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### AISSMS



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### Student Satisfaction Survey

Student Name (Optional):

Batch: Program: MBA

Sr. No.	Attributes	Option-1	Option-2	Option-3	Option-4	Option-5
	Teaching-L	earning and	Evaluation			
1.	The Syllabus is covered properly and completely	85% - 100%	70%-84%	55%-69%	30%-54%	Below 30%
2.	Teacher prepares adequately for classes	Excellent	Very good	Good	Average	Poor
3.	The teacher is able to communicate well	Excellent	Very good	Good	Average	Poor
4.	Teachers inform you about your expected competencies, program outcomes and course outcomes,	Every time	Usually	Sometimes	Rarely	Never
5.	Teachers use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences.	Excellent	Very good	Good	Average	Poor
6.	Teachers use ICF tools such as LCD Projectors, Multimedia etc. for teaching.	Above 90%	70%-89%	C50%735/1E	D TRUE CO 30%-49%	Below 29%

Sr. No.	Attributes	Option-1	Option-2	Option-3	Option-4	Option-5
7.	Institute makes an effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagre
8.	Continuous Concurrent Evaluation (CCE) results are discussed and feedback is given to the students.	Always	Usually	Sometimes	Rarely	Never
		Mentoring		100		
9.	The mentor is readily approachable	Always	Usually	Sometimes	Rarely	Never
10.	Mentoring sessions are conducted on a regular basis.	Always	Usually	Sometimes	Rarely	Never
11.	The mentor identifies your strengths and weakness and provides guidance for improvement.	Excellent	Very good	Good	Average	Poor
12.	Mentor provides guidance related to academic, and career growth.	Excellent	Very good	Good	Average	Poor
	Traini	ng and Place	ment			
13.	Rate the institute on the basis of value-added and certification program for soft skills, life skills, and employability enhancement, etc.	Excellent	Very good	Good	Average	Poor
14.	Rate the institute on the basis of services provided for internship and final placement	Excellent	Very good	Good	Average	Poor
15.	Rate the institute on the basis of alumni association activities	Excellent	Very good	Good	Average	Poor
	In	frastructure				
16.	Rate the IT facilities available in the institute	Excellent	Very good	Good	Average	Poor
17.	Rate the library facilities available in the institute	Excellent	Very good	Good	Average	Poor
18.	Rate the facilities available for extra-curricular activities like gymnasium, sports equipment, and cultural, etc.	Excellent	Very good	Good	Average	Poor RUE COPY
19.	Rate the hostel facilities available in the institute	Excellent	Very good	Good	Average	Poor
20.	Rate the institute's administrative services, admission support, examination conduct, etc.	Excellent	Very good	Good	Avērage C	OR Poor



Sr. No.		Attributes	Option-1	Option-2	Option-3	Option-4	Option-5		
		Holis	tic Developn	nent					
21.	and an annual and an	nstitute on the basis of cocurricular like seminars, workshops, Industrial visits, etc.	Excellent	Very good	Good	Average	Poor		
22.	E(4)	te takes efforts in developing the holistic of the students	Excellent	Very good	Good	Average	Poor		
23.	Rate the ins like NSS, e	titute on the basis of Extension activities tc.	Excellent	Very good	Good	Average	Poor		
24.	Rate the overall performance of the Institute in providing quality education		Evanlant   Vommand		Good	Average	Poor		
		Over	rall Suggestie	ons					
25.	Give three overall observations/ suggestions to improve the institutional performance								
	Α.				(4)	•			
	В.	2 2		2 8					
	C.			·					

Date:

Signature of the Student



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### Report of Student Satisfaction Survey

Academic Year: 2020-21

Batch: 2019-21

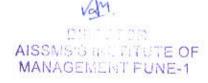
Sr. No.	Stakeholder	No. of Stakeholders		
1	Students	137		

### Scale of Analysis

Scale	<u>Interpretation</u>
4	Excellent
3	Very Good
2	Good
1	Average
0	Poor



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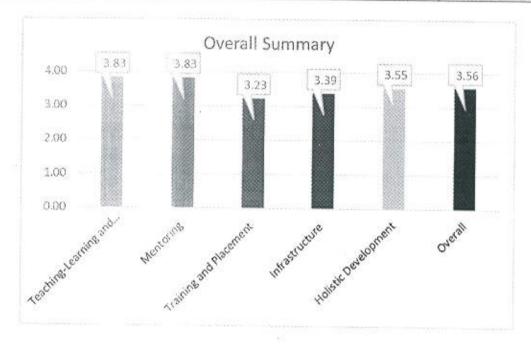
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### **Overall Summary**

Sr. No.	Attributes	Outcome
1	Teaching-Learning and Evaluation	3.83
2	Mentoring	3.83
3	Training and Placement	3.23
4	Infrastructure	3.39
5	Holistic Development	3.55
	Overall	3.56





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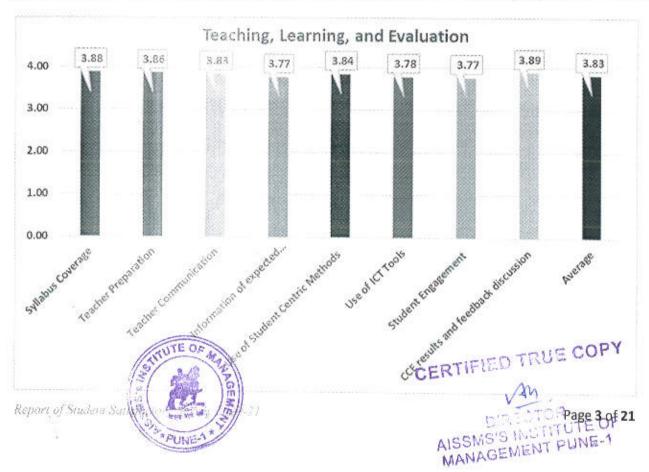
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Attribute-01: Teaching, Learning, and Evaluation

Sr. No.	Parameter	Contain	Weighted Average
	Teaching, I	earning, and Evaluation	
	Q1	The Syllabus is covered properly and completely	3.88
	Q2	Teacher prepares adequately for classes	3.86
	Q3	The teacher is able to communicate well	3.83
	Q4	Teachers inform you about your expected competencies, program outcomes and course outcomes,	3.77
1	Q5	Teachers use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences.	3.84
	Q6	Teachers use ICT tools such as LCD Projectors, Multimedia, etc. for teaching.	3.78
	Q7	Institute makes an effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process.	3.77
	Q8	Continuous Concurrent Evaluation (CCE) results are discussed and feedback is given to the students.	3.89
		Average	3.83





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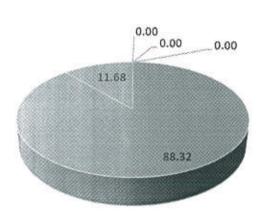


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Sr.	Attribute	Frequency						
No.	Teaching learning and Evaluation	4	3	2	1	0		
1.	The Syllabus is covered properly and completely	121	16	0	0	0		
¥.	Percentage	88.32	11.68	0.00	0.00	0.00		

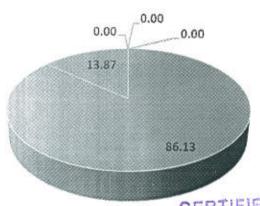
### Syllabus Coverage



04 03 × 2 × 1 × 0

Sr. No.	Attribute	Frequency					
	Teaching learning and Evaluation	4	3	2	1	0	
2.	Teacher prepares adequately for classes	118	19	0	0	0	
	Percentage	86.13	13.87	0.00	0.00	0.00	

### Teacher's Preparation



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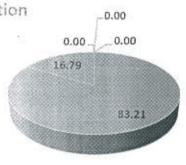


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	Attribute	Frequency					
Sr. No.	Teaching learning and Evaluation	4	3	2	1	0	
3.	The teacher is able to communicate well	114	23	0	0	0	
	Percentage	83.21	16.79	0.00	0.00	0.00	

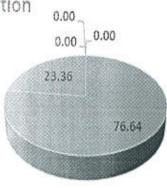




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	Attribute	Frequency					
Sr. No.	Teaching learning and Evaluation	4	3	2	1	0	
4.	Teachers inform you about your expected competencies, program outcomes and course outcomes,	105	32	0	0	0	
	Percentage	76.64	23.36	0.00	0.00	0.00	

COs,POS,PEOs Communication



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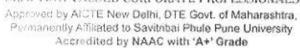






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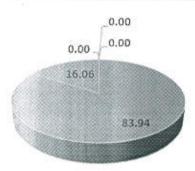






	Attribute					
Sr. No.	Teaching learning and Evaluation	4	3	2	1	0
5.	Teachers use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences.	115	22	0	0	0
	Percentage	83.94	16.06	0.00	0.00	0.00

Student Centric Methods

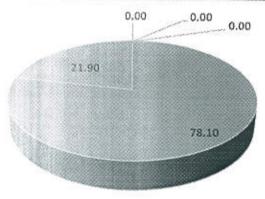


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	Attribute		F	requency		
Sr. No.	Teaching learning and Evaluation	4	3	2	1	0
6.	Teachers use ICT tools such as LCD Projectors, Multimedia, etc. for teaching.	107	30	0	0	0
181.000	Percentage	78.10	21.90	0.00	0.00	0.00

ICT Tools Usage

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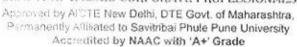
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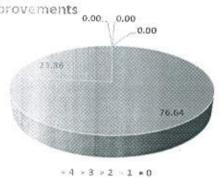






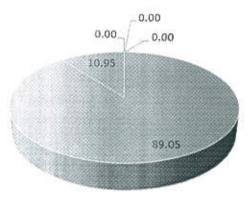
	Attribute		F	requency		
Sr. No.	Teaching learning and Evaluation	4	3	2	1	0
7.	Institute makes an effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process.	105	32	0	0	0
	Percentage	76.64	23.36	0.00	0.00	0.00

Continuous Quality Improvements



	Attribute		F	requency		
Sr. No.	Teaching learning and Evaluation	.4	3	2	1	0
8.	Continuous Concurrent Evaluation (CCE) results are discussed and feedback is given to the students.	122	15	0	0	0
	Percentage	89.05	10.95	0.00	0.00	0.00

CCE



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Report of Student

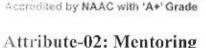
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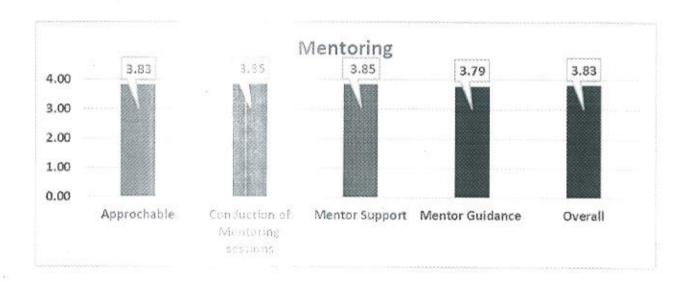
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Sr. No.	Parameter	Contain	Weighted Average
	Mentoring		
	Q1	The mentor is readily approachable	3.83
2	Q2	Mentoring sessions are conducted on a regular basis.	3.85
2	Q3	The mentor identifies your strengths and weakness and provides guidance for improvement.	3.85
	Q4	Mentor provides guidance related to academic, and career growth.	3.79
		Average	3.83

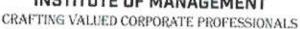


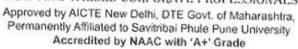






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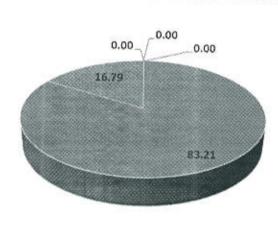






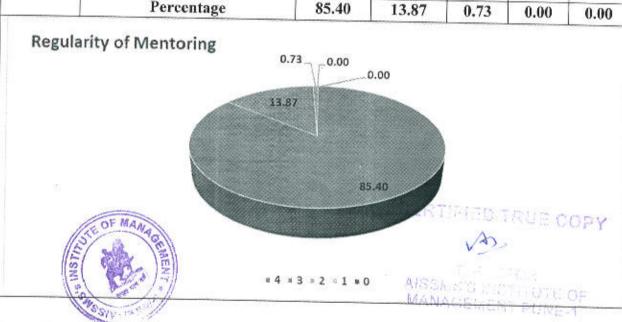
6 N	Attribute		Fr	equency		
<b>Sr. No.</b> 9.	Mentoring	4	3	2	1	0
9,	The mentor is readily approachable	114	23	0	0	0
	Percentage	83.21	16.79	0.00	0.00	0.00





#4 #3 #2 \*1 #0

6 N	Attribute		Fr	equency		
Sr. No.	Mentoring	4	3	2	1	0
10.	Mentoring sessions are conducted on a regular basis.	117	19	1	0	0
	Percentage	85.40	13.87	0.73	0.00	0.00





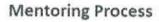
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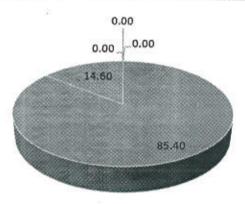


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Sr. No.	Attribute		Fr	equency		
Sr. No.	Mentoring	4	3	2	1	0
11.	The mentor identifies your strengths and weakness and provides guidance for improvement.	117	20	0	0	0
	Percentage	85.40	14.60	0.00	0.00	0.00

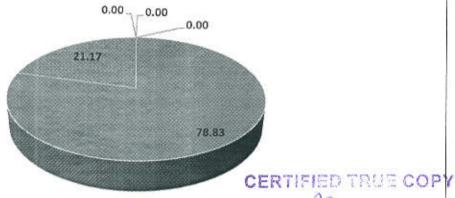




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	Attribute		Fr	equency		
Sr. No.	Mentoring	4	3	2	1	0
12.	Mentor provides guidance related to academic, and career growth.	108	29	0	0	0
	Percentage	78.83	21.17	0.00	0.00	0.00





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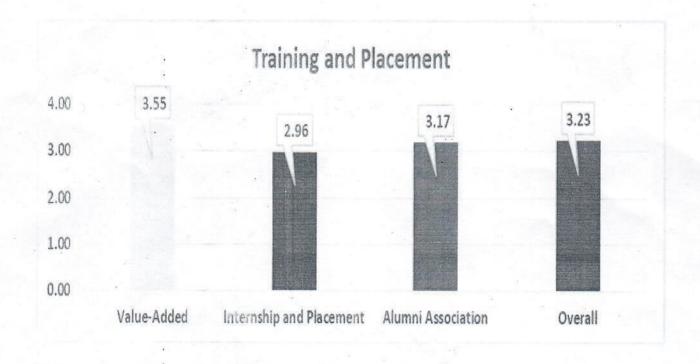
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### **Attribute-03: Training and Placement**

Sr. No.	Parameter	Contain	Weighted Average
	Training an	nd Placement .	
2	Q1 .	3.55	
3	Q2	Rate the institute on the basis of services provided for internship and final placement	2.96
	Q3	Rate the institute on the basis of alumni association activities	3.17
		Average	3.23





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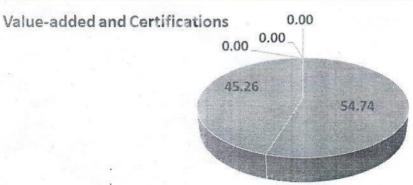
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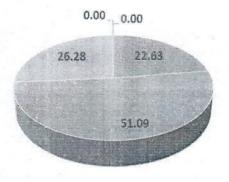
Sr.	Attribute		Frequency					
No.	Training and Placement	4	3	2	1	0		
13.	Rate the institute on the basis of value- added and certification program for soft skills, life skills, and employability enhancement, etc.	75	62	. 0	0	0		
	Percentage	54.74	45.26	0.00	0.00	0.00		



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Sr.	Attribute		Fr	equency		
No.	Training and Placement	4	3	2	1	0
14.	Rate the institute on the basis of services provided for internship and final placement	31	70	36	0	0
	Percentage	22.63	51.09	26.28	0.00	0.00

Internship & Placement



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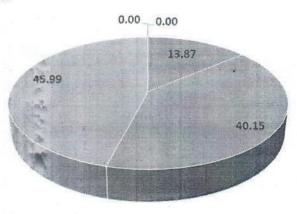


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Sr.	Attribute		Fr	equency		
No.	Training and Placement	4	3	2	1	0
15.	Rate the institute on the basis of alumni association activities	42	76	19	0	0 _
	Percentage	30.66	55.47	13.87	0.00	0.00

#### **Alumni Association**



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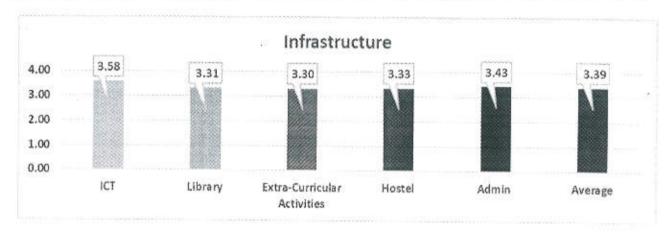
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Attribute-04: Infrastructure

Sr. No.	Parameter	Contain	Weighted Average
	Infrastruct	ure	
	Q1	Rate the IT facilities available in the institute	3.58
	Q2	Rate the library facilities available in the institute	3.31
4	Q3	Rate the facilities available for extra-curricular activities like gymnasium, sports equipment, and cultural, etc.	3.30
	Q4	Rate the hostel facilities available in the institute	3.33
	Q5	Rate the institute's administrative services, admission support, examination conduct, etc.	3.43
		Average	3.39









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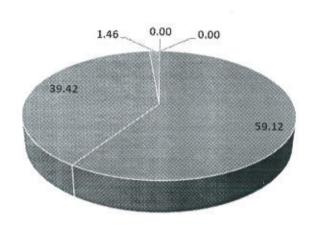


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	Attribute		Fr	equency		
Sr. No.	Infrastructure	4	3	2	1	0
16,	Rate the ICT facilities available in the institute	81	54	2	0	0
	Percentage	59.12	39.42	1.46	0.00	0.00

#### **ICT Facilities**

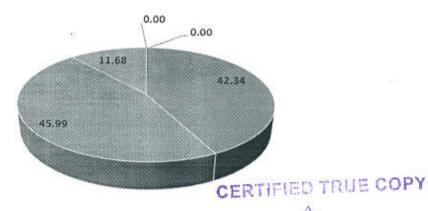


\* 4 \* 3 \* 2 \* 1 \* 0

	Attribute					
Sr. No.	Infrastructure	4	3	2	1	0
17.	Rate the library facilities available in the institute	58	63	16	0	0
	Percentage	42.34	45.99	11.68	0.00	0.00



Report of Student Satisfactory Survey 2020-21

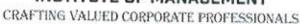


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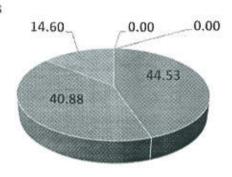


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Sr. No.	Attribute	Frequency					
	Infrastructure	4	3	2	1	0	
18.	Rate the facilities available for extra-curricular activities like gymnasium, sports equipment, and cultural, etc.	61	56	20	0	0	
	Percentage	44.53	40.88	14.60	0.00	0.00	

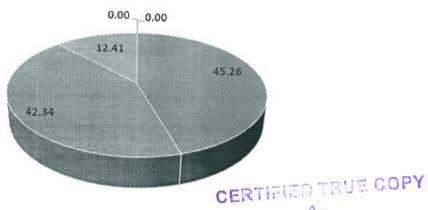
#### Extra-Curricular Activities



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Sr. No.	Attribute	Frequency				
	Infrastructure	4	3	2	1	0
19.	Rate the hostel facilities available in the institute	62	58	17	0	0
	Percentage	45.26	42.34	12.41	0.00	0.00

#### **Hostel Facilities**



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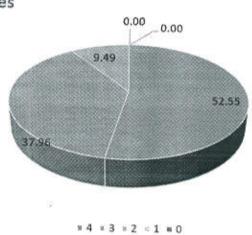


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C . N1	Attribute	Frequency					
Sr. No.	Infrastructure	4	3	2	1	0	
20.	Rate the institute's administrative services, admission support, examination conduct, etc.	72	52	13	0	0	
	Percentage	52.55	37.96	9.49	0.00	0.00	

### Administrative Services









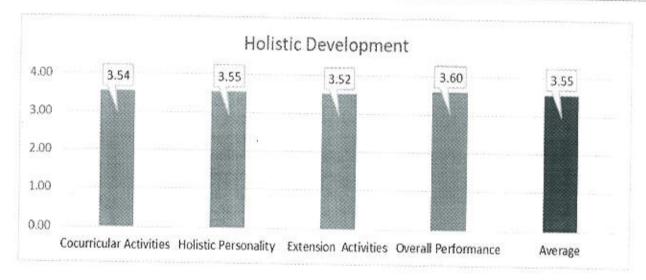
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Attribute-05: Holistic Development

Sr. No.	Parameter	Contain	Weighted Average
		Holistic Development	
	Q1	Rate the institute on the basis of co-curricular activities like seminars, workshops, Industrial visits, field visits, etc.	3.54
5	Q2	The Institute takes efforts in developing the holistic personality of the students	3.55
	. Q3	Rate the institute on the basis of Extension activities like NSS, etc.	3.52
	Q4	Rate the overall performance of the Institute in providing quality education	3.60
		Average	3.55





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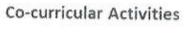
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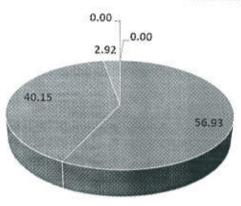


CRAFTING VALUED CORPORATE PROFESSIONALS

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Sr. No.	Attribute	Frequency						
	Holistic Development	4	3	2	1	0		
21.	Rate the institute on the basis of co-curricular activities like seminars, workshops, Industrial visits, field visits, etc.	78	55	4	0	0		
	Percentage	56.93	40.15	2.92	0.00	0.00		





×4 ×3 ×2 ×1 ×0

Sr. No.	Attribute	Frequency				
	Holistic Development	4	3	2	1	0
22.	The Institute takes efforts in developing the holistic personality of the students	79	54	4	0	0
	Percentage	57.66	39.42	2.92	0.00	0.00

Holistic Personality Development

0.00 2.92 0.00 39.42

■4 =3 ×2 ×1 ×0

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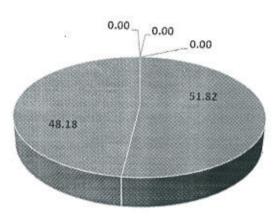


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Sr. No.	Attribute					
	Holistic Development	4	3	2	1	0
23.	Rate the institute on the basis of Extension activities like NSS, etc.	71	66	0	0	0
	Percentage	51.82	48.18	0.00	0.00	0.00

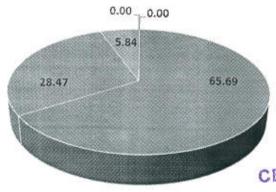




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Sr. No.	Attribute	Fr				
	Holistic Development	4	3	2	1	0
24.	Rate the overall performance of the Institute in providing quality education	90	39	8	0	0
	Percentage	65.69	28.47	5.84	0.00	0.00

### **Overall Performance**



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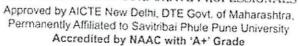
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### INSTITUTE OF MANAGEMENT







Observ	ations and Suggestion (2020-2021):
1.	To conduct Curricular, Co-curricular, and Extra-Curricular Activities in Offline Mode.
2.	To Strengthen Internship and Placement Facilities of the Institute.

Dr. Pooja Upadhyay Academic Coordinator AISSMS IOM, Pune



Dr. Abhijit Mancharkar Director AISSMS IOM, Pune

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DIRECTOR
AISSMS'S, INSTITUTE OF
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