inputs, perspective plans are designed. The plans are decided based on feedback and suggestions obtained from various stakeholders including students, parents, alumni, faculty and staff, employers/industries and community and trends in global, national and regional environments. Institutional plan is designed based on vision, mission and objectives of the Institute so as to fulfill expectations of stakeholders and to respond to the changes in the environment.

Based on the strategic plan, one such activity successfully implemented during the academic year was 'Industry Connect (I-Connect)' Program. The objective of the I-Connect Program is to

bridge the gap between industry and academia. The whole idea is to provide platform to the students to interact with industry professionals. The program was inaugurated on the birth anniversary of the founder - Rajarshi Shahu Chhtrapati by Hon. Secretary. The program consisted of series of seminars on different topics by the stalwarts from corporate world. The industry professionals shared their valuable experiences and students got an opportunity to learn from their success stories.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute has well defined organizational structure for effective and efficient functioning. The Governing Body (GB) and College Development Committee (CDC) provides inputs for all-round institutional development. The Institute has formed Corporate Advisory Board (CAB) and AISSMS IOM Alumni Association (AISSMS IOM AA). These committees are established to bridge the gap between industry and academia and to strengthen relationship with alumni.

The Internal Quality Assurance Cell (IQAC) focusses on improving quality of education. The Institute has 'Quality Assurance Manual' which includes standard operating procedures for recruitment, promotion, service rules, code of conduct, academic and administrative processes etc.

Academic Committee focusses on planning and execution of overall academic activities. Each division is looked after by Division Co-ordinator. The administrative activities are looked after by Office Superintendent along with clerks and peons. The IT Set-up is looked after by IT In-charge and Technical Staff. Librarian manages the affairs of the library with advisory support from Library Committee.

The Institute has set up various committees and bodies for various activities - Training and Placement Officer (TPO), Student

Development Officer (SDO), NSS Program Officer, Chief Examination Officer (CEO), IPR Cell, Mandatory Committees etc. The roles and responsibilities of various committees are clearly defined.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://aissmsiom.org/about-us/organisation-structure/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute provides many welfare measures for teaching and non-teaching staff members.

1) Welfare Measures for Teaching Staff:

- Reimbursement of registration fees of professional development programs
- Organise professional development programs
- Timely salary as per norms
- Provident fund
- Gratuity

- Travel allowance
- Compensatory leaves, medical leaves, duty leaves, maternity leaves
- Loan facility through AISSMS Co-operative Credit Society
- Laptops
- Wi-Fi facility
- Gymnasium
- Sports facility
- First Aid and Sick Room
- Dispensary
- Doctor on call facility
- Driver is provided to Director
- Organises programs related to health etc.
- Canteen facility
- Stationary store
- ATM facility
- CCTV facility
- Fire safety equipment
- Security facility
- Professional counseling facility
- Appreciation award for achievements
- Work from home during pandemic

2)Welfare Measures for Non-Teaching Staff:

- Reimbursement of registration fees of staff development programs
- Organise staff development programs
- Timely salary
- Provident fund
- Gratuity
- Travel allowance
- Earned leaves, medical leaves, duty leaves, maternity leaves
- Loan facility through AISSMS Co-operative Credit Society
- Uniforms for class IV staff
- Computer facility
- Wi-Fi facility
- Gymnasium
- Sports facility
- First Aid and Sick Room
- Dispensary
- Doctor on call facility
- Organises programs related to health etc.
- Canteen facility
- Stationary store
- ATM facility

- CCTV facility
- Fire safety equipment
- Security facility
- Appreciation award for achievements
- Work from home during pandemic

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

18

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute has well designed Performance Appraisal System for both teaching and non-teaching staff.

1) Performance Appraisal System for Teaching Staff:

The performance of teaching staff members is assessed using two

ways.

a) **Feedback Analysis:** The Director collects feedback from students about faculty members once in every semester. The feedback is collected on 10 parameters about each faculty member as follows. The feedback is analyzed and grades are allotted to faculty members. The result of the feedback analysis is discussed with the faculty members and suggestions are given to them by the Director to improve their performance.

b) **Performance Appraisal Report:** Performance Appraisal Report (PAR) evaluates overall performance of faculty member. Performance is self assessed and duly filled in PAR by faculty member at the end of every year. The PAR contains assessment about 5 parameters. Performance Appraisal Report is assessed by Director. Thereafter a report is submitted to management for further action.

2) Performance Appraisal System for Non-Teaching Staff:

Performance Appraisal System for Staff is monitored on various parameters. The Director assesses the performance and gives his/her remarks. After the evaluation concerned staff is directed for further improvements. Thereafter a report is submitted to management for further action.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute conducts internal and external financial audits regularly.

1) Internal Audit:

The Institute has a system of internal audit to ensure that all transactions are properly checked and recorded. The Institute prepares yearly budget and activities are conducted as per approved budget. The expenses are checked by office superintendent, recommended

by the Director and approved by management. For physical stock verification the AISSM Society appoints internal auditors. Tally software is used for record keeping. The receipt and payment, income and expenditure, balance sheet and bank reconciliation statements are submitted to the AISSM Society at regular intervals as a part of control system.

2) External Audit:

An external auditor appointed by the AISSM society, executes the statutory financial audit. Statutory financial audit is conducted in two sessions, one in the month of October/November for the period of April to September and second in the month of April /May for the period of October to March. Finalization of the account is completed in June/July and audited statements are prepared in June/July duly signed by the Director, and chartered accountant. Till date there has been no major external audit objection.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute has clearly defined strategies for mobilization of funds and optimal utilization of resources. The fees of the program

collected from students is the major source of revenue for the Institute. Scholarships & Free-ships are provided by Government to students of reserved category and economic backward class. The Institute is approved Facilitation Centre (FC) during admission process. For services provided by FC, funds are given by DTE. For the University examination conducted by Institute, funds are provided by University. Institute encourages faculty members to apply for research grant to University and other sponsoring agencies. Institute's physical infrastructure - classrooms and computer centre is made available to other organizations after approval from the AISSM Society. Institute has well defined procedure for utilization of financial resources. Institute prepares yearly budget based on the requirement. Appropriate funds are allocated for infrastructure development. Institute makes proper provision for various student development activities, placement activities, staff development activities etc. The Director puts up the budget to the management. The management reviews and approves budget. All activities are conducted as per approved budget. The Institute follows standard procedure for purchases, bill settlement and payments. The financial audit is conducted to verify compliance with established procedures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC is responsible for quality initiatives, quality assurance and quality improvement. The IQAC has contributed significantly in strategizing, formulating, standardizing and implementing various quality policies, initiatives and processes. Two best practices for institutionalizing the quality assurance strategies and processes are as follows.

1) Industry Connect (I-Connect) Program:

The objective of the I-Connect Program is to bridge the gap between industry and academia. The aim is to provide platform to students to interact with industry professionals. The program was inaugurated on the birth anniversary of the founder - Rajarshi Shahu Chhtrapati by

Hon. Secretary. The program consisted of series of seminars on different topics by the stalwarts from corporate world. The industry professionals shared their valuable experiences and students got an opportunity to learn from their success stories.

2) Value Added and Domain Specific Certification Programs:

The Institute focusses on enhancing employability and entrepreneurial ability of students by providing industry relevant knowledge and skills. Institute offers value added certification courses like - Soft Skills Module I and II, Soft Skill under Skilling Initiatives of Mahindra Pride Classroom, Connect to Work, Entrepreneurship and domain specific certification courses like - Digital Marketing, Research Analyst, HR Analytics, R Programming, Service Operations Management etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institute reviews its teaching learning process, structures & methodologies of operation and learning outcomes at periodic intervals. The Institute undertakes continuous improvements in academic and administrative functioning based on these reviews. The two best practices are enumerated below.

1) Online Mode of Teaching-Learning and Evaluation During Pandemic:

During pandemic and subsequent restrictions as a part of safety protocol, it was not possible to conduct classroom teaching in physical mode. In this context, Institute adopted teaching-learning and evaluation in online mode. The faculty members were trained to use online platforms and tools of ICT for effective teaching-learning process. The faculty members and students adopted to this new technology with zeal and spirit. Even the evaluations were conducted in online mode by the Institute and University.

2) Online Mode of Student Development Activities:

In the context of pandemic, Institute has decided to undertake various for student development activities in online mode. The Institute had organized co-curricular activities - seminars, workshops, value added programs, specialization club, international cross cultural program etc.; extra-curricular activities - cultural, sports, competitions etc.; extension activities - virtual haritwari, awareness programs, health and yoga activities etc.; in online mode. These online activities enriched students and developed their personality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://aissmsiom.org/iom/naac/assets/pdf/6-5-3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute promotes gender equity and conducts sensitization activities towards women empowerment.

1) Safety and Security:

Security Guards are available on the campus and hostel 24X7X365. Female security guard and female peon has been appointed. Transportation facility from hostel to campus is provided. I-Card is compulsory on campus. The campus is under CCTV surveillance. There are key committees having lady staff and students as representatives. Institute has water coolers. Unisex Gym with separate changing rooms are available. Fire Safety Audit is done. First Aid and Sick Room, Dispensary, Ambulance etc. facilities are available. Sanitary Pad vending machine is installed in ladies washroom. Fumigation of campus is done regularly. Police help line numbers are displayed on campus.

2) Counseling and Mentoring:

The Institute provides professional counseling facility to students and staff members. The Institute provides mentoring facility to students.

3) Common Room:

The Institute has separate girls and boys common rooms. Institute has separate washrooms for boys and girls.

4) Activities related to Gender Sensitivity and Women Empowerment:

The Institute organizes various activities—Women's Day, Men's Day, Yoga Day, Health Concerns, Save Girl Program, Nirbhay Kanya Abhiyan, Immunity Boosting Program, Covid - 19 Vaccination Drive, Voice Care Workshop etc.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://aissmsiom.org/iom/naac/assets/pdf/7-1-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute proper waste management system in place.

1) Solid Waste Management:

Waste bins for solid waste are placed at various places in the campus. The Institute strongly believes and practices 3R's - reduce, reuse and recycle. ERP system is used to reduce use of paper. The back side of the used papers is reused. Old newspapers, files etc. are given for recycling to external agencies.

2) Liquid Waste Management:

Since, the Institute is Management Institute, liquid waste like chemical waste etc. is not generated. Waste bins for liquid waste are placed at various places in the campus. Liquid Waste generated from washroom is conveyed to the municipal sewage line through drainage system.

3) E-Waste Management:

Yearly Stock Verification is conducted under the supervision of experienced staff and outdated, unserviceable electronic gadgets are identified. Such material is written off from the dead stock register after approval. Such e-waste is collected and handed over to e-Waste Recycler appointed by AISSM Society.

4) Waste Recycling System:

There is a Bio-Gas Plant in the campus and the generated gas is used

by canteen. There is a 'Waste Water Treatment Plant' in the campus.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

AISSM Society is a heritage group of Institutes well known for social work through education. The Institute strives hard to provide an inclusive environment. The stakeholders of Institute have diverse backgrounds. The students, staff, parents, alumni and recruiters are from different cultural, regional, linguistic, communal and socioeconomic backgrounds. The Institute foster feeling of harmony, brotherhood and equality among stakeholders from diverse backgrounds. The inclusive environment enables them to come together to participate, explore, enhance and attain their full potential, ultimately making the campus an equitable place.

In order to achieve the said objective institute organizes various seminars, workshops and activities - Specialisation Club Activity on 'UN Sustainable Development Goals to Transform Our World', Soft Skill and Personality Development, Sadbhavna Diwas, Bharat Sanvidhan Diwas, Traditional Day, Expression Janmabhumi, Marathi Bhasha Diwas, Independence and Republic Day, Samajik Aikya Pandharwada, Azadi Ka Amrut Mohstav, Yoga Day, Women's' Day, Men's Day, Chhtrapati Shahu Maharaj Jayanti, Chhtrapati Shivaji Maharaj Jayanti, Mahatma Gandhi Jayanti, Seminar on Indian Constitution and Human Rights, encouragement for participation in various intercollegiate events and competitions etc. Professional counseling and mentoring is provided to make students a responsible citizen who can bring communal harmony in the society with their learning and morale conduct.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institute sensitize students and staff towards constitutional obligations: values, rights, duties and responsibilities of citizen. The Institute strives hard to transform students into competent managers and responsible citizen with strong ethical and moral values. The Institute has established NSS Unit and appointed Student

Development Officer as per guidelines of university. The Institute undertakes activities to sensitize students towards social issues so that they can contribute towards community development and welfare of the society.

The Institute organizes various activities, seminars, workshops, competitions and programs - Specialization Club Activity on 'UN Sustainable Development Goals to Transform our World'; Seminar on various topics like Innovation and IPR, Cyber security, Health Concerns and Lifestyle Solutions, Indian Constitution and Human Rights, New Education Policy; Workshop on Yoga, We the Movement of Positivity, Inculcating Democratic Values Nirbhaya Kanya Abhiyan, Immunity Boosting Program; Value added courses on Soft Skill, Entrepreneurship; Institute conducts various programs as - Project Generosity, Azadi Ka Amrut Mahostav, Anti-Drug Awareness Program, Haritwari, Samajik Aikya Pandharwada, Voters Awareness, Vigilance Awareness, Bharat Sanvidhan Diwas, Save Girl Program, Fit India Thematic Campaign, Swachh Bharat and Catch the Rain Pledge, Sadbhavana Diwas, Tree Plantation, Blood Donation Camp, Covid-19 Vaccination, Celebration of national and international commemorative days etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://aissmsiom.org/iom/naac/assets/pdf/7-1-9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

AISSM Society is a heritage group of Institutes well known for social work through education. The Institute strives hard to make students responsible global citizen.

The Institute celebrates various national and international commemorative days, events and festivals- International Yoga Day, International Women's Day, International Men's Day, World Environment Day, National Doctors Day, Traditional Day, World Photography Day, World Cycle Day, NSS Day, Independence Day, Republic Day, Swachh Bharat Pledge, Sadbhavana Diwas, Nibhay Kanya Abhiyan, Marathi Bhasha Diwas, Chatrapati Shahu Maharaj Jayanti, Chatrapati Shivaji Maharaj Jayanti, Fit India Thematic Campaign, Save Girl Program, Bharat Sanvidhan Diwas, Vigilance Awareness Week, Voter's Awareness Campaign, Azadi Ka Amrut Mahotsav, Rashtriya Ekta Diwas, Samajik Aikya Pandharwada, various activities and Poster Making Competition based on Haritwari, Anti-Drug Awareness Campaign, Participation in Rashtragaan Initiative taken by Ministry of Culture, Govt. of India, Webinar on International Cross Cultural Interface, Specialization Club Activity on UN Sustainable Development Goals to Transform our World, etc. Students take active part in these activities with zeal and spirit. It helps them to know the various initiatives taken at national and international level to bring people together and to develop a sense of unity and responsibility.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE 1:

- **Title:** Seminars and Workshops for Enriching Industry-Relevant Knowledge and Skills of the Students
- **Objectives of the Practice:**
 - To provide industry-relevant knowledge and skills to students.
 - To make students aware about emerging trends in management.
- **The Context:**
 - The management education is intended to transform students into industry-ready professionals.
 - The management education is expected to provide latest knowledge, required skills, right attitude and revered values.
- **The Practice:**
 - Seminars and Workshops are organized on regular basis for students.
 - The stalwarts from corporate world are invited to share their knowledge and experiences with students.
- **Evidence of Success:**
 - The practice leads to awareness among students about current trends used in industries.
 - The practice leads to enhancement of industry-relevant knowledge and skills.
- **Problem Encountered and Resource Required:**
 - The availability of resource persons from industry during office hours poses a challenge.
 - Due to Covid-19 Pandemic, seminars and workshops were conducted in online mode posing some technical problems.
- **Other Information:**
 - The practice of organizing seminars and workshops enrich

knowledge, skills and experience of students leading to their industry-readiness.

BEST PRACTICE 2

- **Title:** Value Added Certificate Programs for Enhancing Employability and Entrepreneurial Ability **Note:** The details of Best Practices are available on website link:<https://aissmsiom.org/naac/best-practices/best-practices-2020-21/>

File Description	Documents
Best practices in the Institutional website	https://aissmsiom.org/naac/best-practices-2020-21/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute equips students with leading knowledge, right attitude, required skills and revered values to develop holistic personality of students. The teaching-learning process is student centric, ICT enabled and aligned with outcome based education. The Institute inculcates research culture among students. 'Psychometric Test' is conducted for assessment of personality of students. Professional counselling and mentoring is provided to understand personality of students and guide them towards holistic development. The co-curricular activities like - seminars, workshops, conferences, specialisation club activities, international cross-cultural sessions etc. are organised to make the students understand emerging trends. The institute offers value added programs - Soft Skills, Digital Marketing, Research Analyst, HR Analytics, R Programming, Service Operations Management etc. for enhancing corporate readiness of students. The extra-curricular activities like cultural and sports activities, yoga and meditation etc. are organised to develop overall personality of students. NSS unit and SDO organises extension and social activities to develop sense of social responsibility among students. The tie-ups with reputed companies support in offering internship and employment opportunities to students. The 'Start-up and Innovation Cell'

inculcates entrepreneurial culture among students through Certificate Course on 'Entrepreneurship'. The Institute develops competent managers and entrepreneurs who would provide leadership in bringing socio-economic development.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In line with vision, mission, quality policy and core values, the Institute has chalked out plans to continue its quest for excellence for education. The Institute has following plans for next academic year.

1. To develop industry-relevant skills through value added programs to enhance employability of students.
2. To undertake diversified extension activities for community development.
3. To focus on building closer relationship with alumni and industries.
4. To give more thrust on developing entrepreneurial spirit among students.
5. To strengthen research activities of the institute.